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A coding system for categorizing reading skills was developed in order to provide manuals for each grade level (preprimer through 6) that would aid teachers in locating materials on a particular skill by page number in a specific text. A skill code key of the skills usually taught at a given reading grade level is based on specific basal test items from the Ginn, Houghton-Mifflin, and Scott, Foresman basal reader tests. These skill code numbers are then used on corrective resources listings (for 14 publishers of basal readers) which provide information location for all skills coded in the unit. A sample diagnostic grouping sheet and skill coding sheets assist teachers in grouping students for instruction. A list of student recreational reading materials is given and supplementary instructional materials and suggested games and activities are provided for each grade level. A professional reading list is included. This research was supported under Title III of the Elementary and Secondary Act. (CM)

ED0 27152

RECIPES FOR READING

(A TEACHER'S HANDBOOK FOR DIAGNOSTIC AND PRESCRIPTIVE TEACHING)

by

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RE 001 480

RECIPES FOR READING

(A TEACHER"S HANDBOOK FOR DIAGNOSTIC AND PRESCRIPTIVE TEACHING)

or

(THE READING TEACHER'S "COOKBOOK")

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Miss Moody's background includes classroom teaching at all levels from kindergarten through junior high school, and in varied environments ranging from a two-room island school off the coast of Maine to a large consolidated school in Connecticut. She has helped to develop ungraded primary, team teaching, and individualized instruction programs. She has designed and directed summer preschool programs as well as a unique corrective academic camping program. A B.S. graduate of Farmington State College in Farmington, Maine, she received her M.S. from the University of Hartford (Connecticut) majoring in reading. She is presently Senior Learning Consultant for the Cooperative Educational Services Center in Winsted, Connecticut, (a PACE Program).

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and

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THE COOKBOOK PROJECT

A Brief History

This document was born of the author's efforts to find a way in which classroom teachers could maintain a continuing, preventive program of prescriptive instruction in reading.

Educators generally accept individualized (or prescriptive) teaching as the ideal approach to instruction. But the majority of teachers find that the normal demands of day by day teaching do not allow enough time for the researching of instructional problems and the gathering of material required by this approach. When we attempt to attend to special instructional needs of individual children, we find ourselves searching in vain for special or single purpose materials. Often we spend much time studying catalogs and brochures, looking for some attractively packaged single purpose or formula-ized material which can reasonably be purchased by the school.

Meanwhile, already on the shelves of our classrooms lies a collection of basal reading texts containing a wealth of material eminently suited to prescriptive teaching--if only time would allow us to isolate and categorize it!

Lacking easily locatable material specifically suited to individual needs, we try to tailor our instructional program to the individual child in one of three ways. (a) We might move this child from basal text to basal text, intending to fill in his achievement "gaps" as we go along. Too often this intent becomes obscure in the larger purpose of following the text program for the group. Also, when we try to give added emphasis to a skill for an individual child, we find that presentation of that skill at this higher level of difficulty is beyond his grasp. If a child appears completely unready or unable to proceed to the next basal text level, we may "repeat" the lower level either by (b) presenting the text a second time (thereby risking promotion of a defeated and apathetic attitude in the child) or by (c) using a basal text of another series at the same level. In this instance, needed skills are retaught with only as much emphasis as is placed on all other skills presented by that text. In addition, the child may be faced with the problem of more unfamiliar vocabulary in a text of another series. Sometimes, too, skills are presented in different sequence and needed reinforcement is not included.

In any of these "shotgun" attempts to meet individual needs, necessary reteaching and reinforcement of basic reading skills is all but enveloped by surrounding elements.

These three procedures may be the best we can offer under the prevailing circumstances, so we use them. Unfortunately for the child, however, none of these proves as beneficial as we would hope. All too frequently, the child's weak areas increase and compound until he becomes a "remedial reader" in need of clinical assistance by a specialist. How much more desirable it would be if we could teach to each child's specific weakness at the time of its first appearance!

Instructional "prescriptions" or "recipes" are needed for the management of reading problems at the time when they are "corrective" in nature (relatively simple to eliminate) and to prevent development of a "remedial" condition.

To accomplish this, available materials and suggestions for teaching must be found, categorized, correlated to the basal evaluation program, and presented in an easy-to-use, time saving form.

Once this problem could be defined, which came only after several years of classroom experience at all grade levels, a means had to be devised for its solution.

Several years and many small experimental efforts later, the coding system contained in these handbooks emerged. It seemed to work!

Now all that remained was the tedious task of encoding skills and locating material in order to develop this series of handbooks. In July, 1968, six teachers joined the author in this task, developing a series of ten corrective instruction handbooks which soon were dubbed "recipe books"--thereby giving the document its title.

The practicality and usefulness of these handbooks is a result of many years of searching, researching, and trial-error experimentation coupled with hours of hard, tedious work by many people. It is hoped that the use of these "reading recipe finders' will result in the prevention of remedial reading cases heretofore resulting, (at least in part,) from a lack of easily located and suitable corrective teaching resources.

Barbara J. Moody

DESCRIPTION OF CONTENTS

Your Reading Recipes handbook contains the following "ingredients:"

1. Step-by-step instructions for "cooking up" an effection prescriptive reading program in your classroom.

2. Samples of Diagnostic Grouping Sheets which you may copy and duplicate or which may be used in the handbook if an acetate sheet and china marking pencil are used to allow erasure.

3. Skill Coding Sheets which will give you at-a-glance code numbers for specific basal test items to assist in planning for group or individual corrective instruction.

4. A Skill Code Key listing all skills usually taught at the reading level of the unit and giving code number references for each.

5. Corrective Resources lists which provide information location for all skills coded in the unit.

6. A Reading List of recreational reading materials particularly suited to the interests and abilities of most children who read at this level.

7. A Supplimentary Instructional Materials list of suitable texts and devices available on loan at the Curriculum Support Library of the C.E.S.C.

8. Suggested Games and Activities for strengthening general reading abilities at this reading level.

9. A Professional Reading List of books and materials recommended for teachers of reading at these grade levels.

Skill coding in this document is based on basal reading tests of the following programs:

The Ginn Basic Readers (100's edition)
Ginn: Faith and Freedom Series
Houghton Mifflin: Reading for Meaning Series
Scott, Foresman: The New Basic Readers (60's edition)

Coded references are provided for the reading programs of the following publishers:

Allyn and Bacon (Sheldon, 1963 edition)
American Book Company (Anniversary edition)
Economy (Phonetic Keys) (1964 edition)
Ginn (basic, both revised and 100's editions)
Ginn (Faith and Freedom)
(Palo Alto) Harcourt, Brace & World (1968 edition)
D. C. Heath (1940's edition)
Houghton Mifflin (1966 edition)
Lippincott (1956 edition)
Lyons and Carnahan (1962 edition)
McGraw-Hill (Programmed Reading, 1963 edition)
Scott, Foresman (both 50's and 60's editions)
Singer (Structural Reading, 1966 edition)
SRA (Linguistic Readers)

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INSTRUCTIONS

NOTE:

Before you begin to use this "cookbook" take note of some facts about it:

1. No attempt has been made to code or research the readiness level of reading instruction. This would require a different format and a much more bulky package than is possible here, because the readiness level is (and should be) oriented more to overt activity than to printed matter. Our first handbook, then, deals with the first formal instructional level--the pre-primer level.

2. Numbers given on the Corrective Resources charts refer to book pages.

3. Where a code listing is omitted from a chart, no suitable material is available for that skill in that book.

4. Story-oriented material has not been coded, thus assuring that all references listed can be used whether or not a pupil text is available, and independent of any particular approach to instruction.

5. Of necessity, some categories are rather broad and not all references listed will be suited to specific need.

6. A handbook for the next lower level will often list further references for the same or similar categories thereby assisting your planning for skills reinforcement work on an independent reading level.

7. Since coding is based on test items, material may be available for skills introduced but not tested at a lower level and therefore not included in the code references. This type of cross referencing, though desirable, was not possible in the limited time available to us.

8. If the Code Key for the appropriate grade level does not include references for a skill area desired, the next grade level above or below will probably include references for that area.

9. While i.t.a. programs are in use in the schools of this region, it is felt that corrective instruction would be most likely to occur at or after transition to traditional orthography. For this reason, i.t.a. materials are not coded here.

10. It must be remembered that this document is by no means complete! It contains coding for the basal tests most commonly used in the elementary schools served by the Cooperative Educational Services Center. There are many others, used in schools of the United States, which we have not coded. Code references are given for the basic reading texts most usually available in the schools served by the C.E.S.C. There are many other basic reading programs to which we have not referred.

New instructional programs are constantly developing. Revision of current programs are made periodically. With the changing nature of curriculum structure, no volume such as this can be deemed COMPLETE at any given time. For this reason, Corrective Resources pages are partially blank, inviting further coding by teachers as new or additional texts become available.

USING THE SKILL CODE KEY:

The Skill Code Key lists all of the skills introduced by the various basal text programs at a particular grade level. Each skill is assigned a code number and letter.

If additional material or new approach suggestions are desired for teaching a particular skill to a child or group of children, refer to the Skill Code Key for the code number under which such material may be found.

USING THE SKILL CODING SHEET:

The Skill Coding Sheet lists the skills as found in specific basal reading as found in specific basal reading tests. If additional material or teaching suggestions are desired for skill areas as tested, refer to the Skill Coding Sheet for the code number under which that material will be listed.

USING THE DIAGNOSTIC GROUPING SHEET:

After administering a basal reading achievement test, score it and record results as usual. Then enter each child's name under the headings on the Diagnostic Grouping Sheet for that test according to their needs. For example, if "Jenny" scores low on the word analysis section of a test, list her name under the heading "Word Analysis" on the Diagnostic Grouping Sheet for the test used.

When completed, the Diagnostic Grouping Sheet will indicate proper groupings of children for corrective teaching and will provide code numbers under which appropriate instructional material for each group will be found.

In this way, you can regroup and teach to children's specific needs for a brief time before going on to the next level in the basal reading program.

USING THE CORRECTIVE RESOURCES LISTS:

Each Corrective Resources list contains the page numbers on which material may be found for teaching the skills coded in this handbook. Each list concerns itself with the skills presented in a single teacher's manual, workbook, or pupil's text.

Once you have used the Skill Coding Sheet, the Skill Code Key, or the Diagnostic Grouping Sheet to determine the number and letter of the skill area of concern, refer to that number and letter heading on the Corrective Resource lists for the manuals, workbooks, and/or pupil's texts you have available. You will find listed the numbers of pages on which additional materials may be found to suit your needs.

DIAGNOSTIC GROUPING SHEET

Program _____ Grade _____

CODE	CODE	CODE
CODE	CODE	CODE
CODE	CODE	CODE
CODE	CODE	CODE

This Blank form may be used with a Thermofax "Secretary" and an acetate transparency to make a reusable grouping sheet.

B O O K L I S T

The following is a minimal list of professional books and journals for teachers of reading at all levels.

BOOKS

1. Arbuthnot, May Hill ; Children and Books Scott, Foresman, 1960.
2. Barbe, Walter B.; Educator's Guide to Personalized Reading Instruction Prentice-Hall.
3. Chall, Jeanne; Learning to Read - The Great Debate 1968.
4. Gray; On Their Own in Reading Scott, Foresman, 1960.
5. Holt, John; How Children Learn Pitman Publishing Corp., 1967.
6. Kottmeyer; Teacher's Guide for Remedial Reading McGraw-Hill, 1959.
7. Monroe, M. and Rogers, B.; Foundations for Reading Scott, Foresman, 1964.
8. Pescosolido; Reading Approaches and Rituals William C. Brown Book Co., 1960.
9. Smith, Nila B.; Reading Instruction for Today's Children Prentice-Hall.
10. Thomas, G.I. and Crescimbeni, J.; Individualizing Instruction in the Elementary School Random House.
11. Veatch, J.; Individualizing Your Reading Program Putnam.
12. Whitehead, R.; Children's Literature: Strategies of Teaching Prentice-Hall, 1968.

JOURNALS

1. _____; The Reading Newsreport
   The Reading Newsreport, Inc., Wethersfield, Conn.
2. _____; The Reading Teacher
   International Reading Association, Newark, Delaware.

HANDBOOKS

1. Russell and Kaip; Listening Aids Through the Grades Teachers College, Columbia University.
2. Russell and Kaip; Reading Aids Through the Grades Teachers College, Columbia University.
3. Tiedt and Tiedt; Elementary Teacher's Complete Ideas Handbook Prentice-Hall, 1965.
4. _____; Spice (Games, Seatwork Activities, Independent Work Activities) Educational Service, Inc., Benton Harbor, Michigan, 1964.

R E C I P E S

for

R E A D I N G

UNIT ONE
(Preprimer Level)

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UNIT ONE

(Preprimer Level)

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SKILL CODING: PRE-PRIMER LEVEL

The Ginn Basic Readers	
Vocabulary	I
Word Recognition	I A
Comprehension	II
Main Ideas	II A
Sequence	II B
Details	II C
Conclusions	II D
Scott, Foresman (The New Basic Readers)	
Sentence Meaning	II E
Sensory Images	II F
Emotional Reactions	II G
Relationships	II C
Scrutiny, Context	I B
Phonetic Analysis	III
Structural Analysis	IV
Houghton Mifflin (Reading for Meaning Series)	
Word Recognition (sight)	I A
Word Recognition (context)	I B
Letter-Sound Association	I C
Using Context and Phonetic Clues	I B & III
Comprehension	II
Ginn, (Faith and Freedom Series)	
Auditory Recognition of Rhyming Elements	III B
Auditory and Visual Recognition of Initial Consonants	III C
Auditory and Picture Clues	III & I B
Word Recognition and Comprehension	I C
Following Directions and Making Associations	V & II H
Comprehension Skills	II

SKILL CODE KEY: PRE-PRIMER LEVEL

SKILL AREA	CODE
Vocabulary	I
Word Recognition	I A
Context Clues	I B
Word Meaning	I C
Word Analysis	II
Initial Consonants	II A
Rhyming Words	II B
Sentence Meaning	II D
Emotional Reactions	II E
Relationships	II F
Consonant Substitution	II G
Comprehension	III
Main Ideas	III A
Sequence	III B
Details	III C
Conclusions	III D
Sensory Images	III E
Structural Analysis	IV

DIAGNOSTIC GROUPING SHEET

Program The Ginn Basic Readers Grade 1 Pre-primer

Word recognition	Main Ideas	Sequence
CODE I A	CODE II A	CODE II B
Details	Conclusions	
CODE II C	CODE II D	CODE
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton-Mifflin

Grade 1 - Pre-primer

Word recognition (sight)	Word Recognition (context)	Letter-sound association
CODE I A	CODE I B	CODE I C
Context and Phonetic Clues	Comprehension	
CODE I B & III	CODE II	CODE
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman

Grade 1 - Pre-primer

Sentence Meaning	Sensory Images	Emotional Reactions
CODE II E	CODE II F	CODE II G

Relationships	Scrutiny	Phonetic Analysis
CODE II H	CODE I 3	CODE III

Structural Analysis		
CODE IV	CODE	CODE

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Ginn-- Faith and Freedom Series Grade 1 - Pre-primer

Rhyming Elements	Initial Consonants	Auditory and Pictural clues
CODE III B	CODE III C	CODE III & I B
Word recognition and Comprehension	Following Directions and Making Associations	Comprehension
CODE I C	CODE V & II H	CODE II
CODE	CODE	CODE
CODE	CODE	CODE

CORRECTIVE RESOURCES

Allyn and Bacon | Manual | Grade Pre-primer

I					II								III								IV
A	B	C					A	B	D	F				A	B	C	D	E			A
63	72	72					73	88	72	63				158	330	227	186	156			178
64	140	80					81	139	96	131				209		298	227	157			193
73	141	89					88	140	106	179				256		321	233				201
80	178	96					97	148	131	316				289		339	234				225
95	179	114					98	158	140					325			325				275
130	210	148					106	163	163												280
169	263	157					107	193	164												289
177	269	178					115	194	170												330
194	303	179					123	232	201												340
210	344	200					131	233	209												
217		210					132	251	245												
239		298					140	304	250												
240		303					170	321	264												
269		308					177		269												
275		335					186		285												
280		344					202		294												
289							216														
293							227														
303							240														
310							245														
326							250														
344							257														
330							274														
							281														
							285														
							290														
							299														
							315														
							326														
							331														
							335														
							340														
							345														

CORRECTIVE RESOURCES

Allyn & Bacon — Manual ("At Home & Away") — Grade: Pre-primer (earlier)

I					II							III								IV		
A	B	C					A	B	D					A	B	C	D					
46	46	46					47	67	47					60	182	53	73					112
59	54	54					53	97	65					111		126	74					113
81	60	97					58	167	66					135		149	84					126
89	89	104					61	181	90					198		199	190					127
97	97	106					74	182	133					199								154
105	98	121					80		150													174
106	113	168					90															191
119	119						104															
134	120						105															
154	133						127															
160	163						149															
166	167						175															
167	168						176															
181	171						191															
189							200															
200																						

CORRECTIVE RESOURCES

Allyn & Bacon — Workbook ("At Home and Away") — Grade Pre-primer (senior)

I					II								III						IV			
A	B	C					A	B	D	F				A	C	D						
2	5	4					6	8	1	3				10	26	10					23	
3	11	7					16	22	7	7				17	33	23					25	
4	12	9					43		27					36	38	24					42	
5	15	11							29					40	41	29						
9	18	12							30					41	42	30						
11	22	17							34							33						
12	24	18														40						
13	25	19														41						
14	27	21																				
18	29	26																				
20	35	28																				
28	37	34																				
31	39	35																				
32		36																				
35		37																				
37																						
44																						
46																						

CORRECTIVE RESOURCES

Allyn & Bacon — Workbook — Grade: Pre-Primer

I					II								III							IV		
A	B	C					A	B	D	F				A	B	C	D					
3	6	4					7	10	11	4				14	14	40	30					45
4	17	5					13	24	27	5				18	32	51	31					52
6	21	12					19	47	35	8				20		60	33					55
8	22	15					25	64	42	9				39		67	38					
9	28	16					46		69	15				59			43					
12	29	17					61			16				63			49					
17	33	18								17				70			50					
21	34	20								29				73			54					
22	41	21								37							58					
23	43	22								38							66					
26	49	29								40							73					
27	50	33								56												
28	52	34								68												
29	53	35								74												
31	57	36																				
33	62	37																				
34	65	38																				
35		40																				
36		41																				
41		53																				
44		54																				
48		55																				
57		56																				
62		57																				
65		58																				
71		62																				
74		65																				
75		66																				
76		68																				
		70																				
		72																				
		74																				

CORRECTIVE RESOURCES

American Book Co. | Workbook | Grade 1 (pre-primer)

I							II										III					
A	C									A	B	D								A	C	D
3	20									2	30	12								20	1	22
4	34									11	36	13									48	28
5	40									15	38	16									49	37
6	48									19	53	17									64	42
7	49									26	63	24									77	43
8										33	70	29										50
9										39	76	31										52
10										44		32										55
14										47		35										59
23										51		41										62
27										58		45										65
46										60		56										67
54										61		57										73
79										66		67										74
										68		69										80
										72		71										
										75		74										
										78												

CORRECTIVE RESOURCES

Ginn basic 100's — Manual — Grade I pre-primer

I					II								III									IV
A	B				A	B	D	E	F				A	B	C	D	E					
78	118				79	100	99	284	335/				99	113	84	117	113					135
80	123				86	106	160	290	336				107	197	101	267	176					190/
85	128				105	123	188	330					122	341	176	294	191					191
93	140				111	124	203/						128		197	330	267					214
94	169				118	141	204						204		200		270/					221/
117	174				129	162	227/						311		211/		271					222
123	181				130	190	228						317/		212		320					240/
128	190				134	246	282						318		288/		330					241
134	199				145	268									289							246/
136	303				153	269									269							247
141	350				154	343									301/							295/
161					169										302							296
168					175																	176
174					182																	186
181					199																	263/
189					205																	264
212					213																	
228					220/																	
245					221																	
254					228																	
318					234																	
342					239																	
					246																	
					262																	
					276																	
					283																	
					290																	
					295																	
					304																	
					319																	
					331																	
					342																	
					354																	

CORRECTIVE RESOURCES

Ginn | Workbook (100's Edition) | Grade pre-primer

I						II								III								IV
A	B					A	B	D	F					A	B	C	D					
2	5					6	11	7	12					17	1	7	16					55
3	9					15	29	9	54					23	4	45	19					
5	10					24	50	12	72					36	28	47	27					
8	17					35	73	16	79					43	32	64	28					
10	36					46	89	19	81					45	37	70	54					
12	54					56		30						70	48	71	34					
13						57		36						71	54	72	61					
14						67		37						72	61	75	75					
18						76		39						75	65	77	79					
20						85		40						77		81	83					
21						91		51						78		84	84					
25						92		57						81		87	86					
26								62						84								
38								63						87								
49								66														
50								68														
60								69														
88								77														
90								78														
								82														
								93														

CORRECTIVE RESOURCES

Ginn Basic — Manual (revised 50's edition) — Pre-primer

I				II						III							IV
A	B	C	C	A	A	B	D	F	G	A	B	C	D	E			
74	86	77	208	86	236	100	99	342		117	156	110	140	134			135
93	110	79	223	94	237	123	186			251	193	128	267	172			172
100	117	85	236	105	241	141	187			252	246	163	336	187			186
105	129	99	241	111	248	158	223			323	347	164	342	231			187
111	165	117	247	118	262	185	224					176		261			210
117	177	122	262	124	276	186	118					177		267			217
123	185	123	264	129	283	230	358					184		326			236
128	186	134	267	134	290	231						193					242
141	195	140	268	135	296	248						196					243
157	207	157	275	151	301	268						207					248
164	209	164	289	165	308	269						208					249
170	216	170	295	171	309	349						215					301
177	247	177	300	178	310							222					302
185	254	185	324	185	317							229					310
208	256	193	331	195	325							269					
215	262	194	342	201	332							270					
223	275	201	348	209	337							288					
247	290	207		216	343							289					
275	301			217	348							308					
282	338			224								324					
283	354											330					
295												316					
309																	
317																	
324																	
331																	
336																	
342																	
348																	

CORRECTIVE RESOURCES

Ginn Basic — Workbook (revised edition, 50's) — Pre-primer

I						II						III										IV
A		B		C		A		B		D		A		B		C		D				
2	33	5		2		6		11		7		17		1		7		27				55
3	38	17		3		15		29		9		43		4		13		34				
5	41	39		5		24		50		16		71		28		23		44				
8	42	40		8		35		72		19		73		33		32		45				
9	49	52		9		46		89		30		83		36		34		47				
10	50	60		10		56				32		84		37		39		53				
12	55	62		12		67				36		91		48		44		54				
13	58	65		13		76				37				54		45		61				
14	59	80		14		85				40				61		47		62				
17	60	91		17		92				51				65		51		68				
18	62	93		20						57				70		64		69				
20	65			22						63						71		75				
21	70			23						66						73		77				
22	88			27						68						75		78				
25	90			30						69						79		83				
26	91			31						77						81		84				
28	93			33						78						84		90				
30	95			36						79						86						
				42						80						87						
				48						82												
				51						89												
				53						93												
				58																		
				60																		
				62																		
				63																		
				64																		
				65																		
				74																		
				81																		
				91																		
				93																		

CORRECTIVE RESOURCES

Ginn & Co. | Manual ("Faith & Freedom") | Grade Pre-primer

I							II								III							IV
A	B	C					A		B	D	E	F			A	B	C	D	E			
42	110	42					45	165	45	42	90	67			72	45	177	161	78			103
51	123	66					46	171	61	60		155			190	84	183	182	90			132
54	155	90					47	178	86	66						170		229				133
59	228	123					54	185	92	77						178		242				259
61	259	170					55	186	105	84						230		243				
68	284	201					61	192	125	90						253		259				
72		237					62	197	126	115												
74		250					68	198	157	140												
84		279					69	203	164	141												
105							74	216	171	148												
123							79	217	208	183												
134							80	223	209	196												
143							86	224	224													
149							87	231	237													
201							92	237														
206							93	238														
216							98	244														
244							99	245														
250							105	253														
261							106	261														
273							112	268														
279							117	269														
							118	276														
							125	281														
							126	285														
							127	293														
							134															
							135															
							136															
							149															
							150															
							157															
							158															
							164															

CORRECTIVE RESOURCES

Ginn & Co. — Workbook(Revised, "Faith & Freedom") (Parochial) — Grade Pre-primer

I							II								III								IV
A	B	C					A		B	F					A	B	C	D	E				
PART I																							
1	10	8								20					16	5	15	1	13				7
2	16	10								23					38	9	23	3					27
3	21	14								28					46	51	30	11					
4	25	15								33							44	18					
6	27	16								41							45	36					
10	33	21								52							48	47					
11	34	22															50						
12	39	23																					
13	43	24																					
14		27																					
15		29																					
16		43																					
18																							
21																							
22																							
23																							
24																							
27																							
29																							
42																							
43																							
49																							
PART II																							
22	35	22					1	13	25	24						2							
29	37	35					3	14	26	31						10							
35		37					4	15	27														
37							5	16	28														
							7	17	29														
							8	18	30														
							9	19	32														
							10	20	34														
							11	21	36														
							12	23	38														
									40														

CORRECTIVE RESOURCES

Houghton-Mifflin Manual Grade Pre-primer ("Tip

I				II										III						IV		
A	B	C			A	A	B	C	D	E	G				A	C	D					
30	32	93			30	95	97	32	64	102	49				143	50	34				24	
62	95	95			31	103	211	69	73		62				144	51	35					
83	96	96			33	104			102		63				155	74	36					
92	102	102			36	105			109		72				167	93	64					
97	124	103			37	109			122		73				181	94	121					
102	143	109			38	110			131		83				193	110	122					
103	154	124			39	111			203		84				209	111	150					
105	207	142			40	112			205		92					133	151					
119	208	154			41	113					93					151	163					
142		164			52	132					102					152	166					
150		177			53	133					109					178	167					
154		178			64	177					120					179	180					
177		191			65	178					131					205	181					
190					66	179					139					206	191					
215					72	194					150						192					
					73	213					190						204					
					75	214					203						207					
					76	216																
					83	217																
					84																	
					85																	
					86																	
					92																	
					93																	
					94																	

CORRECTIVE RESOURCES

Houghton-Mifflin Manual Grade Pre-primer (Lip and Mitten)

I				II									III									
A	B	C				A	C	D	E	G				A	C	D						
18	19	23				21	107	21	190	18				111	78	20						
21	20	40				22	108	27		19				112	96	37						
27	41	51				23		28		37				125	97	58						
28	99	62				24		38		48				135	123	68						
37	135	67				26		48		58				136	144	77						
47	193	69				39		51		67				147	145	109						
58	196	71				41		58		76				157	168	144						
59		86				48		59		86				158	169	155						
62		89				58		62		95				171	191	180						
67		98				59		67		107				184								
86		111				60		71		121				194								
95		124				61		81		132												
107		134				67		96		143												
112		143				78		111		154												
121		146				79		122		167												
124		154				86		133		189												
132		157				88		144		196												
143		167				95		156														
154		169				107		168														
167		170				121		181														
189		180				123		190														
196		183				132		197														
195		192				143																
		198				144																
		199				145																
						167																
						168																
						182																
						191																
						196																
						197																
						199																

CORRECTIVE RESOURCES

Houghton-Mifflin — Manual (The Big Show) — Grade: Pre-primer

I					II								III						IV	
A	B	C					A	B	C	D	E	C			A	D				
18	20	19					19	32	21	24	69	20			84	22				107
19	21	27					25			41	93	40			97	24				108
27	22	28					27			56	131	54			108	40				
40	24	42					28			59	159	55			111	55				
42	25	43					29			70		68			121	81				
43	27	54					30			72		69			135	117				
54	30	55					41			80		93			152	147				
55	59	57					42			82		108			161	163				
68	71	71					43			96		117								
69	74	82					45			109		131								
93	82	93					68			132		147								
131	85	96					69			147		158								
133	98	108					70			166		165								
147	112	110					71			167										
158	119	112					74													
165	122	117					80													
	135	119					83													
	136	131					85													
	162	133					93													
	165	147					94													
		150					95													
		154					106													
		160					117													
		165					118													
							122													
							147													
							148													
							149													
							158													
							162													
							165													
							168													

CORRECTIVE RESOURCES

Houghton-Mifflin Workbook Grade Pre-primers

I									II											III			
A	A	B	C	C								A	D										D
4	48	27	4	41								1	86										30
5	49	34	5	42								2	87										66
6	50	43	6	48								3	89										85
7	51	44	10	49								8	90										87
9	52	47	11	50								14											88
10	53	62	12	51								16											94
11	54	64	13	52								21											
12	55	65	18	53								22											
13	56	67	19	54								31											
15	57	68	20	55								32											
17	58	89	23	56								33											
18	59	90	24	57								46											
19	60		25	58								61											
20	71		26	59								63											
23	72		29	60								64											
24	73		36	71								65											
25	74		37	72								67											
26	75		38	73								91											
29	76		39	74								92											
36	77		40	75								93											
37	78			76																			
38	79			77																			
39	80			78																			
40	81			79																			
41	82			80																			
42	83			81																			
				82																			
				83																			

CORRECTIVE RESOURCES

Lippincott Company — Manual — Pre-primer, Primer

I			II						III			IV
A	B	C	A	B	C	D	F	G	C	D	E	
38	71	26	17	45	69	119	57	45	125	57	80	51
54	135	28	19	49		132	91	49		67		65
56		56	20	54			128			91		
59		106	23	57						102		
75			25	62						130		
77			27	73								
93			28	75								
94			32	123								
98			37									
110			40									
111			41									
130			47									
135			49									
137			51									
			52									
			54									
			66									
			69									
			75									
			81									
			82									
			85/									
			86									
			129									
			130									
			133									
			139									

CORRECTIVE RESOURCES

Lippincott Co. | Workbook | Grade I (pre-primer)

I					II														III			
B									A		B	F									C	D
31									21	37	42	1									1	5
56									22	38	45	5									5	9
60									23	40	52	9									9	13
									24	41		11									13	
									25	45		13										
									29	47												
									30	48												
									32	49												
									33	53												
									34	55												
									36	57												

CORRECTIVE RESOURCES

Lyons & Carnahan

Manual

Pre-reading & Grade: Pre-primer

I					II								III					IV			
A	B	C					A	B	D	F	G				C	D					
31	34	49					42	105	198	94	160				212	238				33	
32	41	77					43	140	199	161	169									37	
34	44	92					81	143	216	163	173									38	
37	49	99					82	196	233	178	177									40	
38	65	100					83	227	234	208	186									94	
41	77	153					84		238		190									96	
44	92	167					85				204									102	
47	103	208					87				206									116	
65	109	210					116													121	
76	124	218					126													138	
92	136	220					127													139	
102	147	229					134													183	
109	153	238					139														
124	172						140														
136	176						150														
143	194						160														
147	216						162														
172	225						173														
183	233						179														
197							186														
216							196														
229							206														
							212														
							215														
							235														

CORRECTIVE RESOURCES

Lyons & Carnahan

Teacher's Manual

Grade: Pre-reading & Pre-primer

(Companion Books)

I						II												IV					
A	B	C							A	B	D	G											
76	49	170							43	130	210	130											99
101	84	194							45	137													156
170	102	205							87	165													176
223	118	210							90	167													183
	133	214							92	170													
	143								97	180													
	149								110	188													
	154								113	202													
	163								114	215													
	172								117														
	181								120														
	184								122														
	199								126														
	211								135														
	218								141														
	224								148														
									151														
									158														
									161														
									177														
									190														
									193														
									197														
									201														
									205														
									208														
									215														
									221														

CORRECTIVE RESOURCES

Lyons & Carnahan — Workbook — Grade 1 (pre-primer)

I						II								III								IV		
A	B	C						A	C	D	F				A	D								
2	37	2	64					6	6	9	1				32	32	69							22
3	44	3	65					13	19	10	2				33	33	70							
4		4	66					19	26	11	3				34	34	71							
5		5	68					26	36	12	4				35	35	73							
7		7	70					36		14	5				40	40	75							
8		8	71					46		15	7				41	41	76							
31		33	72					58		16	8				43	43	77							
40		34	75					67		17	9				51	45	78							
52		37	79					74		18	10				72	47	79							
53		38	80					88		20	11				73	48	80							
60		39	81					94		21	12				77	49	81							
61		41	82							22	14					50	82							
69		42	83							23	15					51	83							
73		43	84							24	16					52	84							
76		44	85							25	17					56	85							
77		47	86							27	18					57	86							
95		48	87							28	20					59	87							
96		49	89							29	21					60	89							
		50	90							30	22					62	90							
		55	91							38	23					63	91							
		56	92							39	24					64	92							
		57	93							42	25					65	93							
		59								54	27					66	95							
		62								57	28					68								
		63								61	29													
											30													
											38													
											39													
											50													

CORRECTIVE RESOURCES

Scott, Foresman & Co. | Manual (New Basic Series) | Grade Pre-primers (3)

I							II								III								IV
A	B	C					A	B	D	E	F				A	C	E						
PRE-PRIMER I																							
30	83	39							31	22	45				45		51						
39		51							32	46													
51		52							39	51													
52		83							40	73													
83									47														
PRE-PRIMER II																							
49	43	37					49	65	70							83	117						60
70	70						50		71														
103							51																
							57																
							58																
							71																
							72																
							78																
							79																
							84																
							85																
							92																
							98																
							110																
							116																
							117																
							121																
PRE-PRIMER III							A	A															
175	175	154					131	175	137		136				169								154
187		175					142	180	174														167
197		187					143	181															201
		197					148	192															
		216					149	193															
							167																
							168																
							174																

CORRECTIVE RESOURCES

Scott, Foresman — Workbook (New Basic Series) — Grade Pre-primers (3)

I							II								III							IV
A	B	C					A	D	E	F					A	C	D					
12	16	8					20	15	4	69					6	28	15					50
16	17	9					22	21	5						7		31					51
17	18	16					25	30	36						10		34					64
18	19	17					27	32	37						11		52					66
19	21	18					29	38	72						15		53					
24	23	19					33	52	73						28		54					
25	24	24					35	53							30		58					
26	26	26					43	54							74		63					
44	31	34					47	60							75		70					
45	32	42					49	64														
46	38	44					55	65														
58	42	45					57	66														
	44	46					59	70														
	45	56					62															
	46	58					71															
	48	60					77															
	50	64																				
	51	65																				
	57	68																				
	58	69																				
	71	76																				
	77																					

CORRECTIVE RESOURCES

Scott Foresman — Manual ("Guess Who") — Pre-Primer (Jr. Primer)

I					II										III				IV		
B		C					A		B		D		G			E					
49		33					41		78		34		57			76					99
55		40					42				131		71			112					100
93		70					56						79								124
105		93					57						107								
		118					63/4						119								
		131					71						131								
							78														
							79														
							100														
							106														
							107														
							113														
							119														
							125														
							130														

CORRECTIVE RESOURCES

Scott, Foresman — Workbook (New Basic Series, "Guess Who") — Grade Jr.-primer

I			II			III		IV
A	B	C	A	D	E	A	D	
20	6	4	9	5	2	18	11	26
21	7	20	15	10	38	42	30	34
	8	21	16	24	39	43	32	
	13	24	19	26			40	
	14	36	29	33			41	
	17		31	36			42	
	23		35				43	
	25		37					
	27							
	28							
	44							
	45							

INDEPENDENT READING LIST Pre-primer Level

(These books are not for children's reading but for listening only.)

1. A Sunday In Autumn, by Anthony Rowley. L.W. Singer Co., Syracuse, 1967.
2. Boo-Who Used to be Scared of the Dark, by Munro Leaf, Random House, N.Y., 1948.
3. Growing Story, The, by Ruth Krauss. Harper & Row Publishers, N.Y., 1947.
4. Happy Day, The, by Ruth Krauss, Harper & Row Publishers, N.Y., 1949.
5. Lester and the Sea Monster, by Jan Slepian and Ann Seidler, Follett Publishing Co., Chicago, 1964.
6. Listen! And Help Tell The Story, by Bernice Wells Carlson, Abingdon Press, New York, 1965.
7. Roaring Dragon of Redrose, by Jan Slepian and Ann Seidler, Follett Publishing Co., Chicago, 1964.
8. Swimmy, by Leo Lionni, Pantheon Books, N.Y., 1963.

32. (Unit 1)
36. (Unit 2)
33. (Unit 3)

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--Grade I

1. Eye-Gate Filmstrip Series #79
   Includes 10 filmstrips on the fundamentals of reading.
   1. Reading readiness, sight reading both silent and oral, word identification, etc.
   2. Right word
   3. Fun with words
   4. Games with words
   5. Reading puzzles
   6. Fun with sentences
   7. Fun with A-E-I-O-U
   8. Word beginning clues
   9. Word ending clues

2. Scott, Foresman Linguistic Block Series
   1. The first rolling reader - pre-primer and primer levels.
   2. Consonants - 1st grade level.
   3. Vowels - primary grade level.

3. S.R.A. Reading Laboratory Word Games.

4. Sullivan Programmed reading Storybooks #1-14 - Webster Division, McGraw-Hill.

5. Visual-Motor Perception Teaching Materials by Ruth Chaves for New York Times.
   1. Fruit and animal puzzles
   2. Small and large form puzzles
   3. Geometric shapes in color
   4. Association cards
   5. "See and Say" puzzle cards
   6. Configuration cards
   7. Ordinal placement board
   8. Flip and build
   9. Concept blocks in color
   10. "Show You Know - Then Go" phonics game

33. (Unit 1)
37. (Unit 2)
34. (Unit 3)

SUGGESTED GAMES AND ACTIVITIES
For Grade I levels

Code: Pp - pre-primer level 1 R - 1^{2} reader
P - primer 1^{1}

<u>Word recognition</u> (Pp, P & R)

A. Preparation and Materials:
List on the chalkboard the word pairs below:

old	back	time	there
out	black	some	here

B. Introduction to the class:
Listen to the hint I will give you. Then look at the board to find the right word, frame it, and say it aloud.
The following clues may be used;
1. Tom is young, but grandmother is .....(old).
2. We did not see the front of the barn, only the .....(back).
3. A word that rhymes with where. (there)
4. A word that begins with S. (some)
5. We use a clock to tell ..... (time)

<u>Word meaning</u> (Pp, P & R)

A. Preparation and Materials:
Write on the chalkboard the following phrases:

the school book	at school
the blue sled	in her pocket
her funny doll	yellow mittens
in the car	all the books

B. Introduction to the class:
Who can find, frame, and read a phrase that tells <u>what</u> you could see? Who can find a phrase that tells <u>where</u> something could be? Continue in the same way until all the phrases have been classified.

<u>Context Clues</u> (Pp, P & R)

A. Preparation and Materials:
Place new-word cards along the chalk ledge.

her	kitten	where
hear	mitten	there

B. Introduction to the class:
I will read a sentence leaving out one word. Who can find the card that has the missing word, read the card, and repeat the sentence, supplying the missing word.
The following sentences may be used:
1. Did you _____(hear) a funny noise?
2. It sounded just like a _____(kitten).
3. _____(Where) did the noise come from?
4. Did Jane bring _____(her) pet?
5. _____(There) is no pet in here.
6. But here is the (mitten) _____that Tom lost.

<u>Initial Consonants</u> (Pp, P & R)

A. Preparation and Materials:
Prepare mimeographed or tagboard sheets with the appropriate vocabulary words arranged in eight boxes.

1.

can	funny
home	look
doll	get
Bob	rabbit

2.

run	see
to	with
go	car
me	like

34. (Unit 1)
38. (Unit 2)
35. (Unit 3)

B. Introduction to the class:

Say a word that has the same beginning sound as one of the words on the card you are using. Ask the children to listen carefully as you pronounce it. Then have them find a word on the card with the same beginning sound and place a "bean" on it. Check each child's response.

The following key words may be used for the cards:

Card 1.				Card 2.			
give	dog	little	big	red	my	get	cat
race	car	for	he	something	we	took	let

Rhyming words (P & R)

A. Preparation and Materials:

Write on the chalkboard the groups of words below.

1. can, hat, pan, car, ran, man
2. ball, play, will, all, and, call
3. hat, ran, pet, cat, sat, mat

B. Introduction to the class:

Have the words pronounced in each row. Then ask the children to tell which words whyme. Have a child draw a line under the rhyming parts in all the words. Reread all the rhyming words. Add other rows.

Vowel words (P & R)

A. Preparation and Materials:

Write on the chalkboard the list of words below.

hat	man	bad
lamp	bag	
nap	tag	

B. Introduction to the class:

Give short incomplete oral sentences such as those below. The pupils are to find the short-a word that fits the sentence. The pupil is to point to the word, frame it, then repeat the sentence, inserting the correct word as he does so.

1. The baby must have a _____.
2. Sally has a surprise in this _____.
3. Jane and Dick like to play _____.
4. Spot is not a _____ dog.
5. The _____ will help you to see.
6. I saw Mother's blue _____.
7. Tom wants to help the _____.

Sentence meaning (Pp, P & R)

A. Preparation and Materials:

Place the picture cards of Sally, Puff, Dick, and Jane on the chalk ledge. Cut a large door from a piece of construction paper and tape it to the board so that the base rests on the chalk ledge.

B. Introduction to the class:

Have the children close their eyes as you slip the picture card of Puff behind the door.

Write on the chalkboard - "Can you see Puff now?"

Have a child read the question orally and answer it. Then take Puff's picture from behind the door and place it on the chalk ledge. Have another child reread the question and answer it. Continue in the same way with the other picture cards.

Consonant blends (P & R)

A. Preparation and materials:

Arrange 4 chairs in the order of bases on a baseball diamond. Divide the class into two teams and appoint scorekeepers for each team.

35. (Unit 1)
39. (Unit 2)
36. (Unit 3)

B. Introduction to the class:

The teacher will be the "pitcher" by asking the "batter" to name objects that begin like her key word, "Flip."

Four words named is a home run, 3 takes him to third base, etc. The next batter may advance any other batter, base by base by naming words. A missed word is an out. There are no strikes.

Emotional reactions (Pp, P & R)

A. Preparation and Materials:

To provide an opportunity for individual children to express themselves orally before the group, play a game called, "If I Could Have One Wish."

B. Introduction to the class:

Think about the above and then come to the front of the group and tell the group what you would wish for if you could have whatever you wished for your Christmas present. Remember, it can be just one thing.

Relationships

B. Introduction to the class:

Children are to study the pictures to see what generalizations they can make (people, things to eat and wear). They then sort the pictures into piles and tell all of the pictures of a group.

This game can be modified by using the above categories, but using words instead of pictures. Other categories to fit the grade level may be used.

Consonant substitution (P & R)

A. Preparation and materials:

Write a known word on the chalkboard. Divide class into teams - (the number depending upon the size of the class.) Give each a pencil and paper.

B. Introduction to the class:

Give class a designated amount of time to write new words from word on board by substituting the initial consonant. Do the same with other words such as ran - he - book - make - car.

The team or individual with the most words is the winner. He must then read each word. You can subtract one point for each nonsense word or a word he cannot read.

Root (stem words (P & R)

A. Preparation and Materials:

Cut 3"x5" oak tag cards. On the individual cards write the following:

roll - rolls - rolling
run - runs - running
go - goes - going
buzz - buzzed - buzzing, etc.

B. Introduction to the class:

Children work in groups from 2 to 4. Each takes 4 cards and draw from each other until one child "makes a book", (sleep, sleeps, sleeping). The person who has this "book" of 3 which has the same root word puts his cards on the table and reads them to the group using each in a separate sentence. The winner collects all the cards, mixes them up and redistributes them to begin again.

Comprehension (P & R)

A. Preparation and Materials:

Place in a work box, cards on which directions for making pictures have been written.

B. Introduction to the class:

In child's free time, he may choose an envelope and take a sheet of drawing paper and make the picture according to sentences given.

The following is an example:

Make a tree.

Put some toys under it.

Make some children playing with toys.
Make a dog and cat.
Put a bird in the tree.
Make the nest for the bird.

or

Make a wagon.
Make Tom pulling the wagon.
Put toys in the wagon.
Make Bob with Tom.
Put trees near the wagon.

Structural Analysis (P & R)

A. Preparation and Materials:
Make 3x5 oak tag cards with a root word, contraction, compound word or variant on each. Make several cards with the word "stop" on each.

B. Introduction to the class:
Choose a child to come to the head of the group. He may read the card aloud, identify the root word or both words if it is a compound word, and go on until he comes to a stop card. He then chooses someone to replace him. An individual "running" total is kept by each child and after a designated period of time the score is totalled for a winner.

Comprehension - sensory images (Pp, P & R)

A. Preparation and Materials:
On the chalkboard draw a circle and a square.

B. Introduction to the class:
Read one of the following riddles. Whenever a child guesses it correctly, write his name in the circle or square - whichever corresponds to the shape of the object in the riddle.

Cookies (exclude title)
These things are flat and round.
They are so good to eat.
Mother bakes them in the oven,
On a metal sheet (circle)

Windows
I am thinking of something square.
You see them in the wall.
They let the sunshine in the house.
They are big and small. (square)

Make up other circular or square riddles or use other categories.

Emotional reactions (Pp, P & R)

A. Preparation and Materials
Collect a variety of pictorial magazines. Supply scissors and paste.

B. Introduction to the class:
Have class look in magazines for pictures that show happy or unhappy people or large and small things and paste them on large sheets of paper to make posters putting one category on each.
This may also be done on an advanced level with stories to accompany each picture.
Another variation is to write words on a drawing paper such as cry, frown, jump and have class draw faces or pictures to correspond with each word.

R E C I P E S

for

R E A D I N G

UNIT TWO
(Primer Level)

TABLE OF CONTENTS

UNIT TWO
(1/1 or)
(Primer Level)

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SKILL CODING: LEVEL 1/1, (Primer)

<u>The Ginn Basic Readers</u>	
Vocabulary	I
Word Recognition	I A
Context Clues	I B
Word Analysis	II
Initial Consonants	II A
Rhyming Words	II B
Comprehension	III
Main Ideas	III A
Sequence	III B
Details	III C
Conclusions	III D
<u>The Ginn Faith and Freedom Series</u>	
Word Analysis	II
Rhyming Elements	II B
Initial and Final Consonants	II A
Auditory Recognition of Short Vowel Sounds	II C
Word Recognition and Meaning	I A
Comprehension	III
Grasping Main Ideas	III A
Sequence	III B
Details	III C
Conclusions	III D
<u>Scott, Foresman</u>	
Word Analysis	II
Sentence Meaning	II D
Sensory Images	III E
Emotional Reactions	II E
Relationships	II F
Scrutiny-Context	I B
Initial Consonants-I	II A
Consonants Substitution-II	II G
Structural Analysis	IV
<u>Houghton Mifflin</u>	
Vocabulary	I
Word Recognition-I	I A
Word Recognition-II	I B
Letter-Sound Association	II C
Context and Phonetic Clues	I B & II
Comprehension	III

SKILL CODE KEY: LEVEL 1/1 (Primer)

SKILL AREA	CODE
Vocabulary	I
Word Recognition	I A
Context Clues	I B
Word Meaning	I C
Word Analysis	II
Initial Consonants	II A
Rhyming Words	II B
Auditory Recognition of Short Vowel Sounds	II C
Sentence Meaning	II D
Emotional Reactions	II E
Relationships	II F
Consonant Substitution	II G
Comprehension	III
Main Ideas	III A
Sequence	III B
Details	III C
Conclusions	III D
Sensory Images	III E
Structural Analysis	IV

DIAGNOSTIC GROUPING SHEET

Program The Ginn Basic Readers Grade 1/1, Primer Level

Word Recognition	Context Clues	Initial Consonants
CODE I A	CODE I B	CODE II A

Rhyming Words	Main Ideas	Sequence
CODE II B	CODE III A	CODE III B

Details	Conclusions	
CODE III C	CODE III D	CODE

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman

Grade 1/1, Primer Level

Sentence Meaning	Sensory Images	Emotional Reactions
CODE II D	CODE III E	CODE II E
Relationships	**Scrutiny-Context**	**Initial Consonants**
CODE II F	CODE I B	CODE II A
Consonant Substitution	**Structural Analysis**	
CODE II G	CODE IV	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton-Mifflin

Grade 1/1, Primer Level

Word Recognition	Word Recognition	Letter Sound Association
CODE I A	CODE I B	CODE II C
Context and Phonetic Clues	Comprehension	
CODE I B & II	CODE III	CODE
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Plan, Faith and Freedom Series Grade 1/1, Primer Level

Rhyming Elements	Initial and Final Consonants	Auditory recognition of short vowel sounds
CODE II B	CODE II A	CODE II C
Word Recognition and Meaning	**Grasping Main Idea**	**Sequence**
CODE I A	CODE III A	CODE III B
Details	**Conclusions**	
CODE III C	CODE III D	CODE
CODE	CODE	CODE

Allyn & Bacon | Manual | Grade 1/1 (Primer)

I					II									III							IV	
A	B	C					A	B	D	F						A	C	D				
72	72	72					72	92	170	108						91	108	183				86
108	114	80					73	98	171	119						92	114	206				93
120	125	81					74	166		215						149	139	216				98
161	161	85					75	166								194	166					99
182	176	97					76	211								205	176					119
193	194	98					81	221								206	215					182
	195	113					82										216					200
		114					86															211
		119					87															215
		131					92															
		139					93															
		161					98															
		165					108															
		182					109															
		206					114															
		210					115															
		221					119															
		227					125															
		232					131															
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							176															
							192															
							200															
							222															
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CORRECTIVE RESOURCES

Allyn & Bacon | Workbook | Grade 1/1 (Primer)

I					II								III							IV		
A	B	C				A	B	D	E	F				A	C	D	E					
4	4	4				10	15	22	29	4				13	14	8	20				6	
16	12	6				19	37		74	20				20	18	21					9	
17	21	7				28	54			23				23	22	34					11	
21	25	20				39	72			30				26	24	48					18	
31	40	21				47				43				38	42	64					25	
32	41	24				58				44				65	46	65					36	
40	49	27								71					53	68					59	
45	56	29													60	71					63	
51	63	30													62						67	
50	64	33													73						69	
52	70	35													75							
55		40																				
56		46																				
62		53																				
66		55																				
64		56																				
70		57																				
76		61																				
77		63																				
		64																				
		70																				

CORRECTIVE RESOURCES

American Book Co. | Manual | Grade 1/1

I				II										III					IV			
A	C					A	B	D	F	G						C						
71	77					38	39	62	101	39						50					45	
	140					39	82	83	150	50						88					88	
	161					44	101	167	193	83						93					119	
	186					49	118	210		93						94					125	
	199					50	132			131						109					148	
						54	148			132						132					160	
						55	160			155						155					198	
						61	166			166						178						
						62	172			172						193						
						70	192			178												
						76	198			192												
						77	209			203												
						82																
						87																
						88																
						93																
						100																
						108																
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						148																
						154																
						160																
						165																
						172																
						177																
						185																
						192																
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						203																

CORRECTIVE RESOURCES

American Book Co. | Workbook | Grade 1/1

I					II								III							IV		
A	B	C				A	B	D	F	G					A	C	D					
11	5	41				2	20	13	9	20					9	1	1					3
28	8	43				6	25	19	26	25					18	4	4					14
44	17	52				8	27	21	46	27					32	5	7					22
66		57				10	39	23	69	39					36	15	12					37
78		64				16	40	24		48					45	21	26					54
		73				17	48	29		56					58	23	34					62
						40	56	30		72					71	24	35					74
						50	61	35								26	53					
						60	72	39								29	55					
						65	76	46								30	70					
						76	79	47								34	75					
						79		51								39	77					
								57								49	80					
								69								51						
																53						
																63						
																67						
																68						
																75						

Economy Co. | Manual (Phonetic Keys) | Grade 1/1 (Primer)

II						III										IV					
A											D										
43											84									117	
44											85									127	
47																				128	
54																					
56																					
64																					
65																					
67																					
68																					
70																					
82																					
96																					
98																					
106																					
136																					
140																					

CORRECTIVE RESOURCES

Economy Company

Workbook (Phonetic Keys)

Grade 1/1 Pre-Primer and Primer

I				II									III							IV		
C							A	D	F							C	D					
44							16	49	43							58	44					70
69							17	55	52							72	72					77
87							18	58	82							77	76					79
							19	76								87	77					
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							40															

Ginn and Company — Manual (100's edition) — Grade 1/1 Primer

I				II							III						IV		
A	B	C			A		B	D	F	F		A	B	C	D	E			
84	170	107			85	243	78	84	116	279		87	137	100	227	165			139
85	290	131			101	244	139	130	146			99	210	106	315	339			140
100	304	138			102	250	180		191			145	211	107	330	365			171
101	331	152			107	258	190		259			161	242	130	331				198
114	349	161			108	259	298		268			169	333	152	373				199
153	361	189			109	266	343		275			210	342	177	374				267
162		196			115	267	383		312			224		179	385				304
181		204			116	274						242		188	386				326
189		211			120	281						256		195	389				327
212		218			122	282						303		196					344
219		235			131	291						315		204					367
236		243			132	310						316		225					384
249		249			136	311						331		226					
257		257			147	326						337		234					
266		265			154	332								235					
273		290			163	338								264					
281		297			171	362								265					
290		317			190	366								278					
310		316			191	367								279					
326		324			197	372								297					
331		325			205	373								315					
347		331			213	382								348					
350		337			236	387								351					
351		366			237	388								359					
352		378												360					
361														371					
378														372					
														377					

CORRECTIVE RESOURCES

Ginn and Company — Workbook (100's edition) — Grade 1/1 (Primer)

I					II							III								IV		
A	B	C					A	B	D	F				A	B	C	D					
17	32	13					4	23	1	12				18	8	2	11					25
31	39	14					7	40	3	16				26	35	5	12					38
36	42	55					10	57	14	60				33	43	6	18					43
54	43	71					15	72	16	94				35	48	9	29					48
73	48	72					21	96	19					45	63	11	30					53
99	50	76					27	100	31					50	67	13	39					55
	51	85					34		61					59	69	18	41					69
	52	87					44		71					79	80	20	42					79
	58	94					46		77					82	82	22	47					86
	62						49		95					98	91	24	58					102
	64						65		97					103	106	32	67					108
	69						81									33	68					110
	70						84									37	74					112
	75						88									42	83					
	80						92									47	93					
	87						104									55	101					
	89						107									56						
	90						109									66						
	92															77						
																102						
																108						

Ginn Basic. Manual (revised and 50's editions) Grade 1/1 (Primer)

I						II								III								IV	
A	B	C				A		B	D	E				A	B	C	D	E					
77	140	84				85	339	78	84	92				99	137	99	217	141					139
85	162	93				93	368	139	113					145	210	100	268						140
86	170	100				94	378	180	114					161	211	106	337						171
100	189	107				101	379	181	136					169	242	107	339						198
101	211	131				102	393	190	226					177	282	130	389						267
114	218	138				107		298						188	283	131							304
121	219	152				109		299						189	349	140							325
153	236	153				114		349						210	393	152							333
162	249	161				115		350						224	394	179							350
189	266	162				120								242		188							373
212	290	170				122								255		195							
219	304	189				131								264		226							
236	332	196				132								303		227							
249	336	204				146								338		235							
257	367	211				147								355		278							
266	384	212				154								356		279							
273		218				163								383		297							
290		223				171										310							
310		235				190										315							
332		243				197										316							
338		249				198										355							
357		257				204										358							
367		265				205										366							
384		290				213										378							
		297				236																	
		312				237																	
		313				243																	
		324				250																	
		331				256																	
		332				274																	
		338				281																	
		344				291																	
		367				310																	
		372				311																	
		373				333																	
		384																					

CORRECTIVE RESOURCES

Ginn

Workbook (Basic Revised Ed. 50's)

Grade 1/1 (Primer)

I					II						III						IV			
A	B	C			A	B	D	F			A	B	C	D						
14	5	3			4	23	1	12			18	8	9	2					25	
17	14	5			7	40	3	16			26	35	11	6					38	
38	19	13			10	57	5	52			29	43	18	8					53	
36	30	14			15	72	9	60			33	48	20	11					55	
38	38	19			21	96	15	94			35	63	22	12					79	
51	39	31			27	100	16				45	67	24	13					87	
54	42	43			34		19				50	69	25	18					102	
57	43	51			44		31				59	80	32	24					108	
73	48	55			46		38				78	82	33	29						
76	50	60			49		61				82	87	37	30						
84	51	62			65		68				97	91	42	39						
86	52	71			75		70				98	105	47	41						
89	55	76			81		71				103		67	47						
94	58	84			85		74						66	51						
99	62	86			88		77						76	53						
	64	94			89		87						86	58						
	69	110			104		91						93	63						
	70	111			107		95						102	66						
	76				109		97						108	67						
	78						101							68						
	84						106							74						
	89													76						
	90													83						
	92													93						
	94													101						
	95																			

Ginn & Co. | Manual (Faith and Freedom) (Revised Edition) | Grade 1/1(Primer)

I				II								III						IV		
A	B	C		A	B	C		E	F	G		A	B	C	D	E				
127	104	63		49	44	43	207	161	97	228		128	79	41	142	64		48		
	150	195		50	65	49	208	246	98			204		48	314			63		
	168	254		57	99	50	214		285			260		71	315			97		
	169	284		65	45	51	215							79				111		
	175			73	316	58	221							205				119		
	268			74		65	222							247				120		
	269			81		66	228											175		
	276			90		74	229											226		
				99		82	235											227		
				105		90	241											266		
				122		91	248											321		
				129		99	249													
				178		100	256													
				228		105	263													
				255		106	264													
				287		114	269													
						115	275													
						122	280													
						123	287													
						129	288													
						130	295													
						136	296													
						137	302													
						144	303													
						145	309													
						152	317													
						153	323													
						163	328													
						164	329													
						170														
						171														
						184														
						190														
						191														
						200														

CORRECTIVE RESOURCES

Ginn & Co. Workbook (Faith and Freedom series) Grade 1/1 (Primer)

I					II									III							IV	
A	B	C				A	B	C	C	D	F				A	B	C	D				
PART ONE																						
3	1	3								17	2				20	7	1	10				
4	2	4									5				23	37	6	21				
5	51	5									19				35	39	10	31				
6	8	6									32				53	46	12	41				
7	9	7															13	52				
8	12	8															17					
9	18	9															22					
10	22	10															29					
12	25	12															33					
15	28	15															35					
24	36	24															43					
	38	33															44					
	40																45					
	49																48					
	51																50					
	53																51					
	54																					
	55																					
PART TWO																						
17	4	17				2	1	3	21								20					4
22	7	22				14	21	5	22								31					8
	13					39	37	6	23													27
	17							7	24													38
	20							9	25													
	22							10	26													
	28							11	28													
	29							12	29													
	34							13	30													
	46							15	32													
								16	33													
								17	35													
								18	40													
								19														
								20														

Harcourt, Brace & World | Teacher's Guide (Palo Alto) | Books 1-2, Grade 1/1

I							II									III							IV
A	B	C					A		B	C	D	F				A	C	D					
15	47	23					8	83	54	4	31	23				23	66	66					57
22	68	35					9	87	55	5	32	30				31	86	86					67
41	74	44					11	88	62	15	33	34				32	94	119					85
52	80	57					12	89	64	17	40	43				33	118	125					96
54	96	99					15	93	66	19	43	44				53	135	140					96
55	104	115					16	99	79	62	51	64				66	146						126
57	105	117					17	101	80	89	56	87				86							127
65	107	118					19	102	81	90	63	93				125							155
67	115	119					22	109	90	91	66	94											
74	127	126					23	110	113	94	67	99											
93	135	127					24	111	116	141	68												
94	136	135					25	121	126	142	74												
105	139	137					26	122	150	143	80												
107	146	147					27	123	151	144	81												
114	155	155					28	128	154	153	86												
120							30	129	155		96												
127							46	130			99												
137							47	152			104												
154							48	154			115												
155							50				118												
							55				119												
							58				125												
							59				136												
							60				139												
							61				151												
							69																
							70																
							71																
							73																
							75																
							76																
							77																
							81																
							82																

CORRECTIVE RESOURCES

Houghton-Mifflin | Manual | Grade 1/1 Primer

I								II									III				IV
A		B		C					A		B	C	D		F	G		A	C	D	
24	193	26	215	24	148	245		26	146	282	25	28	207	57	26		33	56	26	93
27	198	28	216	27	156	253		28	156	286		47	208	89	29		48	73	33	243
43	199	32	218	32	158	255		29	166	292		55	209	110	43		64	100	43	273
44	207	33	225	43	166	262		30	178	305		58	216	138	54		67	127	55	282
54	215	65	228	47	167	263		31	198	313		59	217	168	64		87	131	59	291
56	216	66	235	56	169	264		43	200	315		65	218	292	73		91	137	68	
64	225	74	236	58	178	266		45	225			74	219		87		104	140	75	
74	226	73	253	64	180	273		46	227			90	226		108		120	146	77	
88	234	90	255	73	191	275		64	243			101	227		117		150	178	108	
100	236	103	256	74	192	282		65	253			102	228		126		156	182	118	
117	243	130	262	87	193	285		66	254			111	235		136		182	198	128	
118	253	131	264	88	198	286		73	262			118	237		146		191	207	140	
126	255	136	273	100	199	287		87	282			119	244		156		194	226	159	
136	262	148	276	102	207	292		88	284			127	245		167		216	235	170	
146	264	149	285	109	208	293		108	293			128	254		178		219	237	201	
148	273	158	286	117	215	305		109	305			129	255		191		229	253	209	
156	282	178	292	119	216	306		117	313			137	263		198		246	265	225	
158	292	181	307	129	217	307		126	314			139	265		207		277	273	226	
166	305	191	314	136	225	308		128	315			140	273		215		287	274		
178	306	192	315	139	234	313		130	320			146	274		234		295	227		
191	313	193	316	146	236	314		131				150	275		243			295		
192	319	198	320	147	243	321						157	284		253					
		199	322			322						158	285		262					
		200										167	287		273					
		210										169	293		282					
												170	294		292					
												179	306		305					
												180	307		313					
												192	313							
												193	314							
												198	321							
												201								

Houghton-Mifflin | Workbook | Grade 1/1 Primer

I								II							III						IV	
A			B	C					A	B	D	F	G			A	B	C	D			
1	33	68	6	1	34	69			6	56	50	46	20			27	105	41	27			26
2	34	69	10	2	35	71			10	101	54	47	21			70		59	35			85
3	37	71	13	3	37	73			13		55	49	24					63	59			106
4	38	72	14	4	38	75			14		64	51	25					68	66			107
5	39	75	18	5	39	76			18		65	52	45					78	71			
6	40	76	28	6	40	77			20		69	53	46					88	72			
8	41	79	35	8	41	79			21		73	55	54					89	73			
9	42	80	57	9	42	80			24		76	57						97	75			
12	43	83	58	12	43	81			25		83	58						102	79			
15	44	84	60	15	44	83			29		85	61						103	87			
16	47	87	61	16	45	84			45		90	82						108	92			
17	48	88	70	17	46	87			46		91	98						110	95			
19	49	89	73	19	47	88			54		112							111	96			
20	51	90	77	20	48	89			81										100			
21	52	92	81	21	49	90			82										109			
22	53	93	110	22	50	92			91													
23	63	94	111	23	51	93			94													
30	64	95	112	26	52	94			98													
31	65	97		27	53	95																
32	67			28	56	97																
				29	63	99																
				30	64																	
				31	65																	
				32	67																	
				33	68																	

CORRECTIVE RESOURCES

Laidlow Brothers* (40's ed.) | Teacher's Manual | Grade 1/1 (Primer)

I				II								III								IV		
A	C					A	B	D	F					B	C	D	E					
28 39	39					38	39 44	40 43	36 37 43					35	39 40 43	37 40 43	33 35 39 44				39	

* Strong on Literary Appreciation

CORRECTIVE RESOURCES

Lippincott | Manual | Grade:1/1 (Primer)

I						II											III				IV	
A	B	C								A	B	C	D	F	G		C	D	E			
38	71	26								17	45	69	119	59	45		125	57	80			51
54	135	28								19	49		132	91	49			67				65
56		56								20	54			128				91				
59		106								23	57							102				
75										25	62							130				
77										27	73											
93										28	75											
94										32	123											
98										37												
110										40												
111										41												
130										47												
135										49												
137										51												
										52												
										54												
										66												
										69												
										75												
										81												
										82												
										85												
										86												
										129												
										130												
										133												

CORRECTIVE RESOURCES

Lippincott Company | Workbook | Grade 1/1 (Primer)

I					II										III							
A	B							A	B	D	F							B	C	D		
18	2							6	46	39	61							17	40	39		
23	7							11		44									53	53		
25	22							14		50												
27	28							20		55												
	45							26														
	58							52														
								53														
								56														

CORRECTIVE RESOURCES

Lippincott Co. | Manual | Grade 1/1 & 1/2

I					II									III					IV				
A	B	C						A	C	D	H					D					E		
12	12	5						1	33	87	19					24					18		
		12						2	35	107	20					129					29		
		36						6	36	121	33										30		
		76						7	37	126	58										31		
		116						10	39	129	59										33		
		121						11	42	133	109										38		
		126						17	43	166	110										42		
		129						20	44		115										43		
								21	47		160										44		
									48		161										47		
									171		162										48		
									180												55		
																					171		
																					180		

CORRECTIVE RESOURCES

Lippincott Co. | Workbook | Grade 1/1 and 1/2

I							II										IV					
C										C	D	E										
PART ONE:																						
46											9	2										42
8												82										50
6																						22
22																						42
45																						33
																						5
																						78
																						25
																						13
																						29
PART TWO:																						
22										87	16	4										5
7												23										40
2												41										36
3												23										36
43																						44
																						23
																						34
																						87
																						2

Lippincott Co. | Phonetic Guide | Grade Corrective (1/1)

II											IV											
A	C																					
6	1										20											
7	2										48											
8	3										51											
9	4										54											
10	5																					
11	23																					
12																						
13																						
14																						
15																						
16																						
17																						
21																						
23																						
25																						
26																						
35																						
36																						
42																						
43																						
44																						
45																						

Lyons & Carnahan | Workbook | Grade 1/1 (Primer)

A	B	C	C				A	B	D	D	F					B	C	D	D			
19	19	1	64				8	77	1	50	1					38	38	1	49			
21	40	2	65				9	86	2	51	2					39	73	2	50			
42	41	3	67				12		3	54	3					73	75	3	51			
59	93	4	68				16		4	63	4					89	76	4	54			
61		6	69				19		5	64	7						78	5	55			
82		7	70				30		6	65	14						79	6	59			
95		10	72				33		7	67	15						89	7	62			
		11	74				35		10	72	20						90	10	63			
		13	83				45		11	74	36						92	11	64			
		15	84				48		13	80	52						93	13	67			
		22	85				57		14		53							14	68			
		23	87				58		15		56							15	70			
		25	88				66		17		58							17	72			
		26	89				71		18		64							18	74			
		28							20		65							19	75			
		29							22		83							22	76			
		31							23		85							23	78			
		34							24		91							24	79			
		36							25									25	80			
		37							26									26	84			
		43							27									27	87			
		44							28									28	88			
		46							29									29	90			
		47							31									31	91			
		49							32									32	92			
		50							34									34				
		51							36									36				
		52							37									37				
		53							38									38				
		54							40									39				
		55							43									40				
		56							44									43				
		59							46									44				
		62							47									45				
		63							49									47				

Lyons & Carnahan | Workbook | 1/1 Primer (companion)

I			II			III			
A	B	C	A	D	F	B	C	D	D
17	66	1	3	1	1	36	20	6	51
33		2	9	2	2	38	21	7	52
50		4	12	4	4	41	22	18	53
66		5	13	5	5	43	23	19	54
67		8	26	6	6	44	35	24	55
80		10	27	7	7	55	36	25	56
		11	42	8	8	78	38	28	57
		18	48	10	10	79	52	29	60
		19	58	11	11		53	30	61
		21	59	24	24		54	31	62
		22	76	25	25		66	32	63
		24	77	28	30			34	64
		25		29	31			35	65
		35		45	32			36	68
		38		46	34			37	69
		43		47	37			39	70
		44		49	39			40	71
		51		51				41	72
		52		56				43	73
		54		57				44	74
		55		62				45	75
		60		63				46	78
		66		70				47	79
		68		71				49	
		69		72					
		74		73					
		75		78					
				79					

CORRECTIVE RESOURCES

Webster Div, McGraw-Hill Co. | Manual | Grade 1/1

I									II														
A	B	C												A	C								
15	15	15												16	15								
19	19	19												17	16								
20		22												18	17								
		23												21	25								

COLLECTIVE RESOURCES

Scott, Foresman (New Basic Series) | Manual (60's edition) | Grade 1/1 (Primer)

I					II								III								IV	
A	B	C					A	E	F	G					A	B	C	D	E			
54	60	42					32	33	50	134					214	158	191	141	48			82
103	69	54					43			135						201		212	147			170
140	140	92					44			153												171
220	159	103					49			190												183
	171	140					50			191												184
	220	195					58			202												196
		220					59			207												
							68															
							69															
							88															
							97															
							98															
							110															
							111															
							134															
							135															
							146															
							147															
							153															
							177															
							189															
							190															
							191															
							202															
							207															

Scott, Foresman (New Basic Series) Workbook (60's edition) Grade 1/1 (Primer)

I					II									III							IV	
A	B	C					A	B	D	E	F					A	B	D				
12	1	10					5	70	9	58	6					4	46	14				20
19	2	12					7		16	69	16					14	47	15				22
22	3	19					8		19		30					15		23				25
35	4	22					13		28		40					24		24				56
45	11	35					18		48		41					36		31				60
52	17	45					26		51		42					37		32				61
66	19	52					27		53		43					38		36				
76	22	54					29		57		75					40		37				
77	28	66					34		70							41		40				
	29	71					44											41				
	33	76					49											48				
	35	77					50											51				
	45						68											53				
	52																	61				
	54																	62				
	59																	63				
	71																	64				
	74																	65				
	76																	67				
	77																	72				
																		73				

Scott, Foresman — Manual (50's edition) — 1/1 Primer

I			II						III			IV
A	B	C	A	B	D	E	F	G	A	D	F	
112	64	80	69	65	64	85	130	201	126	96	79	86
116	112	92	75	70	75	130	131	205	127	103	92	88
126	116	112	89	100	80		172	209				93
130	131	116	96	185	84/5		189					158
138	189	121	97	189	134							176
154	197	126	99	205	142							177
162		130	100		150							193
169		131	116		158							
193		200	121									
			124									
			127									
			135									
			138									
			150									
			163									
			166									
			173									
			201									
			205									
			209									
			154									

CORRECTIVE RESOURCES

L. W. Singer Co. | Manual | Grade 1/1 (Primer)

I					II											III						
A	B	C						B	C		D	F						B	C	D		
41	21	17						5	1	59	20	18						68	22	26		
42	64	18						6	2	60	23	25						74	49	37		
43	74	21						33	3	61	38	37							73	46		
112	76	4						58	4	62	46	41							103	47		
128	77	42						97	7	70	48	63							123	50		
	128	43							8	80	66	64								51		
		45							9	81	75	88								52		
		64							10	82	76	112								53		
		67							11	83	78	126								65		
		72							12	84	79	127								68		
		92							13	85	89									70		
		114							14	86	90									74		
		120							15	87	96									75		
		121							16	91	99									76		
		128							17	93	101									77		
									18	94	113									78		
									19	103	116									79		
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									27	106	124									98		
									28	107										101		
									29	108										102		
									30	109										116		
									31	110										119		
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									36	118										125		
									39													
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									44													
									54													
									55													
									56													
									57													

INDEPENDENT READING LIST Primer level (1/1)

1. Hooray For Henry, by Jean Bethell, Wonder Books, N.Y., 1966.

2. Leonard Visits Space, by Gene Darby, Harr Wagner Publishing Co., San Francisco, 1965.

3. Moonbeam Is Caught, by Selma and Jack Wassermann, Benefic Press, Chicago, 1965.

4. Reading Round Table Gold Book, by Manolakes, Dordick and Scian, American Book Co., New York, 1965.

5. Squeaky, the Squirrel, by Gene Darby, Benefic Press, Chicago, 1964.

6. This Is The House Where Jack Lives, by Joan Heilbroner, Harper & Row, N.Y., 1962.

7. Three Bears, The, by Margaret Hillert, Follett Publishing Co., Chicago, 1963.

8. Three Little Pigs, The, by Margaret Hillert, Follett Publishing Co., Chicago, 1963.

32. (Unit 1)
36. (Unit 2)
33. (Unit 3)

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--Grade I

1. Eye-Gate Filmstrip Series #79
   Includes 10 filmstrips on the fundamentals of reading.
   1. Reading readiness, sight reading both silent and oral, word identification, etc.
   2. Right word
   3. Fun with words
   4. Games with words
   5. Reading puzzles
   6. Fun with sentences
   7. Fun with A-E-I-O-U
   8. Word beginning clues
   9. Word ending clues

2. Scott, Foresman Linguistic Block Series
   1. The first rolling reader - pre-primer and primer levels.
   2. Consonants - 1st grade level.
   3. Vowels - primary grade level.

3. S.R.A. Reading Laboratory Word Games.

4. Sullivan Programmed reading Storybooks #1-14 - Webster Division, McGraw-Hill.

5. Visual-Motor Perception Teaching Materials by Ruth Cheves for New York Times.
   1. Fruit and animal puzzles
   2. Small and large form puzzles
   3. Geometric shapes in color
   4. Association cards
   5. "See and Say" puzzle cards
   6. Configuration cards
   7. Ordinal placement board
   8. Flip and build
   9. Concept clocks in color
   10. "Show You Know - Then Go" phonics game

33. (Unit 1)
37. (Unit 2)
34. (Unit 3)

SUGGESTED GAMES AND ACTIVITIES
For Grade I levels

Code: Pp - pre-primer level 1 R - 1^{2} reader
P - primer 1^{1}

<u>Word recognition</u> (Pp, P & R)

A. Preparation and Materials:
List on the chalkboard the word pairs below:

old	back	time	there
out	black	some	here

B. Introduction to the class:
Listen to the hint I will give you. Then look at the board to find the right word, frame it, and say it aloud.
The following clues may be used;
1. Tom is young, but grandmother is .....(old).
2. We did not see the front of the barn, only the .....(back).
3. A word that rhymes with where. (there)
4. A word that begins with S. (some)
5. We use a clock to tell ..... (time)

<u>Word meaning</u> (Pp, P & R)

A. Preparation and Materials:
Write on the chalkboard the following phrases:

the school book	at school
the blue sled	in her pocket
her funny doll	yellow mittens
in the car	all the books

B. Introduction to the class:
Who can find, frame, and read a phrase that tells <u>what</u> you could see? Who can find a phrase that tells <u>where</u> something could be? Continue in the same way until all the phrases have been classified.

<u>Context Clues</u> (Pp, P & R)

A. Preparation and Materials:
Place new-word cards along the chalk ledge.

her	kitten	where
hear	mitten	there

B. Introduction to the class:
I will read a sentence leaving out one word. Who can find the card that has the missing word, read the card, and repeat the sentence, supplying the missing word.
The following sentences may be used:
1. Did you _____(hear) a funny noise?
2. It sounded just like a _____(kitten).
3. _____(Where) did the noise come from?
4. Did Jane bring _____(her) pet?
5. _____(There) is no pet in here.
6. But here is the (mitten) _____that Tom lost.

<u>Initial Consonants</u> (Pp, P & R)

A. Preparation and Materials:
Prepare mimeographed or tagboard sheets with the appropriate vocabulary words arranged in eight boxes.

1.	
can	funny
home	look
doll	get
Bob	rabbit

2.	
run	see
to	with
go	car
me	like

B. Introduction to the class:
Say a word that has the same beginning sound as one of the words on the card you are using. Ask the children to listen carefully as you pronounce it. Then have them find a word on the card with the same beginning sound and place a "bean" on it. Check each child's response.
The following key words may be used for the cards:

Card 1.				Card 2.			
give	dog	little	big	red	my	get	cat
race	car	for	he	something	we	took	let

Rhyming words (P & R)

A. Preparation and Materials:
Write on the chalkboard the groups of words below.
1. can, hat, pan, car, ran, man
2. ball, play, will, all, and, call
3. hat, ran, pet, cat, sat, mat

B. Introduction to the class:
Have the words pronounced in each row. Then ask the children to tell which words whyme. Have a child draw a line under the rhyming parts in all the words. Reread all the rhyming words. Add other rows.

Vowel words (P & R)

A. Preparation and Materials:
Write on the chalkboard the list of words below.

hat	man	bad
lamp	bag	
nap	tag	

B. Introduction to the class:
Give short incomplete oral sentences such as those below. The pupils are to find the short-a word that fits the sentence. The pupil is to point to the word, frame it, then repeat the sentence, inserting the correct word as he does so.
1. The baby must have a _____.
2. Sally has a surprise in this _____.
3. Jane and Dick like to play _____.
4. Spot is not a _____ dog.
5. The _____ will help you to see.
6. I saw Mother's blue _____.
7. Tom wants to help the _____.

Sentence meaning (Pp, P & R)

A. Preparation and Materials:
Place the picture cards of Sally, Puff, Dick, and Jane on the chalk ledge. Cut a large door from a piece of construction paper and tape it to the board so that the base rests on the chalk ledge.

B. Introduction to the class:
Have the children close their eyes as you slip the picture card of Puff behind the door.
Write on the chalkboard - "Can you see Puff now?"
Have a child read the question orally and answer it. Then take Puff's picture from behind the door and place it on the chalk ledge. Have another child reread the question and answer it. Continue in the same way with the other picture cards.

Consonant blends (P & R)

A. Preparation and materials:
Arrange 4 chairs in the order of bases on a baseball diamond. Divide the class into two teams and appoint scorekeepers for each team.

35. (Unit 1)
39. (Unit 2)
36. (Unit 3)

B. Introduction to the class:

The teacher will be the "pitcher" by asking the "batter" to name objects that begin like her key word, "Flip."

Four words named is a home run, 3 takes him to third base, etc. The next batter may advance any other batter, base by base by naming words. A missed word is an out. There are no strikes.

Emotional reactions (Pp, P & R)

A. Preparation and Materials:

To provide an opportunity for individual children to express themselves orally before the group, play a game called, "If I Could Have One Wish."

B. Introduction to the class:

Think about the above and then come to the front of the group and tell the group what you would wish for if you could have whatever you wished for your Christmas present. Remember, it can be just one thing.

Relationships

B. Introduction to the class:

Children are to study the pictures to see what generalizations they can make (people, things to eat and wear). They then sort the pictures into piles and tell all of the pictures of a group.

This game can be modified by using the above categories, but using words instead of pictures. Other categories to fit the grade level may be used.

Consonant substitution (P & R)

A. Preparation and materials:

Write a known word on the chalkboard. Divide class into teams - (the number depending upon the size of the class.) Give each a pencil and paper.

B. Introduction to the class:

Give class a designated amount of time to write new words from word on board by substituting the initial consonant. Do the same with other words such as ran - ne - took - make - car.

The team or individual with the most words is the winner. He must then read each word. You can subtract one point for each nonsense word or a word he cannot read.

Root (stem words (P & R)

A. Preparation and Materials:

Cut 3"x5" oak tag cards. On the individual cards write the following:

roll - rolls - rolling
run - runs - running
go - goes - going
buzz - buzzed - buzzing, etc.

B. Introduction to the class:

Children work in groups from 2 to 4. Each takes 4 cards and draw from each other until one child "makes a book", (sleep, sleeps, sleeping). The person who has this "book" of 3 which has the same root word puts his cards on the table and reads them to the group using each in a separate sentence. The winner collects all the cards, mixes them up and redistributes them to begin again.

Comprehension (P & R)

A. Preparation and Materials:

Place in a work box, cards on which directions for making pictures have been written.

B. Introduction to the class:

In child's free time, he may choose an envelope and take a sheet of drawing paper and make the picture according to sentences given.

The following is an example:

Make a tree.

Put some toys under it.

Make some children playing with toys.
Make a dog and cat.
Put a bird in the tree.
Make the nest for the bird.

or

Make a wagon.
Make Tom pulling the wagon.
Put toys in the wagon.
Make Bob with Tom.
Put trees near the wagon.

Structural Analysis (P & R)

A. Preparation and Materials:
Make 3x5 oak tag cards with a root word, contraction, compound word or variant on each. Make several cards with the word "stop" on each.

B. Introduction to the class:
Choose a child to come to the head of the group. He may read the card aloud, identify the root word or both words if it is a compound word, and go on until he comes to a stop card. He then chooses someone to replace him. An individual "running" total is kept by each child and after a designated period of time the score is totalled for a winner.

Comprehension - sensory images (Pp, P & R)

A. Preparation and Materials:
On the chalkboard draw a circle and a square.

B. Introduction to the class:
Read one of the following riddles. Whenever a child guesses it correctly, write his name in the circle or square - whichever corresponds to the shape of the object in the riddle.

Cookies (exclude title)
These things are flat and round.
They are so good to eat.
Mother bakes them in the oven.
On a metal sheet (circle)

Windows
I am thinking of something square.
You see them in the wall.
They let the sunshine in the house.
They are big and small. (square)

Make up other circular or square riddles or use other categories.

Emotional reactions (Pp, P & R)

A. Preparation and Materials
Collect a variety of pictorial magazines. Supply scissors and paste.

B. Introduction to the class
Have class look in magazines for pictures that show happy or unhappy people or large and small things and paste them on large sheets of paper to make posters putting one category on each.
This may also be done on an advanced level with stories to accompany each picture.
Another variation is to write words on a drawing paper such as cry, frown, jump and have class draw faces or pictures to correspond with each word.

R E C I P E S

for

R E A D I N G

UNIT THREE
(Grade 1/2 Level)

TABLE OF CONTENTS

UNIT THREE

(Grade 1/2 level)

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SKILL CODING: LEVEL 1/2

<u>The Ginn Basic Readers</u>	
Vocabulary	I
Word Recognition	I A
Context Clues	I B
Word Analysis	II
Initial Consonants	II A
Consonants (blends)	II B
Stem Words	II C
Rhyming Words	II D
Comprehension	III
Main Ideas	III A
Sequence	III B
Details	III C
Conclusions	III D
<u>Scott, Foresman</u>	
Sentence Meaning	II E
Sensory Images	III E
Emotional Reactions	II F
Relationships	II G
Scrutiny-Contexts	I B
Phonetic Analysis	II
Structural Analysis	IV
<u>Houghton, Mifflin</u>	
Vocabulary	I
Word Recognition, I	I A
Word Recognition, II	I B
Letter-Sound Association	II A
Context and Phonetic Clues	I B & II
Comprehension	III
<u>Ginn, Faith and Freedom Series</u>	
Word Analysis	II
Consonant Blends	II B
Substitution of Initial Consonants	II A
Recognition of Long Vowel Words	II H
Word Recognition and Meaning	I A
Comprehension Skills	III
Grasping Main Idea	III A
Sequence	III B
Details	III C
Conclusions	III D

SKILL CODE KEY: LEVEL 1/2

SKILL AREA	CODE
Vocabulary	I
Word Recognition	I A
Context Clues	I B
Word Meaning	I C
Word Analysis	II
Initial Consonants	II A
Consonant Blends	II B
Stem Words	II C
Rhyming	II D
Sentence Meaning	II E
Emotional Reactions	II F
Relationships	II G
Vowel Words	II H
Comprehension	III
Main Ideas	III A
Sequence	III B
Details	III C
Conclusions	III D
Sensory Images	III E
Structural Analysis	IV

DIAGNOSTIC GROUPING SHEET

Program The Ginn Basic Readers Grade 1/2

Word Recognition	Context Clues	Initial Consonants
CODE I A	CODE I B	CODE II A
Consonant Blends	**Stem Words**	**Rhyming Words**
CODE II B	CODE II C	CODE II D
Main Ideas	**Sequence**	**Details**
CODE III A	CODE III B	CODE III C
Conclusions		
CODE III D	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman

Grade 1/2

Sentence Meaning	Sensory Images	Emotional Reactions
CODE II E	CODE III E	CODE II F
Relationships	Scrutiny-Context	Phonetic Analysis
CODE II G	CODE I B	CODE II
Structural Analysis		
CODE IV	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton-Mifflin Grade 1/2

Word Recognition	Word Recognition	Letter Sound association
CODE I A	CODE I B	CODE II A
Context and Phonetic Structures	Comprehension	
CODE I B & II	CODE III	CODE
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Ginn, Faith and Freedom Series Grade 1/2

Consonant Blends	Substitution	Long Vowel Words
CODE II B	CODE II A	CODE II H
Word Recognition and Meaning	**Main Ideas**	**Sequence**
CODE I A	CODE III A	CODE III B
Detials	**Conclusions**	
CODE III C	CODE III D	CODE
CODE	CODE	CODE

CORRECTIVE RESOURCES

Allyn & Bacon | Manual | Grade 1/2

I					II									III							IV	
A	B	C				A	B	C	D	E	G				A	B	C	D				
116	116	66				77	200	66	98	263	168				253	186	227	158				66
186	186	67				78	209	106	107	302	237							159				67
263	262	97				88	218	127	108	327	263							167				106
310	263	106				159	219	139	116		271							168				127
	301	116				208	228	149	127		296							227				139
	302	127					237	159	177		322							228				140
	310	128					245	218	199									253				149
		139					254	302										289				177
		168					264											296				218
		186					271											303				271
		198					302											309				281
		199					310											328				282
		208					322											329				302
		244																				316
		245																				327
		253																				328
		262																				
		263																				
		270																				
		271																				
		280																				
		289																				
		301																				
		302																				
		309																				
		310																				
		315																				

CORRECTIVE RESOURCES

Allyn and Bacon | Workbook | Grade 1/2

I				II									III							IV	
A	B	C				A	B	C	D	E	G			A	B	C	D	E			
21	8	5				9	54	24	17	50	16			7	35	4	5	59			6
25	16	6				12	61	29		53	31			13		10	23	68			14
26	21	8				20	75	43		64	51			16		11	27				24
27	23	21				21	77	73			72			19		15	28				29
40	30	47				71	78				76			55		18	31				43
41	38	59												60		22	33				63
42	59	64												74		37	36				73
56	63	72														39	44				
57	69															47	45				
64	71															62	49				
65	73															69	51				
66																70	53				
79																	58				
80																	59				
																	62				
																	66				
																	76				
																	80				

CORRECTIVE RESOURCES

American Book Company | Manual | Grade 1/2

I					II										III							IV
A	B	C			A	B	C	D	E	G	H				A	C	D					
74	200	56			43	61	55	67	49	69	68				85	44	50					49
111		63			49	67	60	68	69		89				86	62	123					55
157		69			55	68	62	85	130		95				112	63	158					60
194		77			61	73	90	97	136		103				113	75	159					62
195		78			77	74	91	104	141		104				196	76	173					90
235		97			84	92	96	114	142		105					129	179					91
		114			91	215	97	122	160		109					130	196					96
		147			113	221	98	140	180		114					153	210					97
		156			135		135	146	197		122					168	232					98
		180			151		140	184	198		127					197	237					121
		184			152		178	216	222		128					205	238					122
		190			158		179	231	227		129											127
		197			167		220	232	239		141											135
		198			173		221				156											140
		200			189		227				160											160
		216			195		228				179											178
		217			204						194											179
					205						197											220
					209						227											221
					221						231											222
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CORRECTIVE RESOURCES

American Book Co. | Workbook | Grade 1/2

I					II										III						IV	
A	B	C				A	B	C	D	E	G	H				A	B	C	D			
18	27	8				3	14	10	15	28	36	30				4	59	1	2			5
32	77	13				9	17	24	21	31	75	39				7	92	11	6			10
33	85	31				17	21	26	46	32		53				20		12	7			24
48		48				43	52	27	47	40		68				25		16	13			26
55		49				52	61	37	67	41		73				34		19	23			27
74		70				58	67	45	95	57		88				50		22	28			36
77		71				77	68	64		60						78		31	35			37
83		77				83	86	65		69								38	40			45
94		80				86		85		72								42	41			64
		85				95				76								50	42			65
										77								51	44			70
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										84								60	54			85
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																			87			
																			90			
																			91			
																			96			

CORRECTIVE RESOURCES

Economy Company | Manual--Phonetic Keys | Grade 1/2

I							IV																
B	C																						
167	151											151											
173	152											152											
	153											153											
	155											155											
	157											157											
	159											159											
	162											162											
	163											163											
	170											170											
	179											179											
	182											182											
	185											185											
	187											187											
	191											191											
	193											193											

CORRECTIVE RESOURCES

Economy Co. | Skilltext (Phonetic Keys) | Grade 1/2

II						III											IV					
C	E	G								C	D	E										
90	105	108								105	98	106										90
91	108	109								110	104											91
92										112	108											92
93											109											93
95											110											95
96											112											96
98																						98
102																						99
106																						102
110																						104
111																						106
																						110
																						111

CORRECTIVE RESOURCES

Ginn - Basic | Manual (100's Edition) | Grade 1/2

I				II									III						IV	
A	B	C		A	B	C	D	E	F	G	H		A	B	C	D	E			
82	82	89		77	133	185	82	281	261	94	358		77	327	79	94	134			90
101	89	96		78	147	206	83	388	274	95	363		87		88	95	135			97
133	96	101		79	152	223	107			253	366		112		123	165	103			114
157	140	107		89	178	229	158			292	378		113		124	166	148			115
184	152	124		96	191	247	191			311	395		214		165	230	274			122
197	169	125		101	192	255	241			312			260		170	247	280			134
213	183	139		102	205	304	273			348			278		186	253	328			147
214	206	140		113	211		279			383			284		224	292	329			185
234	213	157		114	213		294			395			292		242	311	342			186
258	234	168		123	228					396			321		261	312				206
265	241	178		141	264					397			334		349	313				207
272	255	179		158	286										359	333				223
286	259	197		159	287											348				247
309	265	204		163	305											383				279
312	272	241		164	310											395				306
333	279	254		169	311											396				323
351	314	259		191	337											397				359
399	322	275		198	370															384
	341	285		199	374															393
	358	293		234	389															399
	384	299		246	391															
	388	310		247	392															
		328		254	393															
		333		264																
				273																
				293																
				300																
				323																
				328																
				334																
				342																
				345																
				384																

CORRECTIVE RESOURCES

Ginn and Company | Workbook (100's edition) | Grade 1/2

I						II									III						IV	
A	B	C				A	B	C	D	E	G				A	B	C	D				
1	1	22				6	29	56	4	9	10				25	5	11	11				19
7	3	36				8	57	91	17	17	21				35	11	15	12				24
10	12	93				13	94		18	31	30				45	15	28	21				33
27	14	96				23	106		27	32	36				47	16	41	22				56
50	18					37			44	39	48				55	26	45	26				87
89	23					43			64	49	52				58	41	53	28				91
97	24					46			76	59	99				66	45	62	30				96
104	28					54				69					75	52	66	36				103
105	29					61				83					79	63	75	42				108
110	36					67				84						73	79	44				
	37					74				92							85	48				
	38					78				109							95	52				
	39					82											102	62				
	42					88												65				
	50					101												68				
	55																	70				
	60																	77				
	70																	81				
	73																	85				
	78																	96				
	85																	100				
	89																	102				
	92																					
	97																					
	98																					
	99																					
	103																					
	107																					
	108																					

CORRECTIVE RESOURCES

Ginn Manual (Revised Edition) 1/2

I				II									III							IV		
A	B	C				A		B	C	D	E	H			A	B	C	D	E			
77	82	82	345			77	211	133	107	82	122	358			139	160	76	87	103			90
78	89	89	363			78	222	140	147	83	185	363			214	21	77	94	138			97
82	96	90	374			79	234	147	148	107	198	366			278	23	84	95	139			115
113	157	96	383			89	246	152	185	158	229	367			284		88	247	148			114
133	158	101	384			96	247	178	186	171	255	378			285		121	248	274			134
152	169	107	387			101	254	179	206	191		391			312		124	253	328			147
157	191	120				102	273	191	229	197					313		166	265	329			206
163	197	122				113	293	205	247	206					321		170	292				207
184	198	124				114	294	211	255	241					334		186	312				223
197	206	125				123	300	213	263	273							203	313				229
205	213	139				141	323	227	323	279							204	333				247
210	234	146				158	328	228	359	294							224	348				263
222	241	157				159	334	286		370							242	383				279
234	254	168				163	342	287		384							261	392				306
258	255	178				169	345	305		388							350	393				323
272	259	191				184	346	310		389							351					359
286	260	197				185	384	311		397												384
300	272	223				191	388	337														
304	279	227				198	397	338														
305	280	228				199		370														
309	305	241						374														
322	314	246																				
328	322	254																				
333	333	259																				
337	341	265																				
366	374	272																				
378	384	278																				
	388	285																				
		293																				
		299																				
		310																				
		328																				
		333																				
		341																				

CORRECTIVE RESOURCES

Ginn and Co. | Workbook (revised edition) | Grade 1/2

I					II									III							IV	
A	B		C			A	B	C	D	E	G				A	B	C	D				
1	1	55	1			6	29	24	4	2	9				16	5	11	3				24
10	3	60	19			8	37	56	7	7	10				25	11	15	12				56
19	10	70	22			13	57	91	17	9	19				35	15	18	14				91
20	12	73	36			23	94	96	18	16	104				45	16	28	21				96
22	14	78	59			43	106		27	30	105				46	26	30	22				108
33	18	85	60			46			41	31					55	41	45	26				
34	22	89	75			54			64	32					58	45	52	31				
50	23	92	87			61			76	49					75	52	53	36				
51	24	96	93			67				59					79	63	62	39				
70	28	97	104			74				69						73	63	42				
71	29	99	105			78				76							66	44				
72	36	103	110			80				83							75	48				
86	37	104				82				84							79	58				
104	38	107				88				87							85	65				
110	39	109				101				89							95	68				
111	42	110								91							98	77				
	44									92							102	81				
	50									97							107	97				
										103								99				
										109								100				

CORRECTIVE RESOURCES

Ginn & Co. (revised) | Manual "Faith & Freedom" Series | Grade 1/2

					II										III					IV
A	B	C			A	B	C	D	F	G	H	H			A	B	C	D		
231	42	77			44	45	258	157	186	104	51	220			248	139	50	85		42
	77	86			71	51	267	158	231	254	57	221			284	212	70	86		65
	78	192			120	71		159			58	228					92	104		87
	92	193			128	80		182			59	234					173	133		135
	93	278			157	87		188			64	235					193	218		141
	110	283			158	97		213			72	243					226	219		142
	226	289			159	106		249			80	244						241		149
					175	128		258			81	249						242		174
					204	167		294			88	250						270		175
					213	188					97	258								214
					234	220					106	267								228
					271	258					112	271								258
						272					113	280								267
						273					114	285								
						280					120	286								
						285					121	293								
						293					128									
						294					135									
											141									
											148									
											149									
											157									
											158									
											159									
											168									
											174									
											175									
											182									
											195									
											196									
											204									
											205									

CORRECTIVE RESOURCES

Ginn & Company — Workbook (Faith and Freedom series) — Grade 1/2

I				II									III					IV				
A		B	C				A	B	E	G	H	H		A	B	C	D					
PART ONE:																						
2		1	2						15	2				8	6	1	9					
3		5	3						17	3				18	22	4	10					
4		7	4						20	13				24	38	5	12					
8		10	5						36	25				28	50	7	23					
9		11	8							28				43	59	11	27					
10		18	9							29				45		14	41					
18		33	10							31				47		15	42					
24		35	18							39				52		17	58					
26		46	24							45				57		19						
28		49	26							48						20						
33		51	28													21						
34		53	33													24						
37		57	34													26						
52		61	37													34						
54			48													40						
57			52													42						
61			54													55						
			57																			
			61																			
PART TWO:																						
		7					18	1		2	19				18				7			
		9					20	6		3	21				20				15			
		12					25	8		4	22				25				30			
		15						9		5	23											
		19						31		10	24											
		24						33		11	26											
		28						34		12	27											
		33								13	28											
										14	29											
										16	32											
										17												

CORRECTIVE RESOURCES

Harcourt, Brace (Palo Alto Program) | Manual | Grade Books 3-6 (1/2)

I					II									III						IV		
A	B	C			A	B	D	E	G	H					C	D						
34	76	76			8	105	33	44	116	35				43	44				56		
37	146	124			9	106	42	49	117	37				91	49				76		
146	172	125			10	107	43	61	162	38				94	61				183		
156	203	156			15	108	61	62	167	39				137	62				184		
181		168			16	109	62	64	182	40				198	63				185		
		172			23	110	75	124	203	50					64						
		195			29	111	82	146		80					115						
		203			30	112	119	172		99					116						
					31	113	132	179		100					117						
					32	114	133	199		101					122						
					35	118	160			110					129						
					37	119	176			162					139						
					50		204			163					146						
					51					166					168						
					58										169						
					59										177						
					60										178						
					61										179						
					67										181						
					68										188						
					69										193						
					70										196						
					71																
					72																
					73																
					74																
					75																
					78																
					97																
					98																

CORRECTIVE RESOURCES

Houghton-Mifflin | Manual | Grade 1/2

I							II										III				IV	
A	B			C			A		B	D	E			G	H		A	C	D			
29	32	153	261	31	141	248	30	237	258	36	32	182	292	49	31		79	45	32			30
32	33	164	267	32	142	250	33	240	267	45	46	183	293		206		186	117	69			44
35	35	165	268	33	149	257	34	248	276	68	47	185	300				198	163	82			163
37	36	166	269	35	151	259	36	257	289	78	56	195	301				199	258	105			213
45	37	171	271	36	153	260	45	259	299	81	57	196	303				207	300	138			257
58	45	173	276	37	164	261	48	269	306	88	59	197	307				210		142			266
78	48	174	278	45	165	267	49	271	47	105	60	206					217		195			
80	58	182	279	56	171	268	59	276	68	108	69	208					221		207			
81	59	185	289	58	173	269	68	278		129	72	209					230		220			
87	69	186	291	69	174	270	71	279		132	79	218					240		227			
96	70	195	299	70	182	276	72	289		138	82	219					248		237			
116	71	196	302	71	185	278	87	299		141	88	220					260		241			
129	78	197		78	186	279	91	302		149	89	227					271		303			
138	80	198		79	195	280	96	305		162	90	228					276					
149	81	206		80	196	289	98	308		166	91	229					279					
153	90	209		81	197	291	99			171	92	237										
164	91	210		88	198	292	116			174	96	238										
171	96	213		89	206	293	119			182	97	239										
173	97	214		90	208	299	128			195	106	248										
182	98	217		91	209	302	129			206	120	249										
185	105	218		96	210	307	138			217	129	250										
195	107	219		97	213		141			226	130	257										
	108	226		98	214		149			227	138	258										
	118	227		105	217		166			237	139	260										
	119	229		107	218		171			248	141	261										
	129	230		108	219		182			257	142	267										
	131	237		116	221		186			267	149	268										
	132	239		119	226		195			289	151	269										
	133	240		128	227		197			299	152	276										
	140	248		129	229		198				163	277										
	141	250		131	230		206				164	278										
	142	257		132	237		217				171	289										
	149	260		133	239		226				172	290										
	151			140	240		230				173	291										

CORRECTIVE RESOURCES

Houghton-Mifflin | Workbook | Grade 1/2

I							II						III							IV		
A			B	C						A	B	C			A	B	C	D				
1	51	111	7	1	48	97				22	7	7			9	96	15	1	70			62
2	52		11	2	50	98				40	20	8			13	112	16	2	73			
3	53		20	3	51	99				50	57	9			19		21	3	74			
4	54		22	4	52	101				63	84	20			33		30	4	77			
5	55		27	5	53	102				65	94	23			44		38	5	79			
6	56		32	6	54	104				66	105	27			49		39	10	80			
8	58		36	8	55	107				84	106	31			56		41	12	81			
9	59		40	9	56	108				110		37			72		45	13	83			
10	69		50	10	58	109				111		53			87		47	18	85			
12	68		51	11	59	72						55			100		48	23	86			
15	71		57	12	62							58			103		91	25	87			
16	72		63	15	64							59					105	28	89			
17	73		65	16	67							62						29	90			
18	74		66	17	68							63						33	92			
21	75		70	18	69							67						40	95			
22	76		84	21	71							75						42	98			
23	79		105	22	73							76						43	103			
24	80		106	23	74							79						49				
26	81			24	75							81						52				
27	82			26	76							82						69				
29	83			27	79							87										
30	85			29	80							66										
31	86			30	81							99										
36	89			31	82							100										
37	90			32	83							102										
38	91			36	85							107										
39	92			37	86																	
41	93			38	89																	
42	95			39	90																	
43	96			41	91																	
44	97			42	92																	
45	98			43	93																	
47	99			44	94																	
48	109			45	95																	
50	110			47	96																	

CORRECTIVE RESOURCES

Laidlaw Brothers* (40's ed.) | Teacher's Manual | Grade 1/2

I				II							III								IV			
A	C					A	D	E					C	D	E							
57	49					48	49 55 56	27 45 47 55					37 49 50 55 57	44 50 55 57	33 45 49 56						49	

* STRONG ON LITERARY APPRECIATION

CORRECTIVE RESOURCES

Lippincott Co. | Manual | 1/1 and 1/2

I						II									III					IV		
A	B	C						A	C	D	H						D					
12	12	5						1	33	87	19						24					18
		12						2	35	107	20						129					29
		36						6	36	121	33											30
		76						7	37	126	58											31
		116						10	39	129	59											32
		121						11	42	133	109											33
		126						17	43	166	110											38
		129						20	44		115											42
								21	47		160											43
									48		161											44
									171		162											47
									180													48
																						55
																						171
																						180

CORRECTIVE RESOURCES

Lippincott Co. | Workbook | Grade 1/1 and 1/2

I						II											IV					
C										C	D	E										
PART ONE:																						
46											9	2									42	
8												82									50	
6																					22	
22																					42	
45																					33	
																					5	
																					78	
																					25	
																					13	
																					29	
PART TWO:																						
22										87	16	4									5	
7												23									40	
2												41									36	
3																					44	
43																					23	
																					34	
																					87	
																					2	

CORRECTIVE RESOURCES

Lippincott Co. | Phonics Guide | Corrective (1/2)

II								IV														
A	B	C	H																			
6	11	48	1								48											
7		49	2								49											
8		50	3								50											
9		51	4								51											
10		52	5								52											
12		53	19								53											
13			18								54											
14			28								55											
15			32								56											
16			33																			
17			71																			
21			79																			
25			80																			
26																						
35																						
36																						
42																						
43																						
44																						
45																						

CORRECTIVE RESOURCES

Lyons & Carnahan | Workbook | Grade 1/2

I				II						III						IV				
A	B	C		A	B	E	G			B	C	D	D							
8	72	15		17	1	3	17			41	3	3	61			69				
7		16		18	2	4	27			42	4	4	62							
22		17		19	20	5	69			44	5	5	64							
36		19		20	26	9	78			45	6	6	65							
58		55		31	31	10				47	7	7	71							
69		56		55	32	11				48	10	9	73							
80		69		56	77	12				52	11	10	74							
95		72		78	92	13				66	12	11	75							
		91		90		24				70	13	12	81							
						25				89	19	13	82							
						33					20	14	83							
						43					23	15	84							
						59					28	16	85							
						64					29	23	86							
						71					33	24	87							
						72					37	25	88							
						86					38	27	93							
						87					39	30								
						91					40	33								
											49	34								
											50	37								
											53	38								
											54	39								
											67	43								
											68	46								
											73	49								
											76	50								
											81	59								
												60								

CORRECTIVE RESOURCES

Lyons & Carnahan | Workbook | Grade 1/2 Companion Reader

I						II										III						
A	B	C						A	B	D	E	G						B	C	D	D	
8	3	16						1	32	69	6	3						52	52	3	45	
22	4	20						2	41	70	7	4						53	61	4	47	
36	5	38						10	48	78	9	5							62	5	46	
44	71	43						11	51		19	25							67	6	52	
58		56						17			23	27							68	7	53	
80		64						18			28	40							73	9	54	
95		65						24			30	45							77	12	67	
		71						26			31	48							83	13	68	
		72						32			33	52							84	14	73	
		83						41			34	53							88	15	74	
		90						48			39	59							89	16	75	
		92						51			42	60							91	19	76	
								55			43	61							93	20	81	
								63			44	62								23	82	
								66			46	72								25	83	
								90			47	74								27	84	
								92			49	85								28	86	
											50	88								29	87	
											54	89								30	91	
											56									31	93	
											64									33		
											65									34		
											71									38		
											75									39		
											76									40		
											81									42		
											82									43		
											85									44		
											86											
											87											
											90											
											91											
											92											

CORRECTIVE RESOURCES

Scott, Foresman Co. | Manual (60's edition) | Grade 1/2

I					II										III					IV		
A	B	C					A	B	C	D						A	E					
63	58	68					33	74	57	33						144	154					27
155	75	86					39	75	58	63						145	173					28
	120	126					44	90	140	106							196					80
	131	155					50	91									204					135
	169	201					51	96									221					136
	175						85	97														154
	216						86	115														168
							101	119														169
							102	120														190
							114	130														191
							119	131														195
							130	145														196
							131	150														210
							150	174														
							180	175														
							201	181														
							205	185														
								204														
								205														
								216														

CORRECTIVE RESOURCES

Scott, Foresman Co. | Workbook (New Basic Series) (60's edition) | Grade 1/2

I					II									III							IV	
A	B	C				A	B	C	D	E	F	G			A	B	D	E				
4	6	4				29	17	65	56	4	20	11			3	9	5	32				2
8	13	8				48	26			12	54	28			22	14	7	64				12
13	17	13				59	33			15	67	34			23	22	32	69				19
61	18	16					35			24	76	42			38	23	36					41
	21	19					40			32		43			39	27	58					44
	26	24					70			55		49			45	46	60					73
	33	37								61		65			50	47	71					
	35	41													75		77					
	40	61													74							
	45	66																				
	48	68																				
	57																					
	60																					
	61																					
	62																					
	63																					
	70																					
	71																					
	72																					

CORRECTIVE RESOURCES

L. W. Singer Co. | Manual | Grade 1/2

I					II						III						IV			
A	B	C				B	D	E	H			B	C	D	D					
2	76	1				29	10	1	16			110	21	2	97			3		
6	77	6				30	11	4	61			125	24	5	99			22		
71		7				31	15	21	62				25	11	102			48		
108		14				32	17	23	63				26	12	106			49		
109		16				33	18	45	64				28	15	107					
		19				34	19	57	66				27	21	115					
		33				35	20	67	67				32	23	116					
		56				36	34	70	68				46	43	117					
		65				37	37	83	75				51	45	120					
		66				38	41	102	78				52	56	121					
		69				39	42	103	79				53	57	124					
		71				40	44	106	80				58	60	126					
		81				42	50	115	93				68	67	127					
		82				43	59		94				70	69						
		96				44	64		95				72	72						
		97				46	65		96				74	73						
		104				47	75		97				73	77						
		105				50	76		99				85	81						
		111				54	77		111				88	82						
		114				55	84		112				98	83						
		117				58	89		116				100	86						
							90		118				110	87						
							91		119				113	91						
							101						118	92						
													119	96						
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													122							
													123							
													126							
													127							

CORRECTIVE RESOURCES

SRA | Manual | Grade 1/2

I						II												IV				
A	C								A	B	C	D	E	H								
32	59								32	88	104	31	33	72							59	
51									70	94	105	33	47	75							67	
55												43	48	99							69	
63												44	49	101							71	
												45		109							73	
												46									89	
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												86										
												91										
												93										
												106										

INDEPENDENT READING LIST Reader level (1/2)

1. Ann Likes Red, by Dorothy Z. Seymour, Initial Teaching Alphabet Publications, Inc., N.Y., 1965.

2. Are You My Mother?, by P.D. Eastman, Random House, Inc., N.Y., 1960.

3. Barbie Goes To A Party, by Jean Bethell, Wonder Books, N.Y., 1964.

4. Danny And The Dinosaur, by Syd Hoff, Harper & Row Publishers, N.Y. 1958.

5. Happy Birthday Present, The, by Joan Heilbroner, Harper & Row Publishers, N.Y., 1962.

6. Hector, The Dog Who Loves Fleas, by Edith Stall, L.W. Singer Co., Syracuse, 1967.

7. Leonard Visits The Ocean Floor, by Gene Darby, Harr Wagner Publishing Co., San Francisco, 1965.

8. Little Chief, by Syd Hoff, Harper & Row Publishers, N.Y. 1961.

9. Moonbeam And The Rocket Port, by Selma and Jack Wassermann, Benefic Press, Chicago, 1965.

10. Sandy, the Swallow, by Gene Darby, Benefic Press, Chicago, 1964.

11. Skippy, the Skunk, by Gene Darby, Benefic Press, Chicago, 1963.

12. What Do They Do?, by Carla Greene, Harper & Row Publishers, N.Y. 1962.

13. Who Will Be My Friends?, by Syd Hoff, Harper & Row Publishers, N.Y., 1960.

14. Who's A Pest?, by Crosby Newell Bonsall, Harper & Row Publishers, N.Y., 1962.

15. Wild Animal Babies, by Mary Schuchmann, Whitman Publishing Co., Racine, Wisconsin, 1965.

32. (Unit 1)
36. (Unit 2)
33. (Unit 3)

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--Grade I

1. Eye-Gate filmstrip Series #79
   Includes 10 filmstrips on the fundamentals of reading.
   1. Reading readiness, sight reading both silent and oral, word identification, etc.
   2. Right word
   3. Fun with words
   4. Games with words
   5. Reading puzzles
   6. Fun with sentences
   7. Fun with A-E-I-O-U
   8. Word beginning clues
   9. Word ending clues

2. Scott, Foresman Linguistic Block Series
   1. The first rolling reader - pre-primer and primer levels.
   2. Consonants - 1st grade level.
   3. Vowels - primary grade level.

3. S.R.A. Reading Laboratory Word Games.

4. Sullivan Programmed reading <u>Storybooks</u> #1-14 - Webster Division, McGraw-Hill.

5. Visual-Motor Perception Teaching Materials by Ruth Cheves for New York Times.
   1. Fruit and animal puzzles
   2. Small and large form puzzles
   3. Geometric shapes in color
   4. Association cards
   5. "See and Say" puzzle cards
   6. Configuration cards
   7. Ordinal placement board
   8. Flip and build
   9. Concept clocks in color
   10. "Show You Know - Then Go" phonics game

33. (Unit 1)
37. (Unit 2)
34. (Unit 3)

SUGGESTED GAMES AND ACTIVITIES
For Grade I levels

Codes: Pp - pre-primer level 1 R - 2nd reader
P - primer 1st

Word recognition (Pp, P & R)

A. Preparation and Materials
List on the chalkboard the word pairs below

old	back	time	there
out	black	some	here

B. Introduction to the class
Listen to the hint I will give you. Then look at the board to find the right word, frame it, and say it aloud.
The following clues may be used:
1. Tom is young, but grandfather is .....(old).
2. We did not see the front of the boom, only the .....(back).
3. A word that rhymes with where. (there)
4. A word that begins with S. (some)
5. We use a clock to tell ..... (time)

Word meaning (Pp, P & R)

A. Preparation and Materials
Write on the chalkboard the following phrases:

the school book	at school
the blue sled	in her pocket
her funny doll	yellow kittens
in the car	all the books

B. Introduction to the class
Who can find, frame, and read a phrase that tells <u>what</u> you could see? Who can find a phrase that tells <u>where</u> something could be? Continue in the same way until all the phrases have been classified.

Context Clues (Pp, P & R)

A. Preparation and Materials
Place new-word cards along the chalk ledge.

her	kitten	where
hear	mitten	there

B. Introduction to the class
I will read a sentence leaving out one word. Who can find the card that has the missing word, read the card, and repeat the sentence, supplying the missing word.
The following sentences may be used:
1. Did you _____(hear) a funny noise?
2. It sounded just like a _____(kitten).
3. _____(Where) did the noise come from?
4. Did Jane bring _____(her) pet?
5. _____(There) is no pet in here.
6. But here is the (kitten) _____that Tom lost.

Initial Consonants (Pp, P & R)

A. Preparation and Materials
Prepare mimeographed or tagboard sheets with the appropriate vocabulary words arranged in eight boxes.

1.	
can	funny
home	look
doll	get
Bob	rabbit

2.	
run	see
to	with
no	saw
me	like

34. (Unit 1)
38. (Unit 2)
35. (Unit 3)

B. Introduction to the class:

Say a word that has the same beginning sound as one of the words on the card you are using. Ask the children to listen carefully as you pronounce it. Then have them find a word on the card with the same beginning sound and place a "bean" on it. Check each child's response.

The following key words may be used for the cards:

Card 1.				Card 2.			
give	dog	little	big	red	my	get	cat
race	car	for	he	something	we	took	let

Rhyming words (P & R)

A. Preparation and Materials:

Write on the chalkboard the groups of words below.

1. can, hat, pan, car, ran, man
2. ball, play, will, all, and, call
3. hat, ran, pet, cat, sat, mat

B. Introduction to the class:

Have the words pronounced in each row. Then ask the children to tell which words whyme. Have a child draw a line under the rhyming parts in all the words. Reread all the rhyming words. Add other rows.

Vowel words (P & R)

A. Preparation and Materials:

Write on the chalkboard the list of words below.

hat	man	bad
lamp	bag	
nap	tag	

B. Introduction to the class:

Give short incomplete oral sentences such as those below. The pupils are to find the short-a word that fits the sentence. The pupil is to point to the word, frame it, then repeat the sentence, inserting the correct word as he does so.

1. The baby must have a _____.
2. Sally has a surprise in this _____.
3. Jane and Dick like to play _____.
4. Spot is not a _____ dog.
5. The _____ will help you to see.
6. I saw Mother's blue _____.
7. Tom wants to help the _____.

Sentence meaning (Pp, P & R)

A. Preparation and Materials:

Place the picture cards of Sally, Puff, Dick, and Jane on the chalk ledge. Cut a large door from a piece of construction paper and tape it to the board so that the base rests on the chalk ledge.

B. Introduction to the class:

Have the children close their eyes as you slip the picture card of Puff behind the door.

Write on the chalkboard - "Can you see Puff now?"

Have a child read the question orally and answer it. Then take Puff's picture from behind the door and place it on the chalk ledge. Have another child reread the question and answer it. Continue in the same way with the other picture cards.

Consonant blends (P & R)

A. Preparation and materials:

Arrange 4 chairs in the order of bases on a baseball diamond. Divide the class into two teams and appoint scorekeepers for each team.

35. (Unit 1)
39. (Unit 2)
36. (Unit 3)

B. Introduction to the class:
The teacher will be the "pitcher" by asking the "batter" to name objects that begin like her key word, "Flip."
Four words named is a home run, 3 takes him to third base, etc. The next batter may advance any other batter, base by base by naming words. A missed word is an out. There are no strikes.

Emotional reactions (Pp, P & R)

A. Preparation and Materials:
To provide an opportunity for individual children to express themselves orally before the group, play a game called, "If I Could Have One Wish."

B. Introduction to the class:
Think about the above and then come to the front of the group and tell the group what you would wish for if you could have whatever you wished for your Christmas present. Remember, it can be just one thing.

Relationships

B. Introduction to the class:
Children are to study the pictures to see what generalizations they can make (people, things to eat and wear). They then sort the pictures into piles and tell all of the pictures of a group.
This game can be modified by using the above categories, but using words instead of pictures. Other categories to fit the grade level may be used.

Consonant substitution (P & R)

A. Preparation and materials:
Write a known word on the chalkboard. Divide class into teams - (the number depending upon the size of the class.) Give each a pencil and paper

B. Introduction to the class:
Give class a designated amount of time to write new words from word on board by substituting the initial consonant. Do the same with other words such as ran - he - book - make - car.
The team or individual with the most words is the winner. He must then read each word. You can subtract one point for each nonsense word or a word he cannot read.

Root (stem words (P & R)

A. Preparation and Materials:
Cut 3"x5" oak tag cards. On the individual cards write the following:
roll - rolls - rolling
run - runs - running
go - goes - going
buzz - buzzed - buzzing, etc.

B. Introduction to the class:
Children work in groups from 2 to 4. Each takes 4 cards and draw from eac other until one child "makes a book", (sleep, sleeps, sleeping). The person who has this "book" of 3 which has the same root word puts his card on the table and reads them to the group using each in a separate sentence The winner collects all the cards, mixes them up and redistributes them to begin again.

Comprehension (P & R)

A. Preparation and Materials:
Place in a work box, cards on which directions for making pictures have be written.

B. Introduction to the class:
In child's free time, he may choose an envelope and take a sheet of drawin paper and make the picture according to sentences given.
The following is an example:
Make a tree.
Put some toys under it.

Make some children playing with toys.
Make a dog and cat.
Put a bird in the tree.
Make the nest for the bird.

or

Make a wagon.
Make Tom pulling the wagon.
Put toys in the wagon.
Make Bob with Tom.
Put trees near the wagon.

Structural Analysis (P & R)

A. Preparation and Materials:
Make 3x5 oak tag cards with a root word, contraction, compound word or variant on each. Make several cards with the word "stop" on each.

B. Introduction to the class:
Choose a child to come to the head of the group. He may read the card aloud, identify the root word or both words if it is a compound word, and go on until he comes to a stop card. He then chooses someone to replace him. An individual "running" total is kept by each child and after a designated period of time the score is totalled for a winner.

Comprehension - sensory images (Pp, P & R)

A. Preparation and Materials:
On the chalkboard draw a circle and a square.

B. Introduction to the class:
Read one of the following riddles. Whenever a child guesses it correctly, write his name in the circle or square - whichever corresponds to the shape of the object in the riddle.

Cookies (exclude title)
These things are flat and round.
They are so good to eat.
Mother bakes them in the oven,
On a metal sheet (circle)

Windows
I am thinking of something square.
You see them in the wall.
They let the sunshine in the house.
They are big and small. (square)

Make up other circular or square riddles or use other categories.

Emotional reactions (Pp, P & R)

A. Preparation and Materials
Collect a variety of pictorial magazines. Supply scissors and paste.

B. Introduction to the class:
Have class look in magazines for pictures that show happy or unhappy people or large and small things and paste them on large sheets of paper to make posters putting one category on each.
This may also be done on an advanced level with stories to accompany each picture.
Another variation is to write words on a drawing paper such as cry, frown, jump and have class draw faces or pictures to correspond with each word.

R E C I P E S

for

R E A D I N G

UNIT FOUR
(Grade 2/1 Level)

TABLE OF CONTENTS

UNIT FOUR

(Grade 2/1 level)

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SKILL CODING: LEVEL 2/1

The Ginn Basic Readers	
Vocabulary	I
Word Meaning	I A
Word Recognition	I B
Word Analysis	II
Vowel Sounds	II A
Consonant Blends and Diagraphs	II B
Rhyming Words	II C
Attacking New Words	II D
Comprehension	III
Main Ideas	III A
Sequence	III B
Details	III C
Conclusion	III D
Scott, Foresman	
Sentence Meaning, Context	I C
Sensory Images	III E
Emotional Reactions	III F
Relationships	III G
Scrutiny, Context	I C
Phonetic Analysis	IV
Structural Analysis	V
Houghton, Mifflin	
Word Recognition - I	I B
Word Recognition - II	I C
Phonetic Association	II A
Using Context and Phonetic Clues	I C
Comprehension	III
Ginn, Faith and Freedom	
Vocabulary	I
Word Meaning	I A
Word Analysis	II
Vowels	II A
Consonant Blends and Diagraphs	II B
Classifying Ideas	III H
Recognizing Variants	II E
Attacking New Words	II D
Comprehension Skills	III
Main Ideas	III A
Sequence	III B
Details	III C
Conclusions	III D

SKILL CODE KEY: LEVEL 2/1

SKILL AREA	CODE
Vocabulary	I
Word Meaning	I A
Word Recognition	I B
Sentence Meaning Context	I C
Phonetic Analysis	II
Vowel Sounds	II A
Consonant Blends and Diagraphs	II B
Rhyming Words	II C
Comprehension	III
Main Ideas	III A
Sequence	III B
Details	III C
Conclusions	III D
Sensory Images	III E
Emotional Reactions	III F
Relationships	III G
Classifying Ideas	III H
Structural Analysis	IV
Recognizing Variants	IV A

DIAGNOSTIC GROUPING SHEET

Program Ginn, Faith and Freedom Grade 2/1

Word Meaning	Vowels	Consonant Blends and digraphs
CODE I A	CODE II A	CODE II B

Classifying Ideas	Recognizing Variants	Attacking New Words
CODE III H	CODE II E	CODE II D

Main Ideas	Sequence	Details
CODE III A	CODE III B	CODE III C

Conclusions		
CODE III D	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman Grade 2/1

Sentence Meaning	Sensory Images	Emotional Reactions
CODE I C	CODE III E	CODE III F
Relationships	**Scrutiny-Context**	**Phonetic Analysis**
CODE III G	CODE I C	CODE IV
Structural Analysis		
CODE V	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton Mifflin Grade 2/1

Word Recognition (1)	Word Recognition (11)	Phonetic Association
CODE I B	CODE I C	CODE II A
Using Context and Phonetic Clues	Comprehension	
CODE I C	CODE III	CODE
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Ginn Grade 2/1

Word Meaning	Word Recognition	Vowel Sounds
CODE I A	CODE I B	CODE II A
Consonant Blends and Diagraphs	**Rhyming Words**	**Attacking New Words**
CODE II B	CODE II C	CODE II D
Main Ideas	**Sequence**	**Details**
CODE III A	CODE III B	CODE III C
Conclusions		
CODE III D	CODE	CODE

CORRECTIVE RESOURCES

Allyn & Bacon | Manual | Grade 2/1

I							II						III									IV
A	B	C					A	B	C				C	D	E	G	H					A
47	84	47					86	108	117				181	181	181	208	208					88
60	99	54					95	140	122													99
86	114	60					96	156	166													108
99	158	61					104	159	184													124
158	211	86					106	203														134
159		87					107															136
169		99					109															142
174		112					133															143
208		113					147															144
211		146					151															170
215		153					170															199
		158					182															
		170					185															
							190															
							191															
							199															
							202															
							207															

CORRECTIVE RESOURCES

Allyn & Bacon — Workbook — Grade 2/1

I					II					III												IV
A	C				A	B				A	B	C	D	E	F	G	H					A
11	8				28	22				20	10	4	7	23	21	24	24					25
24	11				30	39				21	13	7	9	24	29	52	54					40
27	26				48					23	52	8	14	51	44	54						
31	27				53					42	63	15	15									
33	31				62					47		19	20									
45	32				64							26	23									
46	33				66							32	26									
50	46				69							61	29									
71	50				72							63	32									
73	52				75							67	34									
	55				78							77	41									
	65												42									
	71												49									
	74												51									
													67									
													76									

CORRECTIVE RESOURCES

American Book Co. | Manual | Grade 2/1

I			II			III								IV
A	B	C	A	B	C	A	B	C	D	E	F	G	H	A
52	216	61	89	61	51	89	168	84	70	79	98	79	124	62
61	290	63	108	98	88	173	319	99	79	116	190	116	148	97
63	297	77	116	224	135	231		167	98	225	209	124	173	108
69		78	123	249	276	312		283	109	243	291	136	283	129
77		109	130	257	290				131	307	307	148		131
78		136	156	302					136			167		155
83		142	172	311					156			225		166
116		148	185						167			243		172
117		178	190						190			283		196
124		197	237						209			291		202
131		216	249						225					243
142		267	257						243					257
178		276							259					296
179		297							267					
185		303							291					
197									297					
267														
303														

American Book Company | Workbook | Grade 2/1

I					II				III												IV	
A	B	C				A	C				A	B	C	D	E	F	G	H				A
2	17	1				20	14				13	39	1	6	10	15	12	23				4
3	57	2				22	30				31	63	11	10	21	54	21	33				5
7	94	3				24	80				39	93	18	15	59		23	37				40
8		5				25					41		45	19			29	56				51
9		7				27					50		48	21			33	65				65
12		8				36					61		52	26			37	76				82
23		9				42					63		55	31			50					87
28		12				46					77		58	35			56					
33		24				49					81		68	38			65					
34		28				64					91		69	41			74					
37		30				70							78	54			76					
44		34				85							79	59			79					
47		40											96	71			88					
50		44												74								
56		47												75								
65		50												81								
74		51												86								
76		54												88								
83		74																				
88		83																				
		88																				

CORRECTIVE RESOURCES

Economy Company | Manual (Phonetic Keys) | Grade 2/1

I					II							III							IV			
A	B	C						A	B					A	C	D						A
20	34	20						19	29					26	20	33						66
21	39	21						22	30					35	21							67
23	42	23						39	31						23							69
29	77	25						41	34						25							70
78	78	29						42	36						26							72
		32						51	37						28							73
		33						52	39						33							
		35						54							35							
		37						56							36							
		38						57							38							
		42						59							41							
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		48						62							49							
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		71													72							
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		78													79							
		80																				

CORRECTIVE RESOURCES

Ginn — Manual (100 Edition) — Grade 2/1

I							II							III								IV
A	B	C					A	B	C					D	E	G	H					A
93	127	103					94	86	86					203	203	93	93					104
102	138	126					111	111	103					213		137	137					120
137	348	138					119	139	112					304		138	138					126
146	357	141					167	148	127					320		253	253					141
177	396	177					187	160	193					378		285	312					215
193	436	193					204	168	228							312	406					253
194	494	194					220	205	244							378	476					276
203		203					236	214	358							406						287
220		227					267	221	433							476						306
227		235					276	228								494						315
253		244					314	244														343
267		253					325	286														358
285		267					349	296														407
295		276					365	334														415
312		295					366	373														426
313		341					372	390														434
335		348					389	405														457
341		414					396	447														471
348		433					457	464														472
364		456					463	477														
378		470					471															
380		472					478															
406							482															
424																						
470																						
476																						
494																						

CORRECTIVE RESOURCES

Ginn and Co. | Workbook (Revised Editon) (100 Edition) | Grade 2/1

I				II						III											IV	
A	C				A	B	C					A	B	C	D	E	G	H				A
31	1				37	23	7					2	9	21	1	5	19	22				12
4	2				40	65	18					8	69	68	16	25	22					41
36	4				50	74	37					11	87	82	17	38	24					62
56	5				92	77	40					16	88	86	19	99	27					72
63	7				103	99	44					59		102	25	100	31					89
91	12				106		50					64			32		36					90
108	18				109		53					86			38		39					101
	20						57								39		49					
	23						60								42		76					
	28						82								49		78					
	31						92								52		79					
	32														54		83					
	35														61		105					
	41														64		108					
	44														76							
	56														78							
	57														97							
	62														100							
	63														104							
	72														107							
	73																					
	79																					
	82																					
	89																					
	90																					
	105																					

CORRECTIVE RESOURCES

Ginn and Company — Manual (Revised Edition) — Grade 2/1

I						II								III									IV		
A	B	C				A	B	C						A	C	D	G	H	E				A		
94	73	148				94	86	86						194	355	84	146	54	240				104		
110	94	211				95	103	112						195		213	426	106					120		
111	128	227				111	104	113						226		304	427						126		
118	138	235				119	139	127						227		305							141		
124	139	296				167	148	193						355		319							195		
128	158	332				168	149	228						423		320							215		
137	167	333				187	160	229						432		321							252		
138	186	341				204	168	244								347							253		
185	213	348				205	195	245								378							276		
186	214	381				220	205									454							277		
220	275	382				221	214									455							287		
286	284					236	215																288		
295	333					267	221																306		
312	334					268	228																307		
313	342					276	236																315		
341	348					314	244																343		
364	349					315	286																358		
380	357					324	296																359		
396	364					325	334																407		
424	365					349	335																415		
446	379					365	366																416		
455	388					366	373																426		
456	396					372	390																434		
470	436					389	406																457		
476	437					396	407																458		
						397	477																471		
						357																	472		
						358																			
						463																			
						458																			
						463																			
						471																			
						478																			
						482																			

CORRECTIVE RESOURCES

Ginn and Company | Manual (Faith and Freedom) | Grade 2/1

I					II							III								IV		
A	B	C				A		B	C					B	D	E	G	H				A
72	197	126				48	222	98	57					119	81	81	104	89				205
89	218	235				58	229	110	66					185	142	186	119	104				216
134	360	307				66	238	121	83						156	275	185	119				223
228	373	320				74	248	128	126						186	358	228	134				257
248		346				83	257	129	238						275		268	149				270
261						90	262	136	345						358		274	185				278
263						98	269	137	359								293	214				286
268						110	277	143	373								314	228				295
286						121	295	144	383								364	268				309
303						128	302	150										293				317
314						136	309	160										364				323
317						143	316	171														340
331						161	323	180														346
346						172	330	188														352
364						180	345	215														366
						195	352	223														384
						205	367	229														
						215	383	248														
								257														
								269														
								286														
								331														
								340														
								367														
								372														
								383														

CORRECTIVE RESOURCES

Ginn and Company — Workbook (Faith and Freedom) — Grade 2/1

I		II					III							IV
A	C	A	A	B	C		A	B	C	D	E	G	H	A
PART	ONE:													
19	3	47			47		18	49	3	3	3	1	1	
24	5	28					26	54	5	5	6	9	24	
36	6	30					28		11	15	36	19	33	
45	10	44					29		15	20		23	41	
53	19	46					42		18	23		24	51	
	20	49					49		21	26		28		
	45	50					52		27	30		31		
	47						56		38	31		38		
									43	33		41		
									49	36		52		
									56	38				
										42				
										49				
										53				
										54				
										60				
PART	TWO:													
24	24	1	12	7	2									22
28	32	2	13	11	8									23
30	33	3	17	12	43									24
35	34	4	18	13										25
38	35	5	19	14										31
43	42	6	20	15										32
	45	7	26	16										33
	48	8	27	42										34
	49	9		48										37
		10		50										39
		11												41
														44
														45
														47

CORRECTIVE RESOURCES

Harcourt, Brace & World — Manual (Pale Blue) — Books 7-9; Grade 2/1

I					II						III									IV	
A	B	C					A	B	C				B	C	D	E	F	G			A
11	8	6	51				4	99	4				6	7	6	6	7	7			30
14	14	8	58				5	102	17					22	10	7		8			112
19	16	11	59				13	123	27					23	19	8		10			
20	20	14	60				14	135	29					24	25	17		17			
26	26	16	61				15		30					35	26	19		19			
30	28	17	62				33		38						29	22		23			
32	32	18	66				34		41						33	25		24			
35	34	19	67				39		43						38	29		25			
39	35	23	74				58		44						40	36		33			
43	44	24	79				60		50						67	38		37			
61	49	25	80				71		52						97	40		40			
82	60	26	82				79		59						116	50		50			
88	61	29	88				82		73							52		52			
89	62	30	97				97		83							97		62			
96	82	32	98				115		84							98		66			
97	92	34	104				132		111							102		67			
98	96	35	105						130							116		80			
102	97	36	115															82			
111	98	37	116															88			
114	102	39	118															102			
116	111	41	121															105			
118	114	43	122															116			
121	118	44	124															118			
122	126	50	127																		
124	127		132																		
126	131																				
127																					
131																					
132																					

CORRECTIVE RESOURCES

D. C. Heath & Co. | Manual | Grade 2/1

I								II												IV		
A	B	C									A	B	C									A
88	91	54									125	46	98									51
91		56									126	51	119									55
121		57									132	54	136									60
132		60									135	60	151									87
143		63									139	63	158									95
148		81									141	81										98
151		91									145	87										101
154		122									148	94										122
158		136									154	98										129
161		139									157	101										151
164		149									161	118										158
182		154									163	122										159
		167									166	129										166
											167	139										188
											178	141										
											181	145										
											184	148										
											187	151										
											188	154										
												158										
												161										
												184										
												190										

CORRECTIVE RESOURCES

Houghton-Mifflin Manual Grade 2/1

I										II					III							IV
A			B			C				A		B	C		A	C	D	E	G	H		A
28	121	248	26	140	238	28	121	260		26	202	140	28		77	41	29	54	51	122		76
31	122	249	27	141	247	31	129	262		40	212	182	40		169	52	52	79	88	228		158
32	128	250	29	142	248	32	142	263		43	223	191	51		191	68	67	144	122			182
40	129	259	40	150	258	40	143	269		50	238	203	66		259	89	77	152	128			203
41	131	260	41	158	259	41	144	270		65	240	258	100		289	101	120	262	151			224
42	143	263	50	159	260	42	150	271		70	247	268	110		323	110	129	272	161			238
51	150	269	51	168	269	51	152	272		87	261	277	120			111	142	293	170			278
52	151	271	52	170	277	52	159	279		99	269		128			129	150		203			288
53	159	278	65	181	278	53	160	280		103	278		141			141	152		228			
66	160	280	66	182	279	54	161	281		109	288		158			142	159		238			
69	161	281	76	183	298	66	169	288		112	292		168			150	170		278			
71	169	282	77	190	299	68	170	290		119	298		182			159	183		282			
76	170	288	87	191	301	69	171	291		127	302		191			170	185		301			
77	183	291	88	192	312	71	173	293		130	312		203			183	192		328			
78	184	299	99	202	314	76	183	300		168	322		212			192	224		353			
80	192	300	100	203	322	77	184	314		172	327		247			225	227					
88	194	301	109	212	323	78	192	315		181	338		269			248	248					
90	203	315	110	213	324	79	194	316		190	343		288			260	260					
91	212	317	119	214	338	80	203	324		193			323			270	262					
92	215	325	120	223	340	88	212	325								279	269					
102	216	328	127	224	349	89	215	326								290	272					
110	226	342	128	225		90	216	328								299	293					
113	228	351				91	226	340								314	299					
120	238					92	238	342								324	339					
						101	241	350								340	341					
						102	248	351								349	353					
						110	249	352								350						
						111	259	353														

CORRECTIVE RESOURCES

Houghton Mifflin | Workbook | Grade 2/1

I				II					III												IV		
A	B	C				A	B				A	B	C	C	D	E	F	G					A
6	6	5				10	1				107	47	2	51	4	4	35	28					27
23		11				15	28					73	3	56	8	11		47					104
36		18				20	52						7	57	9	18		107					105
48		26				33	88						12	60	11	48							
50		29				37	90						13	63	12								
68		36				44	94						14	72	22								
69		48				49	97						18	73	24								
86		50				58							19	74	28								
101		59				61							21	77	35								
109		68				64							25	81	40								
		69				65							31	83	55								
		71				66							32	87	62								
		72				70							34	89	76								
		86				75							36	91	80								
		101				78							38	96	84								
		103				79							39	98	86								
		108				85							41	102	100								
		111				92							43	107									
						99							45										
						103							46										
						106																	
						110																	

CORRECTIVE RESOURCES

Lippincott | Manual | Grade 2/1

I					II									III					IV		
A	C									A	B	C				D	G				A
9	6									2	5	68				35	35				8
20	9									3	6						81				42
56	20									7	28						115				44
60	42									15	40										53
69	45									16											55
72	56									17											56
79	72									18											72
81	79									67											
90	96									77											
95	101									101											
96	109									104											
109	115																				
115																					
118																					

CORRECTIVE RESOURCES

Lippincott — Workbook — Grade 2/1

I				II				III										IV		
A	B	C			A	B	C		A	B	C	D	E	F	G	H			A	
13	16	6			1	4	16		22	9	6	11	38	20	11	18			7	
14	24	8			3	5					17	21		90	17	34			10	
18	52	9			6	25					20	22			18	63			39	
26	59	13			7						21	38			34				40	
27	64	26			14						22	44			49				41	
32		27			15						28	47			63				48	
33		32			19						44	80			72				50	
34		33			58						53				91				83	
37		40			61						75									
46		42																		
48		46																		
49		48																		
50		50																		
52		53																		
53		59																		
59		68																		
63		84																		
64																				
68																				
70																				
72																				
84																				
91																				

CORRECTIVE RESOURCES

Lippincott | Phonetic Guide | Grade 2/1 (Corrective)

II																						IV
A	B																					A
1	11																					20
2	27																					48
3	37																					51
4	38																					54
5	39																					59
18	40																					
19	41																					
22	46																					
24	47																					
28																						
29																						
30																						
31																						
32																						
33																						
34																						
56																						
57																						
58																						
60																						
66																						
67																						
68																						
71																						
73																						
74																						
75																						

CORRECTIVE RESOURCES

Lyons and Carnahan | Manual | Grade 2/1

I					II							III							IV		
A	B	C					A	B	C					D	G	H					A
27	55	19					27	32	19					199	71	27					91
55	62	96					40	40	101					209	92	71					111
71	96	122					55	47	122						199	92					190
92	101	144					62	96	129						313	313					209
122	122	153					71	102	185												240
134	185	185					101	116	266												258
190	209	190					106	129	372												303
198	336	198					129	144	418												306
221	362	253					134	173													345
231	418	296					139	204													368
253		302					140	234													410
258		336					153	240													
266		367					198	246													
297		403					204	275													
336							205														
362							246														
367							253														
383							266														
403							285														
							296														
							321														
							329														
							336														
							363														
							367														
							378														
							383														
							388														
							395														
							404														

CORRECTIVE RESOURCES

Lyons & Carnahan — Workbook — Grade 2/1

I			II			III									IV
A	B	C	A	B	C	A	B	C		D	E	G	H	F	A
49	37	1	47	7	1	23	45	2	40	12	21	2	6	63	4
64	46	4	61	10	26	91	54	3	42	22	29	6		76	5
92	64	5	84	15	37		59	8	43	24		8			11
		10		20	41		60	9	44	25		19			31
		11		32	48		68	12	45	30		21			
		15		79			88	13	52	39		29			
		20					90	14	55	40		70			
		26						16	56	42					
		29						19	57	53					
		31						21	62	63					
		32						22	65	69					
		34						25	69	70					
		36						27	70	71					
		37						30	71	76					
		46						33	74	85					
		48						34	77	78					
		49						36	78	89					
		57						38	80						
		73						39							
		86													
		92													

CORRECTIVE RESOURCES

McGraw-Hill | Teacher's Guide (Programmed Reading) | Grade 2/1

I							II										III					
A	B	C								A	C									C	D	G
17	17	17	70							20	83									112	96	65
19	18	19	72							24												82
21	20	21	74							26												96
22	21	22	76							27												
23	23	23	80							28												
25	24	25	82							34												
34	34	34	86							48												
36	35	36	89							55												
39	38	39	91							65												
40	40	40	93							70												
43	43	43	101							92												
45	45	45	103							103												
49	49	49	107																			
53	53	53	109																			
55	55	55	117																			
58	58	58	119																			
61	61	61	121																			
70	70	65	123																			
72	72																					
74	74																					
76	76																					
80	79																					
82	86																					
86	89																					
89	90																					
91	92																					
93	101																					
101	103																					
103	106																					
107	108																					
109	117																					
117	119																					
119	121																					
121	123																					
123																						

CORRECTIVE RESOURCES

Scott, Foresman — Manual (60's Edition) — Grade 2/1

I				II									III						IV			
A	B	C					A		B	C				B	E	H					A	
36	42	33					57	132	41	42				79	95	95					27	150
75	43	42					58	131	42					112							84	195
83	52	65					59	136	52												100	196
95	59	75					60	137	53												101	200
189	89	80					64	145													112	201
190		85					65	146													113	205
213		95					69	162													126	214
214		102					70	163													127	215
		103					80	166													130	217
		108					96	167													131	218
		118					97	172													140	219
		137					101	173													141	
		163					102	176														
		173					103	180														
		201					107	181														
		213					108	190														
							117	209														
							118															

CORRECTIVE RESOURCES

Scott, Foresman Co. — Workbook (60's edition) — Grade 2/1

I			II							III											IV	
A	C				A	B						A	B	C	D	E	F	G	H			A
19	2				12	7						37	18	25	4	11	35	8	9			2
22	6				13							45	20	37	5	55	52	9	47			23
26	19				17							53	33	51	10	57	61	14	65			29
31	22				27							61	43		16	68	64	20				34
40	26				30								44		28	78	70	28				40
51	36				32								51		31		78	31				41
60	46				42								59		37		79	33				50
74	56				48								63		49			38				67
	58				50								72		53			45				69
	60				56								73		64			47				75
	62				58								76		68			49				77
	75				62										70			52				
	79				77										78			65				
															79			66				
																		70				
																		72				
																		73				
																		78				

CORRECTIVE RESOURCES

Scott, Foresman (1956 Edition) | Manual | Grade 2/1

I					II					III						IV
A	B	C				A	B	C			B	E	G	H		A
55	105	82				126	73	49			171	44	156	94		50
82	136	132				127	83	51			205	77	171	95		51
103		171				131	90	56				78	222	136		86
125		184				135	91	83				113		222		87
132		218				141	98	90				114				110
187		219				142	99	91				164				142
218						149	118	103				187				161
219						150	121	121								168
						153	122	122								175
						154	146									183
						156										197
						157										198
						161										219
						162										225
						164										226
						165										228
						171										
						184										
						191										
						192										
						194										
						195										
						198										
						205										
						208										
						209										
						222										
						230										
						231										

INDEPENDENT READING LIST 2/1 Level

1. Danny and the Dinosaur, (An I Can Read Book), Syd Hoff, Harper & Row, 1958.
2. Early Fun-To-Read Classics Series, The Billy Goats Gruff, Nora Nestrick, The Platt & Munk Co., Inc., 1962.
3. Happy Day, The, Ruth Krauss, Harper & Row, 1949.
4. Juanito Makes a Drum, Edna Walker Chandler, Benefic Press, 1960.
5. Leonard Discovers America, by Gene Darby, Herr Wagner Publishing Co., 1965.
6. Little Chief, (An I Can Read Book), by Syd Hoff, Harper & Row, 1961.
7. Little Giant and the Elf Boy, The, by Else Holmelund Minarik, Harper & Row, 1963.
8. Little Orange Book, The, by John Donovan, William Morrow & Company, 1961.
9. Pudgy, the Beaver, Gene Darby, Benefic Press, 1963.
10. Reading Round Table Series--(Silver Book), American Book Co., 1965.
11. Sally, the Screech Owl, by Gene Darby, Benefic Press, 1964.
12. Sandy, the Swallow, by Gene Darby, Benefic Press, 1964.
13. Skippy, the Skunk, by Gene Darby, Benefic Press, 1963.
14. Street Dog, by Richard E. Drdek, The L.W. Singer Co., 1967.
15. Take and His Dog, Edna Walker Chandler, Benefic Press, 1962.
16. What Do They Do? Policemen and Firemen, by Carla Greene, Harper & Row, 1962.
17. Who's a Pest? by Crosby Newell Bonsall, Harper and Row, 1952.
18. Wild Animal Babies, by Mary Schuchmann, Whitman Publishing Co., 1965.

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--GRADE 2

1. SRA - Word Games. Reading Lab. I Included are word Games and Check tests and keys (for 2/1 and 2/2)

2. Sullivan Programmed Reading. Webster Division of McGraw-Hill. Included are Workbooks and Storybooks (for 2/1 and 2/2.)

3. Webster Classroom Reading Clinic. May be used for:
   a. Phonics practice
   b. Vocabulary Building
   c. Spelling Improvement
   (for 2/2)

4. Scott, Foresman - Linguistic Block Series, Primary Grades--Rolling Phonics-Vowels (for 2/1 and 2/2.)

5. Filmstrips - Goals in Spelling Series
   a. Studying Long Words
   b. Letters Which Work Together
   c. Long Vowel Sounds
   d. Hearing Sounds in Words
   e. Tricky Consonant Sounds
   (for 2/1 and 2/2)

   Filmstrips - Eye Gate, Fundamentals of Reading
   a. Find the Right Word
   b. Fun with Words
   c. Fun with Sentences
   d. Reading Puzzles
   e. Games with Words
   (for 2/1 and 2/2)

6. Records
   a. A Child's Garden of Verses
   b. Children Sing Around the World
   c. Let's Go to the Circus
   d. The Little Engine that Could
   e. How Fear Came, from Kipling's Jungle Book
   f. Hansel and Gretel; Sleeping Beauty
   g. Peter, The Flameless Dragon
   h. Pinocchio
   i. Bambi
   j. Cinderella
   k. Snow White and the Seven Drawfs
   (for 2/1 and 2/2)

7. New Practice Readers--Stone and Burton
   a. Book A - Webster Division of McGraw-Hill Company
   (for 2/2)

32. (Unit 4)
35. (Unit 5)

SUGGESTED GAMES AND ACTIVITIES--GRADE 2/1 and 2/2

Vocabulary

Word Meaning

A. Make a Match

1. Materials: Strips of oaktag. On one strip of oaktag write a word. On another strip write the meaning to that word. Prepare about eight to twelve words with their meanings. The child is to match the words with their correct meanings. Make up several of these sets of cards. Place each set into an envelope with an answer sheet so that the child can check his own answers.

Word Recognition

A. Materials: Blackboard

1. In this game you can use any number of words. Suggested number of words is 10 to 15. Say one of the words and have it written on the blackboard. It must be spelled correctly. Continue until all the words are placed on the board. Have a child come to the board and quickly erase one of the words. The person who erases the word then calls on someone to say and spell the word. If he spells the word correctly he comes to the board and erases a word. This continues until all the words are erased.

Sentence Meaning

A. Materials: Large circles of oaktag.

1. Cut large circles out of oaktag or heavy construction paper and with a pen divide it into equal parts, similar to a pie. Write an incomplete sentence in each part. Example, Sally had a red toy ball. The child has the circle in front of him, finger on the fed circle in front of him. finger on the circle, eyes closed and says one, two, three, and around I go. Where I stop nobody knows. If he can read the sentence he continues until he misses. When he misses the circle goes to the next person. A word, Phrase, contraction and so forth can be placed in each part instead of a sentence.

When, Where or How?

A. Materials: Blackboard

1. Put several incomplete sentences on the board. Examples:
   I climbed _____.
   I work _____.
   I play _____.
2. Divide the class into two teams. A child from Team A will read the sentence giving it an ending. A child from Team B must tell whether the sentence tells Whe , Where, or How. One point for each correct answer. With the next sentence Team B reads the sentence and Team A tells whether it tells Whe , Where or How.

Phonetic Analysis

A. Toy Store --Materials: Blackboard or large sheet of drawing paper.

1. Draw on the board a toy store window. Draw as many different toys as possible in the window. Ask questions about the toys. For example, I went to the toy store and bought a toy that starts with tr. I went to the store and saw a _____or_____. As you say the sentence place the clues on the board for the children to figure out. Do not say the clue. Clues may be ble ds, consonants, vowels, digraphs, rhyming words or anything that you want to stress.

Vowel Sounds--Get to the Top

A. Materials: Blackboard

1. Draw a ladder on the board. To climb to the top the child must say a word that starts like each step. The sound of each vowel must be the short sound. The next child must not use the same words. Continually change the beginning letters to give each child an equal chance to get to the top. This game could also be played by having the words have the long vowel sounds.

su
so
si
se
sa

Consonant Blends and Digraphs--How Far Can You Bat the Ball?

A. Materials: Blackboard & places around the room designated as bases.

1. Draw a diamond (baseball) on the board.
2. Place a different blend or digraph in each base (i.e. fi, br,pr,cr). Divide the class into two teams. To get to first base, player no. 1 must give a word that begins with the blend at first base. Write the word near the base that the child gives. Each child tries to make it to home plate. He gets one point for each base reached. He is out the first time that he misses. A team is up until it makes three outs. The child cannot give a word that is already on the board. It is advisable to change the letters in the bases often.

Rhyming Words

A. Materials: Blackboard and strips of oaktag

1. Draw some pictures on the board. On oaktag write rhyming words to go with the pictures. The class may or may not be divided into teams. To get a point the child must say his word and match it to the proper picture. This can also be an independent activity. If it is to be used individually, divide a square of oaktag into nine equal parts. Draw a picture in each part. On separate pieces of oaktag write rhyming words. The child can match the words with the pictures.

Comprehension

Sequence

A. Materials: strips of oaktag and envelopes.

1. Write three sentences that go together on separate strips of oaktag. Place the three sentences in an envelope. The child is to place these sentences in the right order to tell a story. Make several of these stories.

Details and Sentory Images--Come to My Party

A. Materials: None

B. Explanation

1. A child starts the game by saying to someone, "Will you come to my party?" The other child says, "Yes, but tell me what your house looks like." The first child must give detailed enough information so that his house can be found. When he has done this the second child then continues the game by asking a third child to come to his house. The game continues until all have had a chance.

Emotional Reactions

A. Materials: blackboard

B. Explanation

1. Write several incomplete sentences on the board. The children are to read and orally complete the sentences. Missing parts may be one word or several words. Examples:
   Tom was not happy when the bee stung him because_____.
   Jack was _____ when he got a new bike.
   You may wish to have several children complete just one sentence. This could also be used as a written exercise by having the children write the sentences on paper adding the missing parts. After all sentences are completed have as many as possible read aloud.

34. (Unit 4)
37. (Unit 5)

Structural Analysis

Recognizing Variants

A. Materials: Oaktag - cut into approximately 3"x4" cards, enough to make about 41 cards.

1. To give practice with such words as "hopped" and"hoped", a game very similar to Old Maid can be played. On one card write a root word. On a second card write its variant. Make about 20 pairs. Make one Old Maid card. All the cards are dealt out. Before the game starts all possible pairs are made. Before a child can place his pair on the tabl he must say the words correctly out loud. A player starts by drawing one card at a time from the player on his right.

Recognizing Variants

A. Materials: Strips of oaktag

1. Write an incomplete sentence on each strip of oaktag.
   Example: Tom is run_____to the store.
   The child is to read the sentence adding the correct ending. He is to then spell the new word he has made. The child who has the most cards at the end of the game is the winner.

Contractions

A. Materials: Large size pieces of oaktag, small pieces of oaktag and large envelopes.

cannot	that is	do not
I am	I have	she is
you are	he is	they will

Divide the large pieces of oaktag into 9 equal parts. In each part write any two words from which a contraction can be made. On the small pieces of oaktag write the contractions that go with the words. The child is to place the corre t contraction under where it belongs. Ea h set is to be placed in an envelope with an answer sheet so that the child can check his own answers.

Syllables

A. Materials: Blackboard, pieces of colored oaktag and masking tape.

1. On a small card of oaktag (2"x1") have each child write his name with a dark crayon. Place a piece of masking tape on the back of each card. Place the cards on one corner of the blackboard. Draw an imaginary road on the board. Have all kinds of stopping places along the road. At the end of the road have, for example, the pot of gold under the rainbow. At each stopping place a child must tell how many parts are in a word that you say to him. If he is correct, he can go onto the next place. He continues until he makes a mistake. He places his name card at each stopping place as he goes along.

R E C I P E S

for

R E A D I N G

UNIT FIVE
(Grade 2/2 Level)

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UNIT FIVE

(Grade 2/2 level)

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Vowel Sounds	II A
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Comprehension	III
Classifying and Sentence Meaning	III A
Details	III B
Main Ideas	III C
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Word Meaning	I A
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Phonetic Elements	II A
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SKILL CODE KEY: LEVEL 2/2

SKILL AREA	CODE
Vocabulary	I
Word Meaning	I A
Word Recognition	I B
Sentence Meaning Context	I C
Phonetic Analysis	II
Vowel Sounds	II A
Comprehension	III
Classifying and Sentence Meaning	III A
Details	III B
Main Ideas	III C
Drawing Conclusions	III D
Sensory Images	III E
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Relationships	III G
Structural Analysis	IV
Recognizing Variants	IV A
Contractions	IV B
Syllabication	V

DIAGNOSTIC GROUPING SHEET

Program Ginn

Grade 2/2

Word Meaning	Word Recognition	Vowel Sounds
CODE I A	CODE I B	CODE II A
Contractions	**Classifying and Sentence Meaning**	**Details**
CODE II B	CODE III A	CODE III B
Main Ideas	**Drawing Conclusions**	
CODE III C	CODE III D	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman Grade 2/2

Context-Sentence Meaning	Sensory Images	Emotional Reactions
CODE I C	CODE III E	CODE III F
Relationships	**Scrutiny-Context**	**Phonetic Analysis**
CODE III G	CODE I C	CODE IV
Phonetic and Structural Analysis		
CODE IV & V	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Powered by [illegible] Group 2/2

Word Recognition (I)	Word Recognition (II)	Phonetic Association
CODE I A	CODE I C	CODE II A
Using Contrast and Phonetic Clues	Comprehension	
CODE I C	CODE III	CODE
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Ginn, "Faith and Freedom" Grade 2/2

Word Meaning	Phonetic Elements	Structural Elements
CODE I A	CODE II A	CODE V

Classifying Ideas	Noting Details	Grasping Main Idea
CODE III A	CODE III B	CODE III C

Drawing Conclusions		
CODE III D	CODE	CODE

CODE	CODE	CODE

CORRECTIVE RESOURCES

Allyn & Bacon | Manual | Grade 2/2

I				II				III								IV					
A	B	C			A				A	D	G								A	B	
59	50	51			54				59	143	59								49	57	
67	78	59			67						107								51	58	
83		82			68						143								78	123	
87		95			76														82		
95		106			79														118		
143		107			81														123		
150		143			87														136		
162		150			90														147		
171		162			107																
188		188			118																
192					124																
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CORRECTIVE RESOURCES

Allyn & Bacon — Workbook — Grade 2/2

I			II					III											IV		
A	C				A					A	B	C	D	E	F	G				A	B
10	5				9					29	3	6	6	12	11	11				4	12
22	10				17					31	20	16	8	14	76	60				56	
24	15				23					34	32	37	15	41		64				57	
33	22				30					64	34	62	16	49		66				71	
35	24				52						61		28			79					
36	33				53						68		31								
47	35				63						72		40								
50	36												41								
51	39												43								
65	50												49								
70	51												58								
	59												60								
	71												61								
	78												66								
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CORRECTIVE RESOURCES

American Book Co. | Manual | Grade 2/2

I				II		III									IV			V	
A	B	C			A			A	B	C	D	E	F	G			A	B			
57	80	57			87			170	107	120	80	80	149	159			117	57			57
65	187	65			94			209	120	150	140		282	170			128	72			117
73	245	73			127			283	130	160	159		319	209			130	87			199
95		95			138				258	178	201		341	246			148	137			208
96		96			148				273	199	271		384	283			188	236			269
159		106			157				413	217	282			401			217				271
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170		168			176					312	319						299				340
179		177			178					354	341						310				353
209		216			197					373	355						318				381
227		227			226					460	384						340				422
244		244			235						424						353				
259		245			257						451						381				
283		292			270												422				
292		375			281												442				
374		400			290																
382		442			329																
400		452			352																
423					363																
442					372																
452					391																
461					411																
					450																
					458																

CORRECTIVE RESOURCES

American Book Company | Workbook | Grade 2/2

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2	16	2	10	11	1	4	1	7	59	11	40	40
6	35	6	13	15	4	25	4	57	102	15	58	58
8	54	8	22	39	5	27	7	90		21	66	66
11	75	12	24	60	9	32	20			39	74	74
12	94	31	26	81	17	36	23			42	85	85
15	110	48	28	107	18	37	27			50	97	97
31		51	30		20	42	56			55	100	
39		61	33		21	50	57			60	111	
51		64	38		27	71	59			62		
60		70	49		29	77	65			71		
61		87	63		36	83	71			81		
64		89	78		43	95	73			91		
81		91	79		46	109	76			106		
87		97	84		52		90			107		
91		100	93		55		91					
100			108		62		92					
107			111		68		96					
			105		71		103					
					76		104					
					80		109					
					86		112					
					88							
					89							
					92							
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					106							
					109							

CORRECTIVE RESOURCES

Economy Company | Manual (Phonetic Keys) | Grade 2/2

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A	B	C			A			A	B	C	D	G			A	B		
88	84	87			84			114	88	111	94	114			94	107		88
104	85	88			91				91	120	97	118			95	114		89
114	86	90			100				94	134	106	122			97	126		92
115	88	93			102				97		128	132			98			100
116	98	95			103				102		134	137			100			102
118	104	98			107				104						102			105
121	110	101			109				106						103			111
124	112	103			110				109						105			119
126	114	106			111				111						135			128
130	116	108			113				113						137			135
131	121	110			116				115									137
138	123	112			117				126									
	124	114			118				128									
	126	115			119				130									
	128	117			121				132									
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		129			128													
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CORRECTIVE RESOURCES

Ginn — Manual (100 Edition) — Grade 2/2

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A	B	C					A					A	D	F	G						A	B
71	81	71					72					170	364	226	170						101	92
82	100	82					82					198	442		198						108	181
117	117	117					108					390	499		226						109	285
130	230	132					130					463			268						142	366
132	251	168					142								390						200	392
168	424	180					151								414						252	
180		199					158								442						285	
198		219					169								445						298	
199		227					171								463						394	
219		228					180								484						425	
226		242					188														426	
227		307					208															
242		374					209															
251		392					219															
268		394					227															
307		395					228															
308		406					240															
335							252															
357							260															
373							275															
388							283															
405							308															
414							320															
433							330															
454							350															
463							365															
474							374															
							391															
							425															
							434															
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CORRECTIVE RESOURCES

Ginn Basic Readers — Manual (revised edition) — Grade 2/2

I						II					III						IV				
A	A	B	C			A	A				A	B	D	G			A	B			
71	349	81	82			72	264				158	148	115	158			101	92			
72	350	82	168			73	275				178	149	129	226			142	181			
116	357	106	199			82	276				198	267	335	227			200	285			
130	358	107	207			84	283				389		336	445			201				
132	365	116	227			108	284				390		364	484			252				
141	373	117	308			130	308				462		404				253				
179	377	119	309			142	320				463		442				285				
188	388	251	373			151	330				502		443				298				
198	405	288	374			158	350						499				366				
208	414	319	433			159	365										392				
219	439	373	453			160	374										393				
229	440	374	474			169	375										394				
231	454	424	475			171	391										425				
240	455	425				180	394										426				
267	463	500				181	395										456				
268						188	406										457				
297						189	414										493				
307						208	415										494				
334						209	425														
335						210	434														
						219	435														
						227	464														
						228	475														
						240	485														
						241	486														
						252	487														
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CORRECTIVE RESOURCES

Ginn and Company — Workbook (Revised and 100's editions) — Grade 2/2

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A	C				A				A	B	C	D	E	F	G				A	B
16	1				5				7	13	9	4	3	8	1				6	32
28	3				17				16	44	18	11	11		7				27	79
29	6				19				25	51	26	26	15		15				38	
35	13				33				54	63	46	30	18		25				45	
36	16				47				68	69	75	35	42		30				54	
42	28				56				91	75		41	43		43				62	
52	29				65					78		54	93		44				73	
66	31				74							60			60				89	
	33				76							69			63					
	36				81							77			68					
	52											78			84					
	58											80			86					
	72											84			91					
												85								
												86								
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												93								

CORRECTIVE RESOURCES

Ginn Company — Manual (Faith and Freedom series) — Grade 2/2

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A	B	C			A	A			A	D	E	G		A	B						
55	251	185			49	197			185	103	133	155		59	90				273		
71	310	203			50	213			257	133	203	185		84					280		
121	316	230			58	220			264	227		227		89					303		
155	323				65	230			299			257		129					344		
174	330				72	242						264		134					358		
185	336				79	251						299		142					359		
195	337				83	258								149							
197	343				110	272								189							
230	358				122	279								198							
242	365				128	289								205							
257					134	302								214							
264					141	310								231							
278					149	329								252							
299					157	330								273							
321					158	337								280							
322					164	343								290							
323					174	382								303							
336					185									311							
366					188									317							
374														323							
														336							
														337							
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														358							
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														375							

CORRECTIVE RESOURCES

Ginn — Workbook (Faith and Freedom) — Grade 2/2

PART ONE

I				II		III								IV					V	
A	B	C			A		A	B	B	C	D	E	G		A	A	B			
7		1					22	1	38	8	3	11	11							
19		19					25	17	41	53	7	17	21							
21		32					28	19	42	60	11		25							
31		35					31	21	43		22		27							
32		37					38	27	53		24		28							
35							47	28	62		25		31							
39							60	33	63		27		38							
63							67	34	64		28		41							
67								37	66		32		42							
											34		47							
											41		61							
											43		66							
											61		67							
											62									
											64									
											68									
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16	28	12			2										7	31	27			
24	36	14			3										11	32				
28		16			4										12	33				
31		18			5										13	34				
36		22			9										19	38				
37		27			10										20	39				
38		37			13										27	41				
39		38			15										29					
42		39			17															
					18															
					21															
					35															
					40															
					41															

CORRECTIVE RESOURCES

Harcourt, Brace & World | Teacher's Manual | Grade 2/2

I							II				III							IV			
A	B	C					A						A	B	C	D	E			A	B
7	4	5					4						10	39	108	26	16			1	73
11	6	10											11	77	109	30				6	
12	8	15											17			55				10	
17	9	17											20							17	
28	11	18											23							18	
29	12	20											30							19	
42	18	21											34							21	
49	20	22											39							24	
54	25	29											57							26	
55	28	36											59							35	
61	35	47											63							36	
63	46	48											73							47	
66	48	49											74							52	
67	54	50											75							53	
72	62	61											79							61	
79	63	67											82							89	
81	67	80											99							97	
91	71	82											105							102	
105	72	83											116							110	
116	88	89																			
	95	95																			
	96	97																			
	99	102																			
	101	105																			
	114																				

D. C. Heath — Teacher's Manual — Level 2/2

I					II					III							IV					
A	B	C					A					A	E								A	B
39	29	31					55					35	35								29	32
49	39	77					58					88	61								32	36
50		89					63					173	119								35	47
55		94					74														36	50
58		95					78														39	62
61		98					82														45	73
73		149					85														47	85
77		153					89														50	88
94		162					95														56	129
130							98														59	156
146							109														62	164
153							120														78	173
156							122														82	176
161							124														86	
183							125														89	
							129														94	
							132														95	
							135														98	
							146														109	
							150														112	
							154														115	
							156														120	
							157														122	
							162														125	
							165														132	
							173														135	
							177														154	
																					157	
																					162	
																					165	

CORRECTIVE RESOURCES

Houghton-Mifflin | Manual | Grade 2/2

I								II		III						IV						V
A			B		C			A		A	B	C	D	E	G	A						
29	136	234	26	193	29	157	269	27/	193	55	44	30	46	47	55	28						175
32	137	236	28	194	32	158	277	28	194	158	56	74	56	167	83	83						193
34	143	244	30	201	34	164	279	31	201	222	84	102	65		164	93						220
46	144	245	43	210	44	166	281	33	202	299	124	111	66			155						233
48	145	246	44	211	47	167	286	43/	210		155	112	75			163						254
55	146	247	45	212	48	176	287	44	211		156	254	94			184						255
56	155	248	54	220	55	178	288	45	220		164	255	103			201						265
57	156	254	55	233	56	179	289	54	233		184	287	123			220						276
59	157	255	64	244	59	184	290	56	234		185		134			233						278
65	164	257	65	245	65	186	297	58	235		233		135			244						286
66	165	265	66	254	67	194	299	65	244		234		143			254						287
67	166	267	73	255	74	196	309	66	245		244		144			276						296/
74	176	268	74	265	76	201	310	68	254		287		156			297						297
75	177	269	75	266	83	203	311	73	255		297		157									298
76	178	277	82	276	84	204	316	75	256		309		164									308
77	179	278	83	277	85	211	317	82	265		317		176									309
83	184	279	93	278	87	213	318	84	267				177									316
85	185	281	94	286	94	214	319	93	278				185									317
86	186	286	101	297	95	220	320	96	280				194									
87	187	287	103	308	101	221		101	286				195									
94	188	288	111	309	104	222		103	296				201									
95	194	289	123	316	106	233		112	300				211									
101	196	290	133		111	234		127	308				212									
103	201	297	135		114	236		133/	316				220									
104	203	298	143		123	237		134					234									
105	204	301	155		124	244		135					234									
106	211	309	156		125	246		143					234									
111	212	310	163		126	247		155					255									
113	213	311	164		134	248		156					265									
114	214	316	175		137	254		163					267									
123	220	317	176		143	257		164					278									
126	221	318	177		146	265		176					287									
134	223	319	184		155	266		177					298									
135	233		185		156	267		184					317									

CORRECTIVE RESOURCES

Houghton Mifflin | Workbook | Grade 2/2

I			II	III							IV	V
A	B	C	A	A	B	C	D	E	F	G	A	
21	8	2	6	10	3	84	1	35	21	9	13	63
23	21	8	11	16	5		4	58		21	18	66
25	44	13	14	21	24		12			26	33	75
27	73	15	15	25	26		16			44	55	78
28		23	17	44	29		33			48	100	87
37		27	22	54	31		35			50	103	103
38		28	30	57	32		36			54		104
61		31	37	73	38		41			62		
81		37	38		45		43			73		
82		39	45		49		58			74		
97		40	46		50		64			88		
99		42	55		52		80			93		
101		45	59		56		86			98		
105		46	66		57		88			109		
106		47	75		62		92					
110		53	79		65		95					
111		56	91		68		96					
		59	111		71							
		61			72							
		63			77							
		67			85							
		69			90							
		71			93							
		81			96							
		83			98							
		88			102							
		89			107							
		92			109							
		97/99										
		101/2										
		105/6										
		107/8										
		111										
		38										

CORRECTIVE RESOURCES

Lippincott | Manual | Grade 2/2

I					II				III					IV					V	
A	B	C				A				A	D	G				A	B			
9	17	9				2				26	30	30				23	30			18
17	66	31				3				31		31				24	58			
26	67	36				4				49		80				25	96			
30		39				10										55				
31		49				11										65				
36		50				45										69				
39		55				54														
45		57				70														
49		58				72														
50		65				90														
51		69				103														
56		80				104														
57		86																		
58		90																		
60		94																		
66																				
67																				
70																				
72																				
76																				
77																				
80																				
88																				
89																				
100																				
105																				
113																				
114																				
29																				

CORRECTIVE RESOURCES

Lippincott — Workbook — Grade 2/2

I					II				III						IV				V		
A	B	C				A				A	B	D	E	G			A	B				
1	1	2				4				13	43	2	57	2			17	48				76
5	5	6				23				27	46	21	65	13			28	63				
6	19	7				37				34	50	27		24			40	83				
19	30	11				39				35	57	43		27			43					
24	55	21				41				59	62	46		34			45					
26	57	23				64				72	65	58		35			60					
29	65	24				71				81		84		38								
30	75	26				78						90		59								
34	81	28				80								72								
35		29												81								
38		30												84								
44		41																				
47		43																				
51		47																				
55		48																				
59		51																				
61		61																				
63		63																				
64		77																				
65		87																				
66		88																				
72																						
77																						
81																						

CORRECTIVE RESOURCES

Lippincott | Phonics Guide | Grade: Corrective (2/2)

II																						IV
A																						A
1	56																					20
2	57																					48
3	58																					51
4	60																					54
5	66																					59
18	67																					
19	68																					
22	71																					
24	72																					
28	73																					
29	74																					
30	75																					
31	82																					
32	83																					
33	84																					
34																						

CORRECTIVE RESOURCES

Lyons and Carnahan — Manual — Grade 2/2

I					II							IV							V			
A	B	C					A							A	B							
18	18	25					37							44	115							61
20	20	36					78							69								115
25	25	69					90							115								140
61	61	70					116							207								157
70	89	90					121							212								165
89	98	97					129							286								278
102	102	98					166															
139	106	121					171															
140	137	129					207															
310	185	140					221															
	225	233					260															
	233	257					294															
	257	278																				
	278	310																				
	302																					

CORRECTIVE RESOURCES

Lyons & Carnahan | Workbook | Grade 2/2

I					II				III									IV				V
A	B	C			A				A	B		C	D	E	G			A				
7	23	7			6				10	1	74	2	1	11	1			7				41
9	26	11			53				15	3	75	3	2	25	2							73
23	41	14							38	5	77	13	3	27	9							
29	42	17								8		25	4	34	12							
30	45	23								10		60	5	66	15							
45	52	26								14		72	8		31							
56	56	27								16		74	9		32							
58	68	29								18		75	10		38							
68	70	30								21			11		54							
	73	34								22			12		57							
		42								28			13		74							
		45								29			15									
		52								30			16									
		56								31			17									
		58								32			24									
		70								33			27									
										35			33									
										38			34									
										39			43									
										40			49									
										43			51									
										44			54									
										46			66									
										49			72									
										50			75									
										55												
										57												
										59												
										60												
										62												
										65												
										67												
										69												
										71												

McGraw-Hill (Programmed Reading) Teacher's Guide Grade 2/2

I									II								III					
A		B		C							A									B	D	G
17	72	17	70	17	72						20									112	96	65
19	74	18	72	19	74						24											82
21	76	20	74	21	76						26											96
22	80	21	76	22	80						27											
23	82	23	79	23	82						28											
25	86	24	86	24	86						34											
34	89	34	89	34	89						48											
36	91	35	90	36	91						55											
39	93	38	92	39	93						65											
40	101	40	101	40	101						70											
43	103	43	103	43	103						92											
45	107	45	106	45	107						103											
49	109	49	108	49	109																	
53	117	53	117	53	117																	
55	119	55	119	55	119																	
58	121	58	121	58	121																	
61	123	61	123	61	123																	
70				65																		
				70																		

CORRECTIVE RESOURCES

Scott, Foresman | Manual (60's edition) | Grade 2/2

I			II		III				IV		V		
A	B	C	A	A	A	D	E	G	A	B			
66	102	47	29	157	52	143	143	154	34	154			
67		52	30	165					35	155			
84		66	36	166					45	156			
128		67	40	170					46				
129		206	41	171					61				
206		219	42	191					79				
219		220	47	192					80				
220		239	68	195					85				
243			85	196					86				
			86	210					121				
			91	211					122				
			92	215					123				
			97	216					143				
			98	230					144				
			103	231					145				
			110	238					160				
			111	239					161				
			112	244					201				
			116	245					202				
			117	249					249				
			140	254					250				
			156										

CORRECTIVE RESOURCES

Scott Foresman | Workbook (60's edition) | Grade 2/2

I				II				III										IV		
A	B	C					A			A	B	C	D	E	F	G				A
8	6	2					5			6	22	6	3	16	4	9				7
9		13					21			18	36	16	16	34	48	24				13
14		14					23			22	53	30	18	41	64	28				21
19		19					29			25	58	47	20	46	66	34				32
25		25					31			36		55	41	54	74	38				45
40		35					45			37		56	62	65		43				59
50		37					49			54		64	66	70		46				73
68		50					53			61		69	69	74		48				
71		54					57			70		77				56				
72		68					67			75		78				62				
		71					73									75				
		76																		

CORRECTIVE RESOURCES

Scott Foresman | Manual (50'e edition) | Grade 2/2

I				II				III					IV				V		
A	B	C				A			A	D	F	G			A	B			
69	78	74				53			69	217	150	53			54	46			160
74	187	119				54			175		151	175			55				161
119		124				61			206			201			60				209
124		175				65									61				220
155		206				69									79				
175		224				70									84				
201		228				74									88				
224						75									89				
						79									99				
						84									105				
						85									106				
						89									110				
						92									111				
						93									115				
						99									124				
						100									125				
						106									129				
						120									140				
						129									141				
						140									171				
						151									191				
						155													
						156													
						161													
						162													
						175													
						176													
						187													
						194													
						202													
						217													
						222													
						274													
						225													

CORRECTIVE RESOURCES

Scott Foresman — Workbook (50's edition) — Grade 2/2

I			II					III								IV				V	
A	C				A				A	B	C	D	E	F	G			A			
38	38				3				20	1	1	1	14	54	2			24			40
55	60				5				63	8	8	4	18	70	10			26			43
71	66				7				65	20	16	6	25		14			29			
	71				9					28	28	8	34		17'			37			
					11					51	41	25	39		21			57			
					13						51	28	49		30			68			
					15						62	34	56		32			76			
					19						75	36	76		34						
					22							41			36						
					31							65			44						
					35							66			45						
					40							68			56						
					42							77			63						
					59										72						

CORRECTIVE RESOURCES

L. W. Singer, Co. | Manual | Grade 2/2

I			II				III								IV					V		
A	C				A				A	B	C	D	E				A	B				
2	1				20				10	7	3	2	18				11	52				21
34					22				41	9	23	3	25				12	53				32
35					23				42	15	50	8					14	54				56
36					24				63	27	51	13					19	55				84
120					26				65	28	58	17					28					85
121					32				72	29	59	24					29					86
					37					31	61	25					62					96
					38					38	74	26					63					105
					40					39	75	31					87					108
					41					57	78	33					90					112
					44					66	87	42					92					113
					45					67	88	48					93					
					50					74	89	49										
					51					75	97	50										
					56					89	108	51										
					60					119		69										
					71					122		70										
					72					123		71										
					79							80										
					83							82										
					95							91										
					96							98										
					100							99										
					101							110										
					102							111										
					109							114										
												115										
												117										
												118										
												119										
												81										

CORRECTIVE RESOURCES

Singer

Student's Text (We Read More and More)

Grade 2/2

I					II					III									IV
A	B	C				A	B	C			A	B	C	D	E	G	H		A
3	26	2				11	5	78			77	18	32	92	88	17	78		16
24	28	3				12	101	96			95	123	53	106	90	40	91		17
71	86	4				23	104	99			97		69	114	110	43			18
87		6				33	108	115			118		74			53			20
		16				37							75			65			21
		17				48							82			68			39
		24				52							103			72			41
		25				81							113			79			42
		41				82							122			85			56
		44				83										87			57
		45				84										96			58
		48				85										105			59
		60				86										114			60
		62				87										124			61
		64				99										125			62
		66				113										126			63
		70				116													70
		73																	
		86																	
		93																	
		100																	
		104																	
		107																	
		124																	
		125																	

INDEPENDENT READING LIST 2/2 Level

1. Boo-Who Used to be Scared of the Dark, by Munro Leaf, Random House, Inc., 1948.
2. Dolch - First Reading Books Series, by Edward W. Dolch, Garrard Publishing Co., 1959. 18 Books in Series.
3. Fire Cat, The, by Esther Averill, Harper & Row, 1960.
4. Growl Bear, by Margot Austin, E.P. Dutton & Co., 1951.
5. Jim Forest and the Bandits, by John & Nancy Rambeau, Harr Wagner Publishing Co. 1959.
6. Jim Forest and Lightning, by John Rambeau & Dorothea Gullett, Harr Wagner Publishing Co., 1967.
7. Kala's Pet, by Edna Walker Chandler, Benefic Press, 1963.
8. Moonbeam and Dan Starr, by Selma & Jack Wassermann, Benefic Press, 1966.
9. Peter, the Rocket Sitter, by Hazal W. Corson, Benefic Press, 1964.
10. Plenty of Fish, (A Science I Can Read Book), by Millicent Selsam, Harper & Row, 1960.
11. Reading Round Table Series, (Orange Book), American Book Co., 1963.
12. Red Tag Comes Back, (A Science I Can Read Book), by Fred Phleger, Harper & Row, 1961.
13. Sea Hunt, The, by Frances Berres et al., Harr Wagner Publishing Co., 1959.
14. Soldiers and Sailors, What Do They Do? by Carla Greene, Harper & Row, 1963.
15. Swimmy, by Leo Lionni, Pantheon Books, (A division of Random House), 1963.
16. Tall Boy and the Coyote, by Edna Walker Chandler, Benefic Press, 1961.

31. (Unit 4)
34. (Unit 5)

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--GRADE 2

1. SRA - Word Games. Reading Lab. I Included are word Games and Check tests and keys (for 2/1 and 2/2)

2. Sullivan Programmed Reading. Webster Division of McGraw-Hill. Included are Workbooks and Storybooks (for 2/1 and 2/2.)

3. Webster Classroom Reading Clinic. May be used for:
   a. Phonics practice
   b. Vocabulary Building
   c. Spelling Improvement
   (for 2/2)

4. Scott, Foresman - Linguistic Block Series, Primary Grades--Rolling Phonics-Vowels (for 2/1 and 2/2.)

5. Filmstrips - Goals in Spelling Series
   a. Studying Long Words
   b. Letters Which Work Together
   c. Long Vowel Sounds
   d. Hearing Sounds in Words
   e. Tricky Consonant Sounds
   (for 2/1 and 2/2)

   Filmstrips - Eye Gate, Fundamentals of Reading
   a. Find the Right Word
   b. Fun with Words
   c. Fun with Sentences
   d. Reading Puzzles
   e. Games with Words
   (for 2/1 and 2/2)

6. Records
   a. A Child's Garden of Verses
   b. Children Sing Around the World
   c. Let's Go to the Circus
   d. The Little Engine that Could
   e. How Fear Came, from Kipling's Jungle Book
   f. Hansel and Gretel; Sleeping Beauty
   g. Peter, The Flameless Dragon
   h. Pinocchio
   i. Bambi
   j. Cinderella
   k. Snow White and the Seven Drawfs
   (for 2/1 and 2/2)

7. New Practice Readers--Stone and Burton
   a. Book A - Webster Division of McGraw-Hill Company
   (for 2/2)

32. (Unit 4)
35. (Unit 5)

SUGGESTED GAMES AND ACTIVITIES--GRADE 2/1 and 2/2

Vocabulary

Word Meaning

A. Make a Match

1. Materials: Strips of oaktag. On one strip of oaktag write a word. On another strip write the meaning to that word. Prepare about eight to twelve words with their meanings. The child is to match the words with their correct meanings. Make up several of these sets of cards. Place each set into an envelope with an answer sheet so that the child can check his own answers.

Word Recognition

A. Materials: Blackboard

1. In this game you can use any number of words. Suggested number of words is 10 to 15. Say one of the words and have it written on the blackboard. It must be spelled correctly. Continue until all the words are placed on the board. Have a child come to the board and quickly erase one of the words. The person who erases the word then calls on someone to say and spell the word. If he spells the word correctly he comes to the board and erases a word. This continues until all the words are erased.

Sentence Meaning

A. Materials: Large circles of oaktag.

1. Cut large circles out of oaktag or heavy construction paper and with a pen divide it into equal parts, similar to a pie. Write an incomplete sentence in each part. Example, Sally had a red toy ball. The child has the circle in front of him, finger on the fed circle in front of him finger on the circle, eyes closed and says one, two, three, and around I go. Where I stop nobody knows. If he can read the sentence he continues until he misses. When he misses the circle goes to the next person. A word, Phrase, contraction and so forth can be placed in each part instead of a sentence.

When, Where or How?

A. Materials: Blackboard

1. Put several incomplete sentences on the board. Examples:
   I climbed _____.
   I work _____.
   I play _____.
2. Divide the class into two teams. A child from Team A will read the sentence giving it an ending. A child from Team B must tell whether the sentence tells Whe , Where, or How. One point for each correct answer. With the next sentence Team B reads the sentence and Team A tells whether it tells Whe , Where or How.

Phonetic Analysis

A. Toy Store --Materials: Blackboard or large sheet of drawing paper.

1. Draw on the board a toy store window. Draw as many different toys as possible in the window. Ask questions about the toys. For example, I went to the toy store and bought a toy that starts with tr. I went to the store and saw a _____or_____. As you say the sentence place the clues on the board for the children to figure out. Do not say the clue. Clues may be ble ds, consonants, vowels, digraphs, rhyming words or anything that you want to stress.

Vowel Sounds--Get to the Top

A. Materials: Blackboard

1. Draw a ladder on the board. To climb to the top the child must say a word that starts like each step. The sound of each vowel must be the short sound. The next child must not use the same words. Continually change the beginning letters to give each child an equal chance to get to the top. This game could also be played by having the words have the long vowel sounds.

su
so
si
se
sa

Consonant Blends and Digraphs--How Far Can You Bat the Ball?

A. Materials: Blackboard & places around the room designated as bases.
   1. Draw a diamond (baseball) on the board.
   2. Place a different blend or digraph in each base (i.e. fi, br,pr,cr). Divide the class into two teams. To get to first base, player no. 1 must give a word that begins with the blend at first base. Write the word near the base that the child gives. Each child tries to make it to home plate. He gets one point for each base reached. He is out the first time that he misses. A team is up until it makes three outs. The child cannot give a word that is already on the board. It is advisable to change the letters in the bases often.

Rhyming Words

A. Materials: Blackboard and strips of oaktag
   1. Draw some pictures on the board. On oaktag write rhyming words to go with the pictures. The class may or may not be divided into teams. To get a point the child must say his word and match it to the proper picture. This can also be an independent activity. If it is to be used individually, divide a square of oaktag into nine equal parts. Draw a picture in each part. On separate pieces of oaktag write rhyming words. The child can match the words with the pictures.

Comprehension

Sequence

A. Materials: strips of oaktag and envelopes.
   1. Write three sentences that go together on separate strips of oaktag. Place the three sentences in an envelope. The child is to place these sentences in the right order to tell a story. Make several of these stories.

Details and Sentory Images--Come to My Party

A. Materials: None
B. Explanation
   1. A child starts the game by saying to someone, "Will you come to my party?" The other child says, "Yes, but tell me what your house looks like." The first child must give detailed enough information so that his house can be found. When he has done this the second child then continues the game by asking a third child to come to his house. The game continues until all have had a chance.

Emotional Reactions

A. Materials: blackboard
B. Explanation
   1. Write several incomplete sentences on the board. The children are to read and orally complete the sentences. Missing parts may be one word or several words. Examples:
      Tom was not happy when the bee stung him because_____.
      Jack was _____ when he got a new bike.
      You may wish to have several children complete just one sentence. This could also be used as a written exercise by having the children write the sentences on paper adding the missing parts. After all sentences are completed have as many as possible read aloud.

34. (Unit 4)
37. (Unit 5)

Structural Analysis

Recognizing Variants

A. Materials: Oaktag - cut into approximately 3"x4" cards, enough to make about 41 cards.

1. To give practice with such words as "hopped" and"hoped", a game very similar to Old Maid can be played. On one card write a root word. On a second card write its variant. Make about 20 pairs. Make one Old Maid card. All the cards are dealt out. Before the game starts all possible pairs are made. Before a child can place his pair on the tabl he must say the words correctly out loud. A player starts by drawing one card at a time from the player on his right.

Recognizing Variants

A. Materials: Strips of oaktag

1. Write an incomplete sentence on each strip of oaktag.

Example: Tom is run_____to the store.

The child is to read the sentence adding the correct ending. He is to then spell the new word he has made. The child who has the most cards at the end of the game is the winner.

Contractions

A. Materials: Large size pieces of oaktag, small pieces of oaktag and large envelopes.

cannot	that is	do not
I am	I have	she is
you are	he is	they will

Divide the large pieces of oaktag into 9 equal parts. In each part write any two words from which a contraction can be made. On the small pieces of oaktag write the contractions that go with the words. The child is to place the corre-t contraction under where it belongs. Ea set is to be placed in an envelope with an answer sheet so that the child can check his own answers.

Syllables

A. Materials: Blackboard, pieces of colored oaktag and masking tape.

1. On a small card of oaktag (2"x1") have each child write his name with a dark crayon. Place a piece of masking tape on the back of each card. Place the cards on one corner of the blackboard. Draw an imaginary road on the board. Have all kinds of stopping places along the road. At the end of the road have, for example, the pot of gold under the rainbow. At each stopping place a child must tell how many parts are in a word that you say to him. If he is correct, he can go onto the next place. He continues until he makes a mistake. He places his name card at each stopping place as he goes along.

R E C I P E S

for

R E A D I N G

UNIT SIX
(Grade 3/1 Level)

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UNIT SIX

(Grade 1/1 level)

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Sensory Images	IV D
Emotion Reaction	IV E
Relationships	IV F
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Phonetic Analysis	II
Identifying Accented Syllable	II C
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Structural - Suffix	III D
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Definitions	V A
Houghton Mifflin Company	
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Word Recognition (Context)	I C
Syllabication	II E
Using Context and Phonetic Clues	I D - II
Comprehension	IV
Ginn and Company, The Faith and Freedom Basic Readers	
Word Analysis	II
Vowel Elements	II A & B
Contractions	III E
Auditory Recognition of Syllables	II E
Variants	III B
Alphabetizing	V B
Word Meanings	
Homonyms, Antonyms, and Synonyms	I A
Study-type Skills	IV G
Interpretation	IV
Using Judgment	IV H
Making Inferences	IV I
Drawing Conclusions	IV A

SKILL CODE KEY - LEVEL 3/1

SKILL AREA	CODE
Vocabulary	I
Word Meaning	I A
Word Recognition (Sight)	I B
Word Recognition (Context)	I C
Scrutiny	I D
Phonetic Analysis	II
Vowels: Single	II A
Vowels: Double	II B
Identifying Accented Syllables	II C
Syllabication	II E
Consonant Blends and Digraphs	II F
Structural Analysis	III
Compounds	III A
Variants	III B
Prefixes	III C
Suffixes	III D
Contractions	III E
Comprehension	IV
Drawing Conclusions	IV A
Sequence	IV B
Main Idea	IV C
Sensory Images	IV D
Emotional Reaction	IV E
Relationship	IV F
Finding Specific Information	IV G
Using Judgment	IV H
Making Inferences	IV I
Comprehend Phrase and Sentence Meaning	IV J
Following Directions	IV K
Details	IV L
Dictionary Skills	V
Definitions	V A
Alphabetizing	V B

DIAGNOSTIC GROUPING SHEET

Program Ginn and Company

Grade 3/1

Word Meaning	Word Recognition	Single Vowels
CODE I A	CODE I B, I C	CODE II A

Double Vowels	Structural-Compound	Structural-Endings
CODE II B	CODE III A	CODE III B

Drawing Conclusions	Sequence	Main Idea
CODE IV A	CODE IV B	CODE IV C

Following Directions		
CODE IV F	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman Grade 3/1

Sentence Meaning	Sensory Images	Emotional Reactions
CODE I C	CODE IV D	CODE IV E

Relationships	Scrutiny-Context	Accented Syllable
CODE IV F	CODE I D	CODE II C

Vowel Sound-Syllables	Structural Analysis	Dictionary Skills
CODE II D	CODE III C, III D	CODE V A

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton Mifflin Co. Grade 3/1

Word Meaning	Word Recognition	Syllabication
CODE I B	CODE I C	CODE II E
Using Context and Phonetic Clues	Comprehension	
CODE I D, II	CODE IV	CODE
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Ginn, "Faith & Freedom" Grade 3/1

Vowel Elements	Contractions	Auditory Recognition of Syllables
CODE II A, II B	CODE III E	CODE II E
Variants	**Alphabetizing**	**Homonym, Antonym Synonym**
CODE III B	CODE V B	CODE I A
Reading Guide	**Using Judgment**	**Making Inferences**
CODE IV G	CODE IV H	CODE IV I
Drawing Conclusions		
CODE IV A	CODE	CODE

Allyn & Bacon, Inc. | Workbook (Magic Windows) | Grade 3/1

I			II				III					IV									V
A	B	C	A	B	E	F	A	B	C	D	E	A	B	C	D	G	H	J	K	L	B
6	7	21	25	25	58	27	11	55	61	42	85	17	8	10	28	74	9	57	15	8	18
32	12	45	29	29	76			73	63	53	84		15	36		93	24	81		15	22
65	13		34	34	80					70	89			64			45			41	50
67	39		37	37	82					71							56			69	78
85	59		40	40	91												79			72	
87	95		47	47													83			81	
	77		48	48																86	
			52	52																	
			62	62																	
			68	68																	

CORRECTIVE RESOURCES

American Book Company — Manual (Beyond Treasure Valley) — Grade 3/1

I		II							III				IV									V
A	C	A	B	C	D	E	F		A	B	D	E	A	B	C	F	G	H	J	K	L	B
182	91	75	62	165	282	99	83		76	69	83	62	139	325	176	76	267	91	298	146	284	137
246	114	90	69	195	357	153	138		237	98	99		221		324	122	283	159		325		349
366	177	145	90	236	378	195	152		268	106	145		267			146		176				
	204	159	112	254		335	228			130	195		395			204		276				
	246	175	121	290		392	255			131	220					246		307				
	275	194	185	305			297			184	275					379		373				
	313	202	202	342						210						395						
	335	220	244	365						290												
	351	244	267							306												
	360	267	349							323												
	372	349								357												
		274																				
		282																				

CORRECTIVE RESOURCES

American Book Co. | Workbook (Beyond Treasure Valley) | Grade 3/1

I			II						III			IV										V
A	B	C	A	B	C	D	E	F	A	B	D	A	B	C	F	G	H	I	J	K	L	B
30	21	17	2	11	36	54	31	8	58	24	4	1	28	15	3	1	3	47	35	18	77	25
43	66	29	6	17	60	98	46	16		49	9	5	45	28	104	13	7		64	68		96
90	87	40	11	29	65	105	91	32		86	14	9	97	38		51	10		78	83		107
99	110	41	34	42	74			84				12	112	44			20		80	85		
		71	42	48	75							22		61			23			88		
		101	48	63	81							26		73			33					
			63	95	93							30					52					
			72		100							53					59					
			95									55					68					
												56					88					
												58					89					
												62					102					
												67					106					
												68					110					
												92										
												94										
												102										
												109										

CORRECTIVE RESOURCES

Economy Company — Along New Ways (Phonetic Keys) — Grade 3/1

I			II							III									IV			
C				A	B	E	F				A	B	C	D	E						G	
40				19	20	42	30				86	79	72	75	86						69	
				22	52	46	32						75	79								
				37	54	48	34						82	82								
				40	57	49																
				46	63	66																
				54	72																	
				60																		
				63																		

CORRECTIVE RESOURCES

Ginn and Company | Manual (Finding New Neighbors) | Grade 3/1

I			II						III					IV						V	
A	C	D	A	B	C	D	E	F	A	B	C	D	E	A	B	C	I	J	L	B	C
96	124	129	106	158	227	170	108	81	83	98	412	141	82	225	96	186	175	81	186	79	140
105	249		107	226		159	116	97	99	107		142	244		284			285	187	178	160
114			169	265			219	115	244	169		151	296		428			322		190	
156			175	286			234	150	252	177		159	304					437		206	
168			176	303			251	204	262	189		244								249	
185			216	304			272	243	295	205		263								263	
188			226	339			273	378	351	218		295								378	
216			233	378			309	404	429	331		310								412	
233			252	396			332	421		340		311									
250			295	411			358	447		351		322									
294			303				405	448		438		323									
303			309				411			465		317									
310			339				412														
331			350				417														
377			367				418														
394			437				429														
441							438														
447																					

Ginn and Company
(Revised Edition)

Manual (Finding New Neighbors)

Grade 3/1

I				II					III					IV								V
A	B	D		A	B	C	E	F	A	B	C	D	E	A	B	D	F	H	I	J	L	B
101	118	94		102	103	403	206	79	81	94	187	153	80	176	283	189	423	464	176	79	187	171
118	129	131		103	108		218	95	95	143	271	171	243			319				284	300	179
160	131	186		109	142		226	119	243	153		242	295							442		248
169	385	248		170	160		233	152	251	170		263	302									263
232	433	301		177	161		249	204	414	178		294										346
249		338		217	177		271	242	433	190		308										363
293				232	218		272	263		191		398										407
308				251	251		307	374		204												414
330				293	284		330	406		302												
345				307	301		339	424		309												
373				338	307		354	457		320												
376				345	330		362			330												
397				346	353		374			353												
413				442	363		407			354												
456				450	387		413			361												
				464	406		420			386												
					442		433			443												
					450		443			469												
					102		469															

C(TI' ESO S

(100's Edition)
and
Ginn and Co. (Rev. Ed.)

Workbook (Finding New Neighbors)

Grade 3/1

I			II				III				IV											V
A	C	D	A	B	E	F	A	B	D	E	A	B	C	E	F	G	H	I	J	K	L	B
24	8	50	10	10	33	3	2	9	19	38	2	6	7	5	4	61	18	21	13	8	4	23
50	9	65	16	16	35	30		28	21		7	25	11	68	15	78	28	47	17	48	29	85
62	12		33	31	44	37		58	26		13	49	20	91	18		34			66	48	92
87	26		66	51	60	82			80		17	79	44		29		62			78		93
	42			66	89	84					22		68		40							
	47			69	90						68		83									
	65			73							74		91									
	72			76																		
	94																					

CORRECTIVE RESOURCES

Ginn and Company — Manual (Faith and Freedom series) — Grade 3/1

I		II				III					IV										V	
A	B	A	B	E	F	A	B	C	D	E	A	B	C	E	F	G	H	I	K	L		B
113	64	64	167	255	75	162	173	269	209	236	25	69	55	25	221	62	70	25	106	48		115
246	95	72	209	260	85	324	284	278	236	314	110	92	69	146	263	113	92	74	158	62		129
295		78	248	268	95		334	284	254	329	125	146	75	294	316	150	99	80	222	113		138
217		85	277	277	139		214	285	334		176	201	81		342	187	119	99	321	211		154
322		95	302	284	148		236	334	249		222	281	146		62	252	151	106		221		161
152		109	323	313	162		254		284		240	332	151		176	327	165	107		246		167
159		115	333	334	268		284		260		275		205		240	341	171	119		263		172
300		122	218	292	290		334				288		239		288	170	212	134		281		180
327		154	242	297	339		197				294		263		311	220	234	146		176		189
125		162	249	302	347		203				311		281			233	253	151		327		209
201		167	155	339	71		209				316		287			294	287	164		341		213
237		197	162	318	77		227				321		316			309	316	170				218
70		336	167	324	102		249				326		337			321		211				248
165		51	173	328	109		260											216				260
75		59	284	347	115													233				296
258		65	338		122													239				318
119		103	297		129													245				346
134		110	318		323													246				
171		116			86													257				
206		129			95													274				
102		149			181													281				
219		58			189													294				
314		77			269													316				
181		102			323													336				
243		139																				
328		173																				
190		202																				
328		227																				
		236																				
		277																				

CORRECTIVE RESOURCES

Ginn and Co. | Workbook-Faith and Freedom Series | Grade 3/1

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A	B	C	A	B	E	F	B	C	D	E	A	B	C	E	F	G	H	I	J	K	L	B
38	11	3	3	10	38	5	20	39	27	31	6	25	9	4	5	18	5	9	54	21	1	16
43	14	6	4	11	39	12	25	40	28	44	9	44	14	17	8	23	19	11	41	53	3	17
49	16	7	5	12	41	26	28		36		40	51	21	33	10	34	29	17	49	57	21	19
52		21	6	13	46	7	37		34		42	55	27		11	42	31	30			42	25
54		23	7	14	47	8	24		37		47		50		31	57	37	33			53	30
12		24	10	15	48	12	36		40		50		55		46		39				57	32
28		25	11	16	49	23	40		35		58		60		48		44				2	37
56		27	12	17	50	26	24								59		48				13	41
12		28	13	20		22	27								42		59				15	43
13		43	14	30			37								6		4				19	50
15		34	15	46			35								47		6				30	
28		35	16	47			34										8				44	
38		36	17	50													11				46	
41		39	20	18													20				60	
52		40	30	19													22				61	
56			46	26													24					
43			47	29													29					
44			50	33													30					
18				43													36					
21				29													41					
22				33													47					
45				32																		
				42																		
				45																		
				43																		

CORRECTIVE RESOURCES

Harcount, Brace & World, Inc. | Workbook | 3/1

I			II				III				IV									V		
A	B	C		A	B	E	A	B	D	E	A	B	C	F	G	H	I	J	K	A	B	C
6	13	11		5	53	125	18	20	93	126	11	24	7	20	23	11	34	7	5	130		
27	57	14		40	55		45	21	94		64	79	23	103	61	17	88	15	57			
28	87	15			74		46	86	95		103	132	106	140	126	20		50	76			
29	147	15			85		47	102	102		131					51		60				
32		34			85		48	111	110		134					63		69				
34		46					56	149	116		142					87		73				
40		55					72	150	118		156					97		85				
55		73					86		119							106		87				
56		86					131		140							107		140				
58		97					135		151							119		141				
66		103					141									129		154				
73		107														135						
96		110														142						
107		127														151						
111		148														156						
115		150																				
116		156																				
130																						
134																						
135																						
141																						
142																						
147																						
148																						
149																						
151																						
152																						

P. C. Heath and Co. | Manual (Fun and Frolic) | Grade 3/1

I				II								III						IV				V
A	C	D			A	B	C	D	E	F		A	B	C	D	E		D	F	L		B
52	30	53			40	40	178	173	42	31		51	21	53	54	31		127	73	128		50
64	72	74			54	54			50	39		51	22	74	85	41						106
84	85	86			75	66			66	51		65	40	97	86	51						141
95	95	87			113	75			73	96		74	53	147	104	73						
105	104	96			154	120			97	120		86	65		113	85						
120	112	113				154			114	147		105	73		114	105						
128	128								121			114	105		140	128						
135	135								135			121	121									
140	159								141				127									
173	167								159				167									
178									184				178									
194																						

CORRECTIVE RESOURCES

Houghton-Mifflin Co. | Manual (Looking Ahead) | Grade 3/1

I						II						III						IV		
A	B	C	D			A	B	E	F			A	B	C	D	E		A	H	J
33	30	30	54			43	170	30	187				119	182	136	100		266	42	45
53	32	44	61			100	218	32	84				188	255	217	110			198	70
60	77	77	78			122		34	118					263	255	120			248	101
77	99	85	147			128		42	194					281	300	272				110
93	118	86	210			170		51	289					282						130
121	144	94	217			190		52	320					300						138
145	155	102	229					59	109					312						146
156	162	111	238					68	144											189
157	169	129	246					69												199
163	179	164	253					76												219
171	180	211	263					84												247
181	188	290	273					99												254
182	197	314	274					103												256
191	210		281					137												264
212	320		289					155												283
219			299					172												314
230			301					197												317
231			312					229												
240			321					239												
265								246												
291								313												
302								320												
322																				

CORRECTIVE RESOURCES

Houghton-Mifflin | Workbook (Looking Ahead) | Grade 3/1

I				II				III					IV									
A	B	C	D	A	B	E	F	A	B	C	D	E	A	B	C	D	F	G	H	J	K	L
7	1	3	9	78	4	8	27	77	10	17	17	29	5	20	30	45	6	13	12	35	1	34
22	2	4	14	81	62	15	35	95		94	104	50	11	44	72	58	23	21	25	64		38
24		5	18	89	71	17	46						16		79		83	68	26	65		39
33		14	19	102	91	49	53						28				107	76	45	67		43
36		16	44		93	61	66						32						48	109		47
37		18	63		96								57						51			52
40		22	82										58						70			75
49		27	99										59						85			76
54		31	103										88						90			84
55		32	112										106						98			87
56		33																				97
60		35																				
61		42																				
64		44																				
65																						
69																						
73																						
74																						
80																						
86																						
92																						
100																						
101																						
105																						
108																						
111																						

CORRECTIVE RESOURCES

J. B. Lippincott — Manual (Basic Reading) — Grade 3/1

I			II			III						IV						V		
A	C		B	E			A	B	C	D	E		A	D	F	H	J		B	C
15	11		11	11			6	6	6	16	24		34	58	64	12	31		35	45
25	49			42			64	16	57	49			63			16	60		70	
30	71			78					65	65						42				
44	87									70						67				
																71				

CORRECTIVE RESOURCES

J. B. Lippincott Co. | Workbook (Basic Reading) | Grade 3/1

I				II				III					IV									V
A	B	C	D	A	B	C	E	A	B	C	D	E	A	B	D	E	F	G	H	J	L	B
19	19	1	38	9	41	43	14	3	7	8	4	22	2	63	29	5	72	89	13	83	74	14
23	53	12	85			67	46	22	18	67	7		10		78	92	84		32		78	35
25		15				76		31	20	86	55		16		88				60			46
47		17						50	37		70		45						64			
69		26						63	48				93						68			
80		31						73	54										82			
		44						84	61										90			
		52																				
		62																				
		75																				
		77																				
		94																				

CORRECTIVE RESOURCES

Lippincott | Phonics Guide | Grade: 3/1 (Corrective)

II				III
A	B	E	F	D
18	28	59	37	19
21	29		38	20
22	30		39	48
34	31		40	51
56	32		41	54
67	33		77	49
74	34			50
89	66			52
	68			53
	70			
	71			
	75			
	82			
	90			

CORRECTIVE RESPONSES

Lyons and Carnahan | Manual (Stories from Everywhere) | Grade 3/1

I				II				III			IV				V
A	B	C	D	A	B	E	F	A	B	D	F	H	J		B
19	19	70	225	153	85	62	27	219	36	308	85	173	44		160
27	160	93		166	109	199	115	262	54			378			
44		276		181	123	219	130	308	93						
78		412		206	166	244	160	372	129						
93		424		211	206	285	146	392	139						
115		467		276	225		181		146						
123				293	424		199		166						
173				317			206		199						
181							219		211						
308							230		300						
349							252		308						
386							276		304						
479							283		467						
							317								
							400								
							452								

CORRECTIVE RESOURCES

Lyons & Carnahan — Workbook (Stories from Everywhere) — Grade 3/1

I				II					III				IV								
A	B	C	D	A	B	C	F		A	B	D		A	B	C	F	G	H	I	J	L
40	34	13	32	23	23	75	2		38	11	76		6	36	26	1	3	1	9	10	73
45	84	15		37	37		13			32			39	46	36	6	26	2	21	73	
62	91	35		89	54		50			48			47		47	16	29	3	92		
79		42		35	89		80			59						17	92	5	93		
		50								69						20		6			
		54								71						22		7			
		59								83						27		9			
		66														36		20			
		89														46		39			
																57		41			
																58		45			
																		57			
																		58			
																		65			
																		67			
																		87			
																		90			

CORRECTIVE RESOURCES

McGraw-Hill (Webster Division) | Manual (Programmed Reading) | Grade 3/1

I				II			III					IV									V
A	B	C	D	A	B		A	B	C	D		A	C	D	E	F	H	J	K		B
53	123	37	37	207	207		44	89	38	38		36	93	72	70	131	35	57	146		154
82		53	38				94	90				122	254	163		219	36				
95		92	83				162					145				221	43				
115		115	132									190					54				
133		208	189														55				
189		253															56				
248																	70				
																	71				
																	72				
																	81				
																	114				
																	122				
																	129				
																	147				
																	148				
																	155				
																	163				
																	190				
																	219				

CORRECTIVE RESOURCES

Scott, Foresman and Co. | Manual (Roads to Follow) | Grade 3/1

I		II							III								IV			V	
C			A	B	C	D	E				A	B	C	D	E			D			A	C
57			33	34	58	66	50				93	41	41	41	49			72			32	122
72			43	42	66	67	58				182	152	116	116							66	128
74				43	82	73	91						127	121							82	135
				82	116	82								134							97	142
				116	148	91								141							136	148
					182	98								~~176~~							170	153
						107															194	170
						116															204	182
						189																188
																						194
																						209

CO[illegible]CTIV[illegible]ESO[illegible]S

Scott, Foresman and Co. | Workbook (60's edition) | Grade 3/1

I		II					III			IV										V		
A	C	A	B	C	D	E	B	C	D	A	B	C	D	E	F	G	H	I	J	A	B	C
14	15	21	24	10	13	7	29	18	4	6	9	6	9	20	6	6	16	3	6	12	2	32
40	21	24		24	15	21	56	56	41	22	16	8	16	53	8	9	44	20	11	59		35
41	24			63	21	55		199	56	37	37	19	39		22	16	46	64	14	62		38
55	40				24	63			199	50	43	25	43		25	22	50	77	19	76		42
66	66				29	19				52	60	26	46		26	28	51	78	22			45
					63					57		28	49		27	30	61		23			48
										61		37	52		30	49	71		40			59
										70		44	53		37	53			55			62
												51	60		46	67			61			66
												57	70		49	68			75			
												65	71		50	72						
												68			58							
												75			66							
															67							
															70							
															71							
															75							
															77							

CORRECTIVE RESOURCES

Scott, Foresman — Manual (New Streets and Roads) (50's edition) — Grade 3/1

I				II							III						IV					V
A	C	D		A	B	C	D	E	F		A	B	C	D	E		D	F	H	J		B
81	100	77		48	48	101	108	95	69		170	49	137	150	174		47	126	85	123		146
	122	174		55	55	112	118	117	70			70	178	154			68	153		205		158
	149	214		62	62	118	164	123	77			132		178			149	200		213		182
	161			85	69	128	170	131	101			157					208			229		201
	185			143	81	146		142	137			206					229					
	218			191	85	153		182														
	225					161		143														
						174		191														
						188																
						191																
						209																

INDEPENDENT READING LIST (3/1)

1. Baby Sister for Frances, by Russell Hoban, Harper & Row, 1964.
2. Bear Who Saw the Spring, The, by Karla Kuskin, Harper & Row, 1961.
3. Buttons Family Adventure Series, Buttons Go Camping, by Edith McCall, Benefic Press, 1960.
4. Cowboy Sam Series, Cowboy Sam and the Fair, by Edna Chandler, Benefic Press, 1961.
5. Dan Frontier Series, Dan Frontier and the Wagon Train, Chandler, Befefic, 1965
6. Horse That Liked Sandwiches, The, Vivian Thompson, G. P. Putnam's Sons, 1962.
7. Kid Brother, Jerold Berm, William Morrow and Co., 1952.
8. Leonard Visits Dinosaur Land, by Gene Darby, Hair Wagner Publishing Co., 1965.
9. Monkey See, Monkey Do, by Inez Hogan, E.P. Dutton & Co., Inc., 1960.
10. Nothing to Do, by Russell Hoban, Harper & Row, 1964.
11. Outside Cat, Jane Thoyer, William Morrow and Co., 1957.
12. Peter and the Big Balloon, by Hazel W. Corson, Benefic Press, Chicago.
13. Prince Bertram, the Bad, by Arnold Label, Harper & Row, 1963.
14. Rain and Hail, by Franklyn M. Branley, Thomas Y. Crowell Co., 1963.
15. Reading Round Table, (Green Book), by George Manolakes, M. Dordick, M. Scian, American Book Co., 1965.
16. Sky Was Blue, The, by Charlotte Zolotow, Harper and Row, 1963.
17. Story About Ping, by Marjorie Flack and Kurt Wase, Viking Press, 1933.

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--GRADE 3

1. S.R.A. word games.
   1. Reading Lab I

2. Classroom remedial reading clinic--Webster.
   1. Phonetic practice
   2. Vocabulary building
   3. Spelling improvement

3. Filmstrip--Eye Gate.
   1. Finding the right word
   2. Fun with words
   3. Games with words
   4. Reading puzzle
   5. Fun with sentences

4. Linguistic Block Series--Scott, Foresman.
   1. Rolling phonics - vowels

5. Sullivan's programmed reading.
   1. Manual
   2. Workbooks 1-21
   3. Storybooks 1-14

6. Corrective Texts.
   1. Singer's Structural Reading Series, "Now We Read Everything" (See "Cookbook for Grades 1 and 2 for coding on this text.)
   2. Kottemeyer-Ware "Conquests in Reading"
   3. Webster Division, McGraw-Hill Book Co., "Time for Phonics" Book C

7. Records
   1. Aladdin and His Wonderful Lamp
   2. Bambi
   3. Child's Garden of Verses
   4. Cinderella
   5. Hansel and Gretel
   6. "How Fear Came" from Jungle Book
   7. Peter the Flameless Dragon
   8. Peter Pan
   9. Pinocchio
   10. Sleeping Beauty
   11. Story of Paul Bunyan
   12. Swiss Family Robinson

31. (Unit 6)
34. (Unit 7)

SUGGESTED GAMES AND ACTIVITIES--GRADE 3

Vocabulary

Word Meaning

A. Preparation and Materials
   1. Divide the groups into two teams (similar to a Spelling Bee)
   2. Teacher should have a list of several words and their meanings taken from stories.

B. Introduction to the class
   1. Today we are going to have a review of our vocabulary words and their meanings. I will give a word-meaning or word-clue to team one and the first person will give me the word. If he does not know the correct word, we will go to the first person on team two.

   2. For each correct answer it will count one point for that team. The team with the greatest number of points wins.

Word Recognition

A. Preparation
   1. Select two teams
   2. Have twenty or more 3x5 cards with a number (1,2,3) on one side and a vocabulary word on the other side.

B. Introduction to group
   1. Today the game we will play is a check-up on our vocabulary words. There is a number and a word on each card. We will place them on The floor with the number side up. Stand about 7 feet away and toss dart. If you are able to say the word, it will count as that number of points for your team. If you don't know the word, we will subtract that number from your team's score. Change the words often.
   2. The team with the greatest number of points wins.

Word Recognition--Homonyms

A. Preparation and materials
   1. Make a card for each homonym and distribute them, one to each child.
   2. Make a card containing a sentence for each homonym. (A suggested list are:)

red	blue	bee	tail	hole
read	blew	be	tale	whole
road	sea	would	by	maid
rode	see	wood	buy	made
so	there	meet	bare	pare
sew	their	meat	bear	pear

B. Introduction to the class
   1. I have given each of you a card containing a homonym. As I read a sentence containing a homonym, and it is your homonym, come up and I will give you the sentence to match.

Phonetic Analysis

Vowels--Long and Short (Rummy)

A. Preparation and Materials
   1. Five players
   2. Prepare ten sets of word cards, (four cards to a set) each set containing a word with a long or short vowel of the same sound.
   3. Divide the cards into two piles. Save one copy of each vowel sound for the player's pile and put the others in a dealer's pile.

B. Introduction to group

1. To play the game, the dealer passes out all the cards from the dealer's pile. Beginning with the person to the left of the dealer, he will pick the top card from the player's pile. He will try to match it with his own cards and discard it in another pile if he cannot use it.
2. When theplayer has four of the same vowel sound he places his cards on the table. The one who disposes of his cards first, wins.

Word Meaning

A. Preparation and Materials
1. 25 pieces of tag board, 5 x 5, blocked off in squares. Each square should contain one part of a syllable. No two cards are alike.
2. Buttons or markers

B. Introduction to class
1. Pass out one card to each child and several markers. The teacher will read a word from the list, and the student, recognizing the syllables in the word, puts a marker on each syllable. The one who covers his card wins. Have all children hold cards to check to make sure no mistakes have been made.

C. Variant
1. Prepare a set of cards and words containing "open" syllables and others containing "closed" syllables and concentrate on one type of syllabication at a time. This may also be used for word meaning-definitions. Have cards with vocabulary words on them. The teacher gives the meaning and child matches, placing a marker on the correct word.

Consonant Blends (When I went to Camp)

A. Preparation
1. Arrange the children in a circle

B. Introduction to Group
1. Our game today is called "When I Went to Camp." The first child will say "When I Went to Camp I took or I saw" and should mention something beginning with "br" say a "broom". The next person adds something else beginning with "br" and repeats the previous word; such as "brown broom"; the next person will add another word, repeating the other two words, such as "broken brown broom".
2. After we have named three words of the same blend, go on to another blend such as tr, bl, sl, cl, st, sp, etc.

Structural Analysis

Contractions - Ball Toss

A. Preparation and Materials
1. Form a circle
2. A ball
3. A list of contractions

B. Introduction to Group
1. Today we are reviewing contraction. As I toss the ball to someone I will say a contraction. As you catch the ball you must say the words that make that contractions, or I may say the words and you must say the contraction. You must be on your toes!
2. If you miss either the ball or the contraction, you must leave the game.
3. You may come back into the circle when someone else misses.

C. Variation
1. This game may be used with vowel sounds or blends

Compound Words

A. Preparation and Material
1. Cards 2x4
2. List of compound words. Write words on cards and cut the words into correct parts.

33. (Unit 6)
36. (Unit 7)

B. Introduction
1. Two children may play the game competing with one another to see how many words may be made from the parts.
2. The one with the largest number of compound words wins.

Structural Analysis

Prefix, Suffix, Variants - (Story Puzzle)

A. Preparation and Materials
1. Make up a story or copy a story on the board, one that is loaded with prefixes, suffixes and variants.
2. Paper and pencils, chalk, board.

B. Introduction to group
1. Have several children read the story aloud to the class.
2. Erase parts of words (prefixes, suffixes and variants) and put a line to show where parts have been taken out.
3. Have a several children read the story and orally put in the missing letters.
4. As a final check, have the children copy the story on paper.

Root words - Prefix, Suffix, Variant

A. Preparation and Material
1. Paper and list of root words such as appoint, common, want, paint, dish.
2. Divide the class into teams,

B. Introduction to the Class
1. See how many words you can make from these root words by adding variants, prefixes and suffixes.
2. Adding these forms affects the meaning of the root words. Be able to use words in sentences.
3. Score one point for each correct word and one point for correct usage in a sentence.
4. The team with the most points wins the game.

Comprehension

Sequence

A. Preparation and Materials
1. Paper, pencils, picture, chalk, scissors

B. Introduction to group
1. Have the children, as a group, compose a story about an action picture that has been displayed on the chalk board. Make sure the story has four or more lines.
2. Have the story read orally.
3. Cut the story apart, put it in strips, and place the strips on the chalk board ledge.
4. Say to the children, "Think of your story and the order in which thing happened."
5. Now, write the story so that it may be read again as a story.

Vocabulary

Word Meaning

A. Preparation and Materials
1. Divide the groups into two teams. (similar to a Spelling Bee)
2. Teacher should have a list of several words and their meanings taken from stories.

B. Introduction to the class
1. Today we are going to have a review of our vocabulary words and their meanings. I will give a word-meaning or word-clue to team one and the and the first person will give me the word. If he does not know the correct word, we will go to the first person on team two.

2. For each correct answer it will count one point for that team. The team with the greatest number of points wins.

Word Recognition (Rubber suction darts or bean bag)

A. Preparation
1. Select two teams
2. Have twenty or more 3x5 cards with a number (1,2,3) on one side and a vocabulary word on the other side.

B. Introduction to group
1. Today the game we will play is a check-up on our vocabulary words. There is a number and a word on each card. We will place them on the floor with the number side up. Stand about 7 feet away and toss the dart. If you are able to say the word, it will count as that number of points for your team. If you don't know the word, we will subtract that number from your team's score. Change the words often.
2. The team with the greatest number of points wins.

Word Recognition - Homonyms

A. Preparation and Materials
1. Make a card for each homonym and distribute them, one to each child.
2. Make a card containing a sentence for each homonym. (A suggested list are:)

red	blue	bee	tail	hole
read	blew	be	tale	whole
rode	sea	would	by	maid
road	see	wood	buy	made
so	there	meet	bare	pare
sew	their	meat	bear	pear

B. Introduction to the class
1. I have given each of you a card containing a homonym. As I read a sentence containing a homonym, and it is your homonym, come up and I will give you the sentence to match.

Phonetic Analysis

Vowels - long and short (Rummy)

A. Preparation and Materials
1. Five players
2. Prepare ten sets of word cards, (four cards to a set) each set containing a word with a long or short vowel of the same sound.
3. Divide the cards into two piles. Save one copy of each vowel sound for the player's pile and put the others in a dealer's pile.

B. Introduction to group
1. To play the game, the dealer passes out all the cards from the dealer's pile. Beginning with the person to the left of the dealer, he will pick the top card from the player's pile. He will try to match it with his own cards and discard it in another pile if he cannot use it.
2. When the player has four of the same vowel sound he places his cards on the table. The one who disposes of his cards first, wins.

Syllabication - Bingo

A. Preparation and Materials
1. 25 pieces of tag board, 5x5, blocked off in squares. Each square should contain one part of a syllable. No two cards are alike.
2. Buttons or markers

35. (Unit 6)
38. (Unit 7)

B. Introduction to class
Pass out one card to each child and several markers. The teacher will read a word from the list, and the student, recognizing the syllables in the word, puts a marker on each syllable. The one who covers his card wins. Have all children hold cards to check to make sure no mistakes have been made.

Variant - Prepare a set of cards and words containing "open" syllables and others containing "closed" syllables and concentrate on one type of syllabication at a time.
This may also be used for word meaning - definitions. Have cards with vocabulary words on them. The teacher gives the meaning and child matches, placing a marker on the correct word.

Phonetic Analysis
Consonant Blends (When I Went to Camp)
A. Preparation
1. Arrange the children in a circle.
B. Introduction to group
1. Our game today is called "When I Went to Camp I took or I saw" - and should mention something beginning with "br", say a "broom." The next person adds something else beginning with "br" and repeats the previous word; such as "brown broom"; the next person will add another word, repeating the other two words, such as "broken brown broom."
2. After we have named three words of the same blend, go on to another blend such as tr, bl, sl, cl, st, sp, etc.

Structural Analysis
Contractions - Ball Toss
A. Preparation and Materials
1. Form a circle
2. A ball
3. A list of contractions
B. Introduction to group
1. Today we are reviewing contractions. As I toss the ball to someone I will say a contraction. As you catch the ball you must say the words that make that contraction, or I may say the words and you must say the contraction. You must be on your toes!
2. If you miss either the ball or the contraction, you must leave the game.
3. you may come back into the circle when someone else misses.
(Variation - This game may be used with vowel sounds or blends.)

Compound Words
A. Preparation and Material
1. Cards 2x4
2. List of compound words. Write words on cards and cut the words into correct parts.
B. Introduction
1. Two children may play the game competing with one another to see how many words may be made from the parts.
2. The one with the largest number of compound words wins.

Prefix, Suffix, Variants - (Story Puzzle)
A. Preparation and Materials
1. Make up a story or copy a story on the board, one that is loaded with prefixes, suffixes and variants.
2. Paper and pencils, chalk, board.
B. Introduction to Group
1. Have several children read the story aloud to the class.
2. Erase parts of words (prefixes, suffixes and variants) and put a line to show where parts have been taken out.

3. Have several children read the story and orally put in the missing letters.
4. As a final check, have the children copy the story on paper.

Root Words - prefix, suffix, variant

A. Preparation and Material
1. Paper and list of root words such as appoint, common, want, paint, dish.
2. Divide the class into teams, by rows.

B. Introduction to the Class
1. See how many words you can make from these root words by adding variants, prefixes and suffixes.
2. Adding these forms affects the meaning of the root words. Be able to use words in sentences.
3. Score one point for each correct word and one point for correct usage in a sentence.
4. The team with the most points wins the game.

Comprehension

Sequence

A. Preparation and Materials
1. Paper, pencils, picture, chalk, scissors.

B. Introduction to group
1. Have the children, as a group, compose a story about an action picture that has been displayed on the chalk board. Make sure the story has four or more lines.
2. Have the story read orally.
3. Cut the story apart, put it in strips, and place the strips on the chalk board ledge.
4. Say to the children, "Think of your story and the order in which things happened.
5. Now write the story so that it may be read again as a story.

R E C I P E S

for

R E A D I N G

UNIT SEVEN
(Grade 3/2 Level)

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UNIT SEVEN

(Grade 3/2 level)

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Pronunciation	III C
Houghton Mifflin	
Word Recognition-Sight	I B
Word Recognition-Context	I A
Syllabication	II B
Using Context and Phonetic Clues	I C & II
Comprehension	IV
Ginn, (Faith and Freedom basic series)	
Word Analysis	
Soft and Hard; c and g	II C
Auditory and Visual Recognition of Syllables	II B
Word Analysis	
Prefixes and Suffixes	V A
Syllabication	II B
Study-type Skills	
Alphabetizing	II A
Skimming	IV H
Word Meaning	I
Homonyms, antonyms, and synonyms	I A
Interpretation	
Making Generalizations	IV I
Drawing Inferences	IV J
Using Judgment	IV K

SKILL CODE KEY: LEVEL 3/2

SKILL AREA	CODE
Vocabulary	I
Word Meaning	I A
Word Recognition--sight	I B
Word Recognition-Meaning--Context	I C
Phonetic Analysis	II
Word Discrimination	II A
Syllabication	II B
Soft and Hard; C and G	II C
Vowels	II D
Dictionary Skills	III
Alphebetizing	III A
Definitions	III B
Pronunciations	III C
Comprehension	IV
Sequence	IV A
Drawing Conclusions	IV B
Classifying	IV C
Main Idea	IV D
Sensory Images	IV E
Emotional reaction	IV F
Relationship	IV G
Skimming	IV H
Making Generalizations	IV I
Drawing Inferences	IV J
Using Judgment	IV K
Phrase and Sentence Meaning	IV L
Details	IV M
Finding Specific Information	IV N
Structural Analysis	V
Prefixes	V A
Suffixes	V B
Variants	V C

DIAGNOSTIC GROUPING SHEET

Program Ginn Basic Reader Grade 3/2

Word Meaning	Word Recognition	Identifying similar parts of words
CODE I A	CODE I B	CODE II A

Syllabication	Alphabetizing	Sequence
CODE II B	CODE III A	CODE IV A

Drawing Conclusions	Classifying	Main Ideas
CODE IV B	CODE IV C	CODE IV D

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton-Mifflin Co. Grade 3/2

~~Sight~~ Word Recognition	context ~~word recognition~~	Syllabication
CODE I B	CODE I A	CODE II B
Using Context and Phonetic Clues	Comprehension	
CODE I C and III	CODE IV	CODE
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman Grade 3/2

Sentence Meaning	Sensory Images	Emotional Reactions
CODE I C	CODE IV E	CODE IV F

Relationships	Scrutiny-Context	Phonetic Analysis
CODE IV G	CODE I C	CODE II

Structural Analysis	Dictionary Skills Definition	Dictionary Skills Pronunciation
CODE V	CODE III B	CODE III C

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Ginn, Faith and Freedom Grade 3/2

vowel elements--soft & hard c and g	auditory and visual recognition of syllables	Prefixes and suffixes
CODE II C	CODE II B	CODE V A
Syllabication	Alphabetizing	Skimming
CODE II B	CODE II A	CODE IV H
Word Meaning--homonym, synonym, and antonym	Making Generalizations	Drawing inferences
CODE I A	CODE IV I	CODE IV J
Using Judgment		
CODE IV K	CODE	CODE

CORRECTIVE RESOURCES

Allyn & Bacon, Inc. | Manual (Story Caravan) | Grade 3/2

I				II								IV							V			
A						A	B	C	D					E	G	L					A	C
170 197						211	131 184 196 210 212	111	73 81 101 111 131 158 185 210					131 158	211	197					73	72 170 212

CORRECTIVE RESOURCES

Allyn and Bacon, Inc. | Workbook (Story Caravan) | Grade 3/2

I			II				III	IV											V		
A	B	C	A	B	C	D	A	A	B	C	D	E	F	G	K	L	M	N	A	B	C
4	16	9	31	37	34	26	13	17	10	52	8	18	59	48	3	29	5	11	39	47	20
6	35	12	87	38	36	25	51		30	54	24		62	70	22	46	15	54		68	53
9	63	14		40		64			42	75	132		95		92	74	28			69	56
50	80	27		41		72			66		94				93		32				71
74	96	67		58		76			88								33				
84				78		77											43				
85				81		78											44				
86				83		81											60				
89						82											79				

CORRECTIVE RESOURCES

American Book Company — Manual (Along Friendly Roads) — Grade 3/2

I		II			III	IV										V		
A	C	A	B	D	A	A	B	C	D	G	I	J	K	M	N	A	B	C
200	97	105	129	59	338	67	131	107	67	320	250	131	86	77	210	339	76	60
218	129	461	130	66		117	200	117	77	360			156	316	387	402	94	87
258	147		155	85		131	281	227	117	396			161		433	430	243	129
319	157		169	95		314	282	298	141	445			171				375	146
444	172		199	116			320	340	187				245					178
	179		209	139			328	413	210				250					210
	220		226	244			360	456	305				298					236
	270		235	268			438		377				340					248
	288		243	376			462						424					296
	432		256															359
	450		280															424
			289															
			304															
			305															
			313															
			327															
			350															
			366															
			385															
			412															
			413															
			430															
			438															
			443															
			449															
			455															

CORRECTIVE RESOURCES

American Book Co. — Workbook (Along Friendly Roads) — Grade 3/2

I				II			III		IV											V		
A	B	C		B	D		A		A	B	C	D	E	G	K.	L	M	N		A	B	C
50	19	27		22	2		49		3	5	16	3	60	56	11	27	1	1		86	12	7
118	43	28		23	4		85		18	8	17	18	89	68	14	71	63	26		106	98	28
	65	35		31	25		114		21	12	33	20	96	104	17	105		45		115		59
	87	36		34	30				48	67	73	24	111		29			46				74
	109	41		42	64				78	68	83	36	125		32			57				92
	126	50		47	87				97	76	107	45			38			69				113
		61		51	99				110	82	124	58			44			100				
		70		55						88		97			48			111				
		91		62						93					54			125				
		116		65						110					66							
		120		69						117					75							
		128		72						124					79							
				77											96							
				80											100							
				84											104							
				90											117							
				95																		
				102																		
				108																		
				115																		
				119																		
				121																		
				122																		
				127																		

CORRECTIVE RESOURCES

Economy Company | Phonetic Keys (Wide Doors Open) | Grade 3/2

I					II							IV							V			
A	B	C						B	D					D	N					A	B	C
103		94						92	89					123	134					134	119	94
92		96						96	92												124	103
107		129						119	94												127	105
109								121	96												129	127
114								94	98													
121								127	100													
127								132	103													
129									112													
116									114													
									131													

CORRECTIVE RESOURCES

Ginn, 100's Edition — Manual (Friends Far and Near) — Grade 3/2

I			II				III			IV									V			
A	B	C	A	B	C	D	A	B	C	B	D	E	G	I	L	M	N		A	B	C	
79	130	80	113	83	165	80	95	78	79	101	132	183	103	123	231	202	202		113	114	81	
93		102	164	144	293	393	125	165	126				125						194	166	83	
124		152	330	165	321	104	227	291	204				153						206	205	94	
192		164	331	182		113	281	354	291				182						233	217	104	
203		204	365	192		131	315		354				214						293	218	115	
254		214		206		142	394						343							226	131	
265		253		225		143	436						436							233	132	
274		340		245		153														294	205	
292				266		172														375	244	
304				279		181														428	255	
313				305		182														446	304	
321				306		216														234	313	
331;				314		225															322	
343				322		265															333	
354				341		280															343	
373				343		281															356	
384				356		304															366	
427				366		331															417	
				376		355															418	
				386		374															436	
				394		408															217	
				408		266																
				428		385																
				429																		
				436																		
				323																		
				332																		
				446																		

CORRECTIVE RESOURCES

Ginn - 100's Edition | Workbook (Friends Far and Near) | Grade 3/2

I		II			III		IV													V		
A	C	B	C	D	A	C	A	B	C	D	E	G	H	I	J	K	L	M	N	A	B	C
23	3	28	74	2	4	4	22	5	20	11	63	71	29	27	10	7	9	19	46	14	41	12
20	9	41		8	6		26	7	44	15	76	87			29	19	39	20	56	41	79	43
39	15	49		16	31		56	15	87	18		88				24	42	26	81	64		52
47	18	59		21			73	19	93	24		94				27	44	29				59
55	34	70		25			94	51		4						33	88	30				68
66	35	81		35				76		51						66		42				
74	37	86		45				80		61						78		46				
77	55	91		58				84								84		73				
83	63			70														81				
	66			86														93				
	74																					
	79																					
	83																					
	85																					
	86																					

Ginn, Revised Edition — Manual (Friends Far and Near) — Grade 3/2

I			II				III									IV		
A	B	C	A	B	C	D	A	C	D	E	G	I	J	K	L	A	B	C
123	77	76	100	80	161	77	114	372	131	191	101	121	289	122	212	90	78	79
200	129	100	160	102	307	90	235	382		251	124			187	467	202	91	80
213	139	111	214	141	329	102	236			382	151					216	173	101
240	261	139	282	142		111	297				225					241	227	112
262		151	346	162		129	339				359					307	234	113
272		161	380	190		140	408				438					381	241	130
290		172	420	200		141	458				457					431	308	163
329		214		228		151											390	214
337		262		252		179											450	215
359		282		274		190												226
388		306		284		225												242
399		370		296		234												252
466		371		308		241												263
		407		319		273												318
		420		320		283												331
		430		331		295												371
		438		337		296												381
				348		318												439
				359		347												440
				372		370												466
				382		389												
				390		399												
				391		422												
				401		439												
				408		465												
				430		457												
				450														
				458														
				465														

CORRECTIVE RESOURCES

Ginn (Rev. Ed.) Workbook (Friends Far and Near) Grade 3/2

I			II				III		IV											V		
A	B	C	A	B	C	D	A		A	B	C	D	F	G	J	K	L	M	N	A	B	C
8	31	3	38	5	78	2	13		21	6	45	6	12	4	9	18	70	4	29	5	68	11
48	43	36	42	27		7	33		25	14	87	10		30	59	81		18	56	71	82	44
80		40	46	42		15	92		76	51		12		87				25	63			52
86		55		50		20				58		35						28				57
		61		59		24				83		45						30				68
		70		64		29				88		51						43				
		71		84		61						58						56				
		77		90								63						84				
		78		94																		
		82																				
		89																				
		94																				

CORRECTIVE RESOURCES

Ginn, (Faith and Freedom) | Manual (This Is Our Valley) | Grade 3/2

I			II						III			IV								V		
A	B	C	A	B	B	C	D		A	C		A	C	E	G	I	J	K	L	A	B	C
66	273	94	261	54	300	98	54		90	113		106	81	136	76	236	88	229	202	68	84	78
138	267	167		55	310	181	62		54	179			242	156	143	296				73	114	114
211	244	223		62	315	351	83		77	237			323		161					119	119	119
213	201	241		68	325		89		126				330		359					139	132	126
261	182	318		73	334		90		163											202	139	148
281	176			85	338		98		187											244	158	164
315	163			90	344		114		232											320	182	182
333	287			99	351		119		261												251	188
336	292			108	364		132		324												325	202
348	300			114			170														345	220
363	325			120			176														351	232
	344			127			187														357	244
	356			133			192														365	251
				139			225															309
				140			237															334
				148			309															338
				158			315															350
				164			319															
				170			338															
				193																		
				202																		
				213																		
				219																		
				225																		
				232																		
				238																		
				244																		
				252																		
				261																		
				267																		
				282																		
				287																		
				292																		

CORRECTIVE RESOURCES

Ginn (Faith and Freedom) Workbook (This Is Our Valley) Grade 3/2

I			II		III		IV													V		
A	B	C	B	D	A	B	A	B	C	E	F	G	H	I	J	K	L	M	N	A	B	C
30	23	24	1	21	1	30	3	6	34	20	20	3	4	6	1	2	4	17	4	3	4	4
45	32	30	4	22	6		14	57	58	38	38	24	5	25	17	7	17	22	31	20	6	6
12	36	37	6	24	20		43		43			25	31		18	20	22	44		4	44	20
36	2	45	20	18	30							34			35	21	41	6		6	20	30
2		2	21	38	37							47			55	23	44	37		44	30	44
14		3	24		7							56				24	52	55			34	5
31		12	30		17							58				32	54	57				12
39		14	35									5				38	57	60				43
42		20	37									23				42	60					25
		23	41													46	21					
		31	45													52	35					
		32	46													54						
		34	47													56						
		39	44													60						
		41																				
		42																				

Harcourt, Brace & World, Inc. Workbook 3/2

I			II			III			IV										V		
A	B	C	A	B	D	A	B	C	B	C	D	G	J	K	L	M	N	A	B	C
11	18	19	9	89	8	30	15		12	19	94	16	31	18	30	116	75	26	5	6
16	29	42	12	90	11	65	31		31	68	113	82	53	36	49		116	96	20	9
17	49	55	18		66	109	79		36	91	147	91		39	58		136	97	33	12
24	66	61	36		74	144	91		39	121	142	116		50	71		152	98	109	18
25		67	49		153	159	116		53	125	140	122		53	73			103		19
30		79	90				126		66	160		128		61						33
36		103	121				145		75					66						36
50		117	124				155		104					71						37
54		128	134				168		120					74						55
62		133	161											115						62
65		135												135						69
66		154												159						75
71														161						103
75																				134
76																				148
78																				149
103																				
104																				
109																				
117																				
122																				
125																				
134																				
144																				
153																				
159																				
162																				
167																				

CORRECTIVE RESOURCES

D. C. Heath and Co. | Manual (Do and Dare) | Grade 3/2

I		II				III	IV				V		
A	C	A	B	C	D	A	C	E	I	L	A	B	C
24	49	40	24	59	23	40	58	31	134	48	40	50	23
31	85	49	40	115	33	65	31	75	205	70	50	75	24
50	86	70	57		59	123	77			123	134	106	32
86	133	105	64		76	160	99			179		154	33
92	140	123	71		87	181	140					239	40
107	141	217	92		134								48
123	147		165		165								58
128	153		180										77
134	200		205										128
147			216										141
164			232										180
173													191
179													205
180													211
210													216
224													233
225													239
233													
240													

CORRECTIVE RESOURCES

Houghton Mifflin | Manual (Climbing Higher) | Grade 3/2

I					II					III							IV					
A	B	C			A	B	D			D	E	K	L	N			A	B	C			
35	30	31	244		73	33	74			234	53	109	43	100			64	66	82			
45	33	34	252		82	44	101				85	121	66	245			65	73	127			
83	43	46	253		90	55	138				91		76	260			127	127	128			
177	52	56	258		99	66	157				107		85	277			213	186	159			
186	54	73	268		107	73	194				213		91	287			235	202	266			
193	63	75	275		119	99							92	304			258	236				
214	72	84	285		127	107							108	313			266	284				
269	81	99	294		137	119							121				313	319				
285	90	110	296		147	137							149									
	99	119	302		156	147							170									
	107	120	312		169	156							171									
	119	126	320		177	177							178									
	126	129	321		187	187							179									
	147	137			193	193							180									
	156	139			202	202							195									
	169	147			225	213							216									
	177	148			233	225							226									
	186	156			242	275							227									
	193	158			252	284							254									
	202	188			266	285							259									
	213	196			275	302							267									
	242	202			286	320							276									
	266	204			295	252							303									
	275	215			312								314									
	284	225											322									
	294	233											323									
	302	242																				
	312	243																				

CORRECTIVE RESOURCES

Houghton Mifflin — Workbook (Climbing Higher) — Grade 3/2

I					II				III	IV									V			
A	B	C			A	B	D		A	B	D	G	K	L	M		N		A	B	C	
6	21	1	82		45	5	10		54	2	13	56	16	12	2	103	94		18	20	5	
32	29	4	10		74	19	50		3	8	34		17	26	8	104	97		40	39	33	
37	75	5	40			27	95			11	51		62	35	11	105				85	38	
72		9	60			42	106			23	53		80	37	14	108				88	41	
29		15	90			44				31	58			48	22	109				44		
39		24	99			73				53	61			60	23					73		
44		25	100			100				59				66	34					85		
46		26	101			9				39				73	49					73		
48		36	110			33				65				91	52							
74		45				38				27				92	53							
82		47				39				77				28	55							
85		50				40				81				30	59							
87		62				85				82				47	57							
111		64				106				83				110	70							
60		67								84					4							
90		69								89					26							
		70								102					35							
		71								104					66							
		7								112					69							
		8								55					71							
		13													76							
		17													79							
		18													88							
		20													89							
		42													93							
		79													94							
		92													95							
		95													96							
		105													97							
		108													98							
		112													102							

J. B. Lippincott Co. | Manual (Basic Reading) | Grade 3/2

I						II										V						
A											B								A	B	C	
20 58											6 49								16	6 12 27 64	12 28	

CORRECTIVE RESOURCES

J. P. Lippincott — Workbook (Basic Reading) — Grade 3/2

I				II				III		IV										V		
A	B	C		A	B	D		A		A	B	C	D	F	G	K	M	N		A	B	C
13	21	25		31	30	3		34		78	10	89	63	5	20	44	9	24		4	8	27
14	37	26			55						12		66	42		60	33	32		41	11	28
26		48			75						19					63	54	85		73	35	40
31		51															66				38	58
39		52																			42	67
56		53																			73	82
71																					86	90
80																					90	
81																						
87																						
93																						

CORRECTIVE RESOURCES

Lippincott | Phonics Guide | Grade Corrective (3/2)

II										V											
C										B	C										
61										65	48										
62											51										
63											54										
64																					

CORRECTIVE RESOURCES

Lyons and Carnahan | Manual | Grade 3/2

I				II						III					IV					V		
A	B	C				A	B	D				A				C	G	L			B	C
26	255	18				11	25	46				92				137	83	59			193	33
52	263	34				17	34	52								185	128	137			352	64
70		39				25	39	59									404				404	83
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207		120				70	306	70														99
231		193				71		362														153
255		263				99																172
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321		279				207																185
352		317				224																279
		362				255																299
		410				264																368
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CORRECTIVE RESOURCES

Lyons and Carnahan — Workbook (Once Upon a Storytime) — Grade 3/2

I			II				III	IV														V	
A	B	C	A	B	C	D	A	A	B	C	D	E	G	H	I	J	K	L	M	N		B	C
61	23	1	11	70	64	10	90	6	3	23	6	52	3	31	46	9	3	19	4	19		12	28
73	25	2	16	90	92	19	92	9	4		14	66	8	60		50	31	52	50	32		20	43
78	39	5	42			21		17	9		17		36			52	40	66	52	49		84	53
88	58	8	43			30		29	14		26		63			71	44	91	54	85			67
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	95	33				45		79	63							91	55						
		37				51											66						
		40				56											77						
		48				69											80						
		51				72											85						
		53				90											89						
		60																					
		67																					
		68																					
		69																					
		72																					
		93																					

CORRECTIVE RESOURCES

McGraw-Hill (Webster Division) | Manual (Programmed Reading) | Grade 3/2

I				II				III			IV									V	
A	B	C			A	D			A			B	C	D	E	F	G	K	L			C
53	123	37			37	207			154			36	54	93	72	70	131	35				89
82		53			38							122	56		163		219	36				90
95		132			83							145	71					43				94
115		189			92							190	81					54				162
133		208			115								254					55				
189		253			189													70				
248																		71				
																		72				
																		114				
																		122				
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																		147				
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																		155				
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																		190				
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CORRECTIVE RESOURCES

Scott, Foresman and Co. | Manual (More Roads to Follow) | Grade 3/2

I					II							III					IV			V		
A	B	C				A	B	D					A	B	C			L		A	B	C
181	39	51				26	83	60					155	38	49			38		95	3	142
	50	61					89	75						74	59			163		149	32	
		70					96	39						82	136						69	
		75					112	49						125	155						102	
		175					75	60						130							126	
							117	89						155								
							131	117														
							168	186														
							174															
							186															
							193															
							149															

CORRECTIVE RESOURCES

Scott, Foresman & Co. | Workbook (More Roads to Follow) | Grade 3/2

I				II					IV											V		
A	B	C			B	D				A	D	E	F	G	I	K	L	N			A	C
31	60	26			39	10				56	21	11	4	5	21	13	37	2			31	8
77	61	37			12	12				14	30	19	8	14	2	1	57	5			77	9
26	10	44			17	17				22	40	58	61	21	11	27	70	11			26	54
44	71	57			29	24				35	46	73	62	22	19	38	25	40			42	
60		60			45	39				40	50	75		25	73	43	30	61			44	
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		71										71		49		69	57	77			60	
		76												50		70					68	
														70							74	
														4								
														40								
														58								
														62								
														67								
														8								
														30								
														43								
														2								
														11								
														55								

CORRECTIVE RESOURCES

Scott, Foresman and Co. | Manual (New More Streets and Roads) (50's edition) | Grade 3/2

I			II					III	IV				V			
A	B	C	A	B	C	D		A	E	G	L		A	B	C	
167	212	69	63	45	58	46		97	125	74	133		91	63	54	
		103	75	53	187	54		108			215		206	122	59	
		133	161	64		70		122			228		209	164	97	
		191	199	69		85		187					212	212	103	
		222		85		122									125	
				92		126									133	
				108		129									137	
				117		140									160	
				133		150									182	
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				146											215	
				150												
				153												
				157												
				160												
				177												
				195												
				215												

CORRECTIVE RESOURCES

Scott, Foresman Co. Workbook (New More Streets and Roads) Grade 3/2

I		II			III	IV												V		
B	C	A	B	D	A	A	B	C	D	E	F	G	I	J	K	L	N	A	B	C
9	5	59	3	3	31	12	1	74	6	2	13	4	70	18	8	5	4	29	7	17
	6		9	23	62	41	46		70	12	65	8		46	14	6	10	49	29	58
	11		33	33	69		50			14	71	14		55	16	11	48	68	49	
	12		58	42			77			16		16		63	27	27	60	72	72	
	15		64	47						21		19			30	34				
	22			52						54		20			50	36				
	35									56		21			57	37				
	43									65		24			66	38				
	47									66		28			67	52				
	51											44			76	54				
	72											57			77	75				
												61								
												73								
												74								

INDEPENDENT READING LIST (3/2)

1. August Explains, by Phil Resner, Harper & Row, 1963.
2. Big Dipper, by Franklyn M. Branley, Thomas Y. Crowell, Co., 1962.
3. Buffalo Boy, by Edna W. Chandler, Benefic Press, 1957.
4. Checkered Flag Series, Smashup, by Henry A. Gamman & Robert J. Whitehead, Harr Wagner, 1967.
5. Deep-Sea Adventure Series, Whale Hunt, by James C. Coleman et al., Harr Wagner, 1959.
6. Dolch Basic Vocabulary Books, Animal Stories, by E.W. and M.P. Dolch, Garrard Publishing Co., 1952.
7. Greg's Microscope, by Millicent E. Selsam, Harper & Row, 1963.
8. Jim Forest Readers, Jim Forest and the Mystery Hunt, by J. & N. Rambeau, Harr Wagner Publishing Co., 1959.
9. Little Bunny Little, by Miriam E. Mason, Prentice Hall, Inc., 1963.
10. Little Cedar's Tooth, by Edna Walker Chandler, Benefic Press, 1961.
11. New House, The, by Hans Peterson, Webster Division, McGraw-Hill Book Co., 1964.
12. Paul is Alone in the World, by Jane Sigaard, Webster Division, McGraw-Hill Book Co., 1964.
13. Portugee Phillips and the Fighting Sioux, by A.M. Anderson, Harper & Row, 1965.
14. Timothy's Christmas Visit, by Ann Marie Falk, Webster Division, McGraw-Hill Book Co., 1964.
15. Tony's Birds, by Millicent E. Selsam, Harper & Row, 1961.
16. Turtles, by Bertie Ann Stewart, Golden Press, 1962.
17. World of Adventure Series, Flight to the South Pole, Gamman & Whitehead, Benefic Press, 1965.

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--GRADE 3

1. S.R.A. word games.
   1. Reading Lab I

2. Classroom remedial reading clinic--Webster.
   1. Phonetic practice
   2. Vocabulary building
   3. Spelling improvement

3. Filmstrip--Eye Gate.
   1. Finding the right word
   2. Fun with words
   3. Games with words
   4. Reading puzzle
   5. Fun with sentences

4. Linguistic Block Series--Scott, Foresman.
   1. Rolling phonics - vowels

5. Sullivan's programmed reading.
   1. Manual
   2. Workbooks 1-21
   3. Storybooks 1-14

6. Corrective Texts.
   1. Singer's Structural Reading Series, "Now We Read Everything" (See "Cookbook for Grades 1 and 2 for coding on this text.)
   2. Kottemeyer-Ware "Conquests in Reading"
   3. Webster Division, McGraw-Hill Book Co., "Time for Phonics" Book C

7. Records
   1. Aladdin and His Wonderful Lamp
   2. Bambi
   3. Child's Garden of Verses
   4. Cinderella
   5. Hansel and Gretel
   6. "How Fear Came" from Jungle Book
   7. Peter the Flameless Dragon
   8. Peter Pan
   9. Pinocchio
   10. Sleeping Beauty
   11. Story of Paul Bunyan
   12. Swiss Family Robinson

31. (Unit 6)
34. (Unit 7)

SUGGESTED GAMES AND ACTIVITIES--GRADE 3

Vocabulary

Word Meaning

A. Preparation and Materials
   1. Divide the groups into two teams (similar to a Spelling Bee)
   2. Teacher should have a list of several words and their meanings taken from stories.

B. Introduction to the class
   1. Today we are going to have a review of our vocabulary words and their meanings. I will give a word-meaning or word-clue to team one and the first person will give me the word. If he does not know the correct word, we will go to the first person on team two.

   2. For each correct answer it will count one point for that team. The team with the greatest number of points wins.

Word Recognition

A. Preparation
   1. Select two teams
   2. Have twenty or more 3x5 cards with a number (1,2,3) on one side and a vocabulary word on the other side.

B. Introduction to group
   1. Today the game we will play is a check-up on our vocabulary words. There is a number and a word on each card. We will place them on The floor with the number side up. Stand about 7 feet away and toss dart. If you are able to say the word, it will count as that number of points for your team. If you don't know the word, we will subtract that number from your team's score. Change the words often.
   2. The team with the greatest number of points wins.

Word Recognition--Homonyms

A. Preparation and materials
   1. Make a card for each homonym and distribute them, one to each child.
   2. Make a card containing a sentence for each homonym. (A suggested list are:)

red	blue	bee	tail	hole
read	blew	be	tale	whole
road	sea	would	by	maid
rode	see	wood	buy	made
so	there	meet	bare	pare
sew	their	meat	bear	pear

B. Introduction to the class
   1. I have given each of you a card containing a homonym. As I read a sentence containing a homonym, and it is your homonym, come up and I will give you the sentence to match.

Phonetic Analysis

Vowels--Long and Short (Rummy)

A. Preparation and Materials
   1. Five players
   2. Prepare ten sets of word cards, (four cards to a set) each set containing a word with a long or short vowel of the same sound.
   3. Divide the cards into two piles. Save one copy of each vowel sound for the player's pile and put the others in a dealer's pile.

B. Introduction to group

1. To play the game, the dealer passes out all the cards from the dealer's pile. Beginning with the person to the left of the dealer, he will pick the top card from the player's pile. He will try to match it with his own cards and discard it in another pile if he cannot use it.
2. When theplayer has four of the same vowel sound he places his cards on the table. The one who disposes of his cards first, wins.

Word Meaning

A. Preparation and Materials
1. 25 pieces of tag board, 5 x 5, blocked off in squares. Each square should contain one part of a syllable. No two cards are alike.
2. Buttons or markers

B. Introduction to class
1. Pass out one card to each child and several markers. The teacher will read a word from the list, and the student, recognizing the syllables in the word, puts a marker on each syllable. The one who covers his card wins. Have all children hold cards to check to make sure no mistakes have been made.

C. Variant
1. Prepare a set of cards and words containing "open" syllables and others containing "closed" syllables and concentrate on one type of syllabication at a time. This may also be used for word meaning-definitions. Have cards with vocabulary words on them. The teacher gives the meaning and child matches, placing a marker on the correct word.

Consonant Blends (When I went to Camp)

A. Preparation
1. Arrange the children in a circle

B. Introduction to Group
1. Our game today is called "When I Went to Camp." The first child will say "When I Went to Camp I took or I saw" and should mention something beginning with "br" say a "broom". The next person adds something else beginning with "br" and repeats the previous word; such as "brown broom"; the next person will add another word, repeating the other two words, such as "broken brown broom".
2. After we have named three words of the same blend, go on to another blend such as tr, bl, sl, cl, st, sp, etc.

Structural Analysis

Contractions - Ball Toss

A. Preparation and Materials
1. Form a circle
2. A ball
3. A list of contractions

B. Introduction to Group
1. Today we are reviewing contraction. As I toss the ball to someone I will say a contraction. As you catch the ball you must say the words that make that contractions, or I may say the words and you must say the contraction. You must be on your toes!
2. If you miss either the ball or the contraction, you must leave the game.
3. You may come back into the circle when someone else misses.

C. Variation
1. This game may be used with vowel sounds or blends

Compound Words

A. Preparation and Material
1. Cards 2x4
2. List of compound words. Write words on cards and cut the words into correct parts.

33. (Unit 6)
36. (Unit 7)

B. Introduction
1. Two children may play the game competing with one another to see how many words may be made from the parts.
2. The one with the largest number of compound words wins.

Structural Analysis

Prefix, Suffix, Variants - (Story Puzzle)

A. Preparation and Materials
1. Make up a story or copy a story on the board, one that is loaded with prefixes, suffixes and variants.
2. Paper and pencils, chalk, board.

B. Introduction to group
1. Have several children read the story aloud to the class.
2. Erase parts of words (prefixes, suffixes and variants) and put a line to show where parts have been taken out.
3. Have a several children read the story and orally put in the missing letters.
4. As a final check, have the children copy the story on paper.

Root words - Prefix, Suffix, Variant

A. Preparation and Material
1. Paper and list of root words such as appoint, common, want, paint, dish.
2. Divide the class into teams,

B. Introduction to the Class
1. See how many words you can make from these root words by adding variants, prefixes and suffixes.
2. Adding these forms affects the meaning of the root words. Be able to use words in sentences.
3. Score one point for each correct word and one point for correct usage in a sentence.
4. The team with the most points wins the game.

Comprehension

Sequence

A. Preparation and Materials
1. Paper, pencils, picture, chalk, scissors

B. Introduction to group
1. Have the children, as a group, compose a story about an action picture that has been displayed on the chalk board. Make sure the story has four or more lines.
2. Have the story read orally.
3. Cut the story apart, put it in strips, and place the strips on the chalk board ledge.
4. Say to the children, "Think of your story and the order in which things happened."
5. Now, write the story so that it may be read again as a story.

Vocabulary

Word Meaning

A. Preparation and Materials
1. Divide the groups into two teams. (similar to a Spelling Bee)
2. Teacher should have a list of several words and their meanings taken from stories.

B. Introduction to the class
1. Today we are going to have a review of our vocabulary words and their meanings. I will give a word-meaning or word-clue to team one and the and the first person will give me the word. If he does not know the correct word, we will go to the first person on team two.

2. For each correct answer it will count one point for that team. The team with the greatest number of points wins.

Word Recognition (Rubber suction darts or bean bag)

A. Preparation
1. Select two teams
2. Have twenty or more 3x5 cards with a number (1,2,3) on one side and a vocabulary word on the other side.

B. Introduction to group
1. Today the game we will play is a check-up on our vocabulary words. There is a number and a word on each card. We will place them on the floor with the number side up. Stand about 7 feet away and toss the dart. If you are able to say the word, it will count as that number of points for your team. If you don't know the word, we will subtract that number from your team's score. Change the words often.
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A. Preparation and Materials
1. Make a card for each homonym and distribute them, one to each child.
2. Make a card containing a sentence for each homonym. (A suggested list are:)

red	blue	bee	tail	hole
read	blew	be	tale	whole
rode	sea	would	by	maid
road	see	wood	buy	made
so	there	meet	bare	pare
sew	their	meat	bear	pear

B. Introduction to the class
1. I have given each of you a card containing a homonym. As I read a sentence containing a homonym, and it is your homonym, come up and I will give you the sentence to match.

Phonetic Analysis

Vowels - long and short (Rummy)

A. Preparation and Materials
1. Five players
2. Prepare ten sets of word cards, (four cards to a set) each set containing a word with a long or short vowel of the same sound.
3. Divide the cards into two piles. Save one copy of each vowel sound for the player's pile and put the others in a dealer's pile.

B. Introduction to group
1. To play the game, the dealer passes out all the cards from the dealer's pile. Beginning with the person to the left of the dealer, he will pick the top card from the player's pile. He will try to match it with his own cards and discard it in another pile if he cannot use it.
2. When the player has four of the same vowel sound he places his cards on the table. The one who disposes of his cards first, wins.

Syllabication - Bingo

A. Preparation and Materials
1. 25 pieces of tag board, 5x5, blocked off in squares. Each square should contain one part of a syllable. No two cards are alike.
2. Buttons or markers

35. (Unit 6)
38. (Unit 7)

B. Introduction to class
Pass out one card to each child and several markers. The teacher will read a word from the list, and the student, recognizing the syllables in the word, puts a marker on each syllable. The one who covers his card wins. Have all children hold cards to check to make sure no mistakes have been made.

Variant - Prepare a set of cards and words containing "open" syllables and others containing "closed" syllables and concentrate on one type of syllabication at a time.
This may also be used for word meaning - definitions. Have cards with vocabulary words on them. The teacher gives the meaning and child matches, placing a marker on the correct word.

Phonetic Analysis

Consonant Blends (When I Went to Camp)

A. Preparation
1. Arrange the children in a circle.

B. Introduction to group
1. Our game today is called "When I Went to Camp I took or I saw" - and should mention something beginning with "br", say a "broom." The next person adds something else beginning with "br" and repeats the previous word; such as "brown broom"; the next person will add another word, repeating the other two words, such as "broken brown broom."
2. After we have named three words of the same blend, go on to another blend such as tr, bl, sl, cl, st, sp, etc.

Structural Analysis

Contractions - Ball Toss

A. Preparation and Materials
1. Form a circle
2. A ball
3. A list of contractions

B. Introduction to group
1. Today we are reviewing contractions. As I toss the ball to someone I will say a contraction. As you catch the ball you must say the words that make that contraction, or I may say the words and you must say the contraction. You must be on your toes!
2. If you miss either the ball or the contraction, you must leave the game.
3. you may come back into the circle when someone else misses.

(Variation - This game may be used with vowel sounds or blends.)

Compound Words

A. Preparation and Material
1. Cards 2x4
2. List of compound words. Write words on cards and cut the words into correct parts.

B. Introduction
1. Two children may play the game competing with one another to see how many words may be made from the parts.
2. The one with the largest number of compound words wins.

Prefix, Suffix, Variants - (Story Puzzle)

A. Preparation and Materials
1. Make up a story or copy a story on the board, one that is loaded with prefixes, suffixes and variants.
2. Paper and pencils, chalk, board.

B. Introduction to Group
1. Have several children read the story aloud to the class.
2. Erase parts of words (prefixes, suffixes and variants) and put a line to show where parts have been taken out.

3. Have several children read the story and orally put in the missing letters.
4. As a final check, have the children copy the story on paper.

Root Words - prefix, suffix, variant

A. Preparation and Material
1. Paper and list of root words such as appoint, common, want, paint, dish.
2. Divide the class into teams, by rows.

B. Introduction to the Class
1. See how many words you can make from these root words by adding variants, prefixes and suffixes.
2. Adding these forms affects the meaning of the root words. Be able to use words in sentences.
3. Score one point for each correct word and one point for correct usage in a sentence.
4. The team with the most points wins the game.

Comprehension

Sequence

A. Preparation and Materials
1. Paper, pencils, picture, chalk, scissors.

B. Introduction to group
1. Have the children, as a group, compose a story about an action picture that has been displayed on the chalk board. Make sure the story has four or more lines.
2. Have the story read orally.
3. Cut the story apart, put it in strips, and place the strips on the chalk board ledge.
4. Say to the children, "Think of your story and the order in which things happened.
5. Now write the story so that it may be read again as a story.

R E C I P E S

for

R E A D I N G

UNIT EIGHT
(Grade 4 Level)

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UNIT EIGHT

(Grade 4 level)

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SKILL CODING: LEVEL 4/1 and 4/2

The Ginn Basic Readers (Readiness Test)	
Vocabulary	I
Word Meaning	I A
Context Clues	I B
Word Analysis	II
Consonants	II A
Phonetic Analysis	II B
Structural Analysis	II C
Syllabication	II D
Comprehension	III
Main Idea	III A
Details	III B
Sequence	III C
Creative Reading	III D
The Ginn Basic Readers (Achievement Test)	
Vocabulary	I
Word Meaning	I A
Word Recognition	I B
Word Analysis	II
Using Dictionary Key Words	IV A
Compound Words	II E
Syllabication	II D
Prefixes and Suffixes	II F
Comprehension	III
Main Idea	III A
Details	III B
Sequence	III C
Conclusions	III D
Sensory Appeals	III E
Sentence Meaning	III F
Scott, Foresman (The New Times and Places, 50's edition)	
Interpretation	III
Sentence Meaning	III F
Sensory Imagery	III E
Relationships	III G
Generalization	III D
Word Perception	
Word meaning	I A
Word Analysis	II
Dictionary Skills	IV A
Scott, Foresman (Ventures)	
Word and Phrase Meaning	I A & III F
Sentence and paragraph Meaning	III F
Main Idea	III A
Relationships	III G
Critical Reading	III H
Locating Information	IV B
Word Analysis	II
Dictionary	IV A
Houghton Mifflin (High Roads)	
Phonetic Skills	II
Word Meaning	I A
Word Identification in Context	I B
Comprehension	III

SKILL CODING: LEVEL 4/1 and 4/2 (Continued)

Reading Skills	IV A, III D, IV B, III A, III F
Figurative Language	I B
Scott, Foresman (More Times and Places 50's edition)	
Interpretation	III
Sentence Meaning	III F
Sensory Imagery	III E
Relationships	III C
Generalization and Evaluation	III B
Word Perception	
Word Meaning	I A
Word Analysis	II
Dictionary Skills	IV A

SKILL CODE KEY: LEVELS 4/1 and 4/2

SKILL AREA	CODE
Vocabulary	**I**
Word Meaning	I A
Context Clues	I B
Word Analysis	**II**
Consonants	II A
Phonetic Analysis	II B
Structural Analysis	II C
Syllabication	II D
Compound words	II E
Prefixes and Suffixes	II F
Comprehension	**III**
Main Ideas	III A
Details	III B
Sequence	III C
Creative Reading	III D
Sensory Appeals	III E
Sentence and Phrase Meaning	III F
Relationships	III G
Critical Reading	III H
Study Skills	**IV**
Dictionary	IV A
Locating Information	IV B

DIAGNOSTIC GROUPING SHEET

Program Ginn (Readiness test) Grade 4/1

Word Meaning	Context Clues	Word Analysis-Consonants
CODE I A	CODE I B	CODE II A

Phonetic Analysis	Structural Analysis	Syllabication
CODE II B	CODE II C	CODE II D

Main Idea	Details	Sequence
CODE III A	CODE III B	CODE III C

Creative Reading		
CODE III D	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Ginn, Achievement Test Grade 4/1

Word Meaning	Word Recognition	Using Dictionary Key Words
CODE I A	CODE I B	CODE IV A

Compound Words	Syllabication	Prefixes and Suffixes
CODE II E	CODE II D	CODE II F

Main Idea	Details	Sequence
CODE III A	CODE III B	CODE III C

Conclusions	Sensory Appeals	Sentence Meaning
CODE III D	CODE III E	CODE III F

DIAGNOSTIC GROUPING SHEET

Program Scott, [illegible] (50's edition)

Grade 4/1

Sentence Meaning	Sensory Imagery	Relationships
CODE III F	CODE III E	CODE III G

Generalization	Word Meaning	Word Analysis
CODE III D	CODE I A	CODE II

Dictionary Skills		
CODE IV A	CODE	CODE

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman (60's edition)

Grade 4/1

Word & Phrase Meaning	Sentence and Paragraph Meaning	Main Idea
CODE I A, III F	CODE III F	CODE III A

Relationships	Critical Reading	Locating Information
CODE III G	CODE III H	CODE IV B

Word Analysis	Dictionary	
CODE II	CODE IV A	CODE

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton Mifflin Co. "High Roads"

Grade 4

Phonetic Skills	Word Meaning	Word Identification in context
CODE II	CODE I A	CODE I B

Comprehension	Reading Skills	Figurative language
CODE III	CODE III D, IVA, IVB, IIIA, IIIF.	CODE I B
CODE	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman (50's edition)

Grade 4/2

Sentence Meaning	Sensory Image	Relationships
CODE III F	CODE III E	CODE III G
Generalizing and Evaluations	Word Meaning	Word Meaning
CODE III D	CODE I A	CODE II
Dictionary Skills		
CODE IV A	CODE	CODE
CODE	CODE	CODE

CORRECTIVE RESOURCES

Allyn & Bacon | Manual | Grade 4

I					II									III								IV
A					A	B	C	D	F					A	F	G						A
98 99 100 126 156 157					64 193 221	71 121 166 173 179 212 221 222 260 261 326 327	88 116 132 133 140 168 169 201	88 116 201	80 81 139 140 168 169 184 238					108 178 179 194	133	178 179						65 98 99 244 245

CORRECTIVE RESOURCES

Allyn & Bacon (Believed Make Believe) | Workbook | Grade 4

I		II						III									IV	
A	B	A	B	C	D	E		A	B	C	D	E	F	G	H		A	B
17	13	8	4	4	4	20		18	6	11	33	36	13	11	41		7	6
22	15	19	8	12	29	64		31	20	63	39	89	24	77	79		21	35
24	17		12	23	55			46	33	110	49	93	54	110			23	103
25	47		14	30	75			58	36		58	100	89				55	
26	53		19	40	104			59	60		59		93				62	
32	67		23	55				61	105		60		100				67	
37	84		44	64				105			68						69	
38	88		57	66				107			71						75	
48	89		72	75				110			97						88	
52	98		78	94													95	
74	102		95	104													101	
96			111															
111																		

CORRECTIVE RESOURCES

American Book Company — Manual (American Adventures) — Grade Four

I				II								III										IV
A	B			A	B		C	D	F			A	B	C	D	F	G	H				A
59	186/			74	59	255	80	80	133			174/	237-	74	90	157	153	217				66/
157/	187			112	66/	260	106	123	186/			175	239	128	217	199	261	292/				67
158	211			133	67	261	123	127/	187						237-	233	321/	293				72/
199	216/			249	72/	272	127/	128	199						239	292/	322					73
222/	217			338/	73	273	128	132	228						261	293	333					78/
223	222/			339	78/	285	132	144	245/						292/							79
	223				79	289	144	147	246						293							84
	228				84	291	147	157/														85
	233				85	292	173/	158														90
	245/				99	297	174	173/														99
	246				104/	298	180	174														127
	291/				105	307	199	199														137/
	292				110-	307-	248	248														138
	302/				112	308	255	255														143/
	303				123	344	272/	285														144
	327/				132	353-	273	289														152
	328				137/	355	285	291/														167/
	353/				138	365/	289	292														168
	354				143/	366	291	297														255
	373/				144	373/	297	307														302/
	374				166	374	307	344														303
	378/				167/	378/	319/	354/														332/
	379				168	379	320	355														333
					173/		344	371/														365/
					174		354/	372														366
					197/		355															371/
					198		371/															372
					199		372															382
					209/																	
					210																	
					211																	
					216/																	
					217																	
					248																	

CORRECTIVE RESOURCES

American Book Co. | Workbook (American Adventures) | Grade 4

I			II							III									IV		
A	B		A	B		C	D	F			A	B	C	D	E	F	G	H		A		B
15	2		5	2	81	9	9	29			8	12	6	1	4	4	6	27		2	46	26
28	3		25	3	84	20	28	54			20	13	7	4	6	37	7	64		3	56	42
37	9		40	9	85	25	36	59			24	27	27	12	7	43	12	76		5	57	44
43	11		41	10	88	28	37	70			35	31		13	15	58	13	77		10	68	63
60	25		74	11	94	29	43	78			45	32		24	30	72	34	112		11	74	66
	29		75	16	96	36	46	84			48	35		49	31	76	39	118		14	75	67
	54		80	17	101	43	47	106			49	38		62	38	89	45	126		16	84	91
	65		85	22	104	46	59				50	45		63	79	102	50	127		17	94	92
	68		104	23	105	47	60				51	52		64	103		51			23	96	93
	70		105	25	106	49	74				55	53		69	116		52			28	98	120
	72		111	29	113	59	75				61	61		73			53			29	99	
	78			32	115	60	81				95	62		91			58			32	104	
	84			36	117	74	85				97	66		92			61			36	105	
	90			46	119	75	94				98	67		93			86			37	115	
	94			47	123	81	101				99	73		95			90			41	119	
	96			56	125	85	104				112	76		110			103			42	125	
	104			57	128	94	105				121	77		112			110				128	
	105			59		101	113				126	79		118			121					
	106			65		104	117				127	86		121								
	115			74		105						91		122								
	117			75		113						92		124								
	119					117						93										
	123					88						108										
	125											109										
	128											110										
												116										

CORRECTIVE RESOURCES

American Book Co. | Student's Copy (American Adventure) | Grade 4

	I				II							III											IV	
	A	B				A	B	C	D	F			A	B	C	D	F	G	H					A
.*	4	3				4	1 2	2 4	2 4								4							1 2 3
I*		1 3					1 4	1 2 4	1 2 4	3								2						1 2
III*							2	2 4	2 4										3					1
V*		2 3					1 2 4	1 2	1 2	3								4						1
V*		2 3					1 4	1 2 3 4	1 2 4	3							1	4						1
II*		4				1 2	2 3 4	4	4															2 3 4
	371	364 368 369 373 386				358 359 363	354 355 356 360 362 366 369 370 371	356 357 361 365 366 367 368 371	356 357 365 366 367 368 371	361 364 367 368			381	383	384	379		380 381 382						354 355 356 358 359 360 362 369 370 302

*Study pages 1-4 follow each unit. Others follow end of text.

Economy Co. | Storytext (Phonetic Keys) | Grade 4

I		II																		III		
A	B							A	B	C	D	E	F							D	E	F
27	82							38	12	68	68	120	110							155	48	48
38	93							48	19	82	82		120								68	56
82	146							56	27	93	93		127								200	101
93	155							138	38	101	101		138									120
120	162							146	48	110	138		162									127
127	168							155	56	120	155		168									146
138	189							162	68	127	168		180									168
155	200							168	82	138	200		200									180
162	210							200	93	146	210		210									200
180								210	101	155												
									110	162												
									120	168												
									127	180												
									138	189												
									146	200												
									155	210												
									162													
									168													
									180													
									189													
									200													
									210													

CORRECTIVE RESOURCES

Economy Company | Keytext (Phonetic Keys) | Grade 4

I		II										III					IV					
A	B					A	B	C	D	E	F				E	F					A	B
31	53					5	4	6	6	8	7				31	38					48	69
38	91					6	8	8	58	81	70					58					52	90
53						37	15	58	65	91	76					70					65	
58						38	22	70	69	120	81					109						
70						43	27	76	109		95					125						
87						53	31	87	120		119											
91						96	38	91	125													
96							43	96														
109							58	109														
114							65	114														
120							69	120														
125							70	125														
							76															
							87															
							91															
							96															
							109															
							114															
							125															

CORRECTIVE RESOURCES

Ginn and Co. | Manual | Grade 4

I			II									III								IV		
A	B		A	B		C		D		E	F	A	B	C	D	E	F	G	H	A		B
150	91		81	99	286	82	260	113	269	240	93	148	148	295	229	269	80	269	104	82	364	219
151	92		82	100	287	93	261	114	276	241	94	202	296		286	280	81	270	109	83	365	220
174	150		92	111	313	94	276	122	277		101	203	311		319	403		295	319	84	372	221
183	151		93	112	314	101	287	123	286		102	295	312		320			410	320	150	373	236
192	192		130	120	320	102	288	158	287		164	328	328		369			419	357	151	378	330
193	193		131	121	321	112	332	159	291		165	342	329		370			479	358	193	387	331
203	203		151	122	322	113	333	174	292		175	346	346		383			481		194	388	395
204	204		152	130	331	122	340	175	293		184	383	383		408					259	389	85
261	231		239	131	332	164	358	176	321		185	388	388							260	397	
296	249		346	151	338	165	411	185	345		205	464								269	398	
297	286		378	152	339	175	412	191	365		248	465								270	404	
338	312		411	158	358	184	420	212	366		260	480								271	410	
357	313			159	365	185	421	213	378		261	329								275	411	
371	358			163	372	189	450	222	411		276									276	419	
372	364			164	373	190	451	239	427		287									306	420	
387	384			174	377	205	465	240	428		288									307	428	
403	385			175	378	232		241	458		290									312	450	
449	388			183	397	240		248	465		291									313	457	
450	396			184	402	241		249	473		332									314	458	
	397			205	404				474		333									321	465	
	411			212	410						340									322	466	
				221	411						411									331	472	
				222	419						412									332	473	
				239	420						420									338	481	
				259	427						421									339		
				260	428						438									358		
				269	450						465									359		
				270	472																	
				275	473																	
				276																		

Ginn and Company | Workbook | Grade 4

I				II							III										IV	
A	B			A	B	C	D	E	F			A	B		C	D	E	F	G		A	B
2	2	80		18	4	12	14	43	23			2	7	61	8	7	54	44	3		4	34
24	6	82		33	11	23	21	65	25			8	8	70	10	19	63	103	5		32	35
27	9	83		43	15	105	23	88	29			10	10	71	16	20	88	106	10		48	38
29	24	86		68	29	119	25	89	39			11	19	74	22	36	89	108	22		49	52
44	33	87		109	32		29		53			22	22	75	28	47			84		69	73
56	36	92			48		39		57			34	34	77	41	77			107		73	96
62	49	93			59		53		59			35	35	82	70	74			108		78	112
78	54	97			68		57		80			40	41	83	71	75					79	113
82	57	101			79		59		105			42	42	88	77	95					85	
83	62	103			85		68		120			46	43	89	84	98					86	
92	68	104			94		79		122			50	46	92	88	102					87	
93	76	110			109		97					51	50	93	89	115					101	
106	78	111			110		122					66	51	99	91						111	
114	79	116			118		125					67	55	102	98						123	
116		117					65					77	60	112								
117		119										95		113								
119		122										102		114								
		124										118		115								
		126												118								

CORRECTIVE RESOURCES

Ginn — Manual (Down Story Roads) — Grade Four

I						II								III								IV
A	B					A	C	D	E	F				A	B	E	F					A
33	27/ 28 33 62/ 63 92/ 93 102					56	24 116/ 117	112 116/ 117	116/ 117	24 116/ 117 121/ 122				66/ 67 120/ 121	66/ 67 120 121	33 92/ 93	27/ 28 92/ 93					62/ 63 102/ 103

CORRECTIVE RESOURCES

Ginn and Co. Manual (revised edition) Grade 4

I			II									III								IV		
A	B		A	B		C		D		E	F	A	B	C	D	E	F	G	H	A		B
150	91		81	99	286	82	276	113	276	240	93	148	148	295	229	280	80	295	109	82	364	220
151	92		82	111	287	93	287	114	277	241	94	202	296		286	403	81	410	319	83	365	221
174	150		92	112	313	94	332	122	286		101	295	311		319			419	320	84	378	236
183	151		93	120	314	101	340	123	287		102	328	312		320			463	357	193	387	330
192	193		130	121	320	102	358	158	291		164	342	328		369			464	358	194	388	331
193	192		131	122	321	112	373	159	293		165	346	329		383			486		259	389	385
203	203		151	130	322	113	411	174	321		175	388	346		408			488		260	397	
204	204		152	131	331	122	412	175	345		184	387	383							275	398	
261	231		239	151	332	164	420	176	365		185	488	388							276	410	
296	249		346	152	338	175	421	185	366		205	203								306	411	
297	286		378	158	339	184	450	191	378		248	329								307	419	
338	312		411	159	358	185	451	212	411		260	342								312	420	
357	313			163	364	189	464	213	427		261									313	428	
403	358			164	365	190	465	239	428		276									314	450	
449	384			174	377	205	374	240	458		287									321	457	
450	385			175	378	232		241	465		288									322	458	
387	388			183	397	240		248	471		290									331	465	
	397			184	403	260		249	472		291									332	470	
	411			205	404	261					332									338	471	
				212	410						333									339	488	
				221	411						340									358	489	
				239	419						411									359		
				259	420						412											
				260	427						420											
				270	428						421											
				275	450						438											
				276	470						465											
				100	471																	
				101																		

Ginn and Company | Workbook | Grade 4

I				II								III									IV	
A	B			A	B	C	D	E	F			A	B	C	D	E	F	G	H		A	B
4	4	83		6	11	12	14	43	4			2	10	8	7	44	9	8	20		3	34
24	6	85		18	15	14	15	88	25			5	19	10	19	54	46	10			31	35
27	9	86		33	21	15	21	89	29			8	22	22	20	63	63	22			36	38
29	11	87		43	32	21	23		39			10	34	41	37	95	103	81			48	60
33	27	92		68	48	23	25		53			11	35	70	70		106	91			49	61
43	32	93			59	25	29		57			22	41	71	71			107			59	96
44	33	97			69	29	39		59			34	46	77	74			108			69	
49	36	101			78	39	43		80			35	50	88	75						73	
54	43	103			85	53	53		105			37	51	89	77						78	
56	46	104			87	57	59		120			40	55	91	98						79	
62	49	105			94	59	65					42	60	98	99						86	
68	53	110			110	65	68					46	61	99	102						87	
76	54	111			124	68	85					50	70								101	
83	56	112				85	97					51	71								111	
86	57	113				97	125					66	74								123	
92	62	116				105						67	75									
93	65	117				122						77	77									
97	68	120				125						95	82									
101	76	121										102	83									
106	78	122											88									
111	79	126											89									
112	80												92									
113													93									
116													102									
117													112									
119													113									
121																						
122																						
126																						

CORRECTIVE RESOURCES

Ginn and Company — Manual (Faith and Freedom series) — Grade 4

I		II									III						IV		
A	B	A	B	C	C	D	D	E	F		A	D	E	F	G		A	A	B
67	102	430	48	39	207	57	247	57	66		259	127	46	127	46		39	224	244
94	121	433	128	48	208	58	248	58	67			128		128	113		40	225	245
95	122	434	129	57	216	66	261	255	87					280	114		58	237	394
113	163	435	130	58	217	67	271	256	88					371	127		75	238	395
114	191	436	144	66	224	87	289	371	89						128		76	246	426
130	192		145	75	225	88	320	423	172						217		102	247	
156	197		182	76	247	89	321		173						218		128	261	
163	217		183	87	248	94	340		207						280		129	297	
197	218		196	88	271	103	341		208								130	305	
224	270		224	89	289	128	369		216								144	312	
225	280		225	94	296	129	370		217								145	313	
238	281		246	103	297	155	396		271								173	321	
270	320		247	112	313	156	397		296								174	351	
280	375		280	113	320	163	413		297								182	352	
281	386		304	121	321	164	414		313								183	397	
296	406		312	128	340	191	422		320								191	404	
297	426		313	155	341	197	423		321								192	405	
320			321	156	369	216	432		340								196	427	
360			351	164	370	217			341								208		
371			352	163	413	224			369								209		
375			404	173	414	225			370										
396			405	172	422				375										
397			427	197	423				386										
			431						396										
			436						397										
			437						431										
			438						432										
			439																
			440																
			441																
			442																

Ginn and Company — Workbook (Faith and Freedom Series) — Grade 4

I		II							III								IV	
A	B	A	B	C	D	E	F		A	B	C	D	E	F	G	H	A	B
10	8	43	3	18	6	16	16		23	2	25	5	41	2	5	31	4	2
11	10		12	22	16	67	18		31	17	84	6		5	6	44	9	10
20	11		16	30	18		25		35	23	85	17		6	44	45	12	11
21	21		30	48	22		37		50	26		19		8	45	49	16	26
24	24		46	64	30		57		51	27		20		10	82	54	28	27
25	25		48	67	46		67		58	35		23		11	84	55	30	38
28	30		78	128	48		70		59	38		31		34	85	68	32	39
30	32		83		64		92		63	39		35			90	69	46	44
40	34		100		67		102		68	52		42			94	88	48	45
41	37		104		128				69	53		49			95		61	52
44	41								90	58		54			101		64	53
45	44								99	59		55					66	62
48	45									60		58					78	75
61	48									75		59					83	76
70	57									76		60					100	94
73	61									84		68					104	95
78	70									85		69					128	103
92	73									86		75						
93	78									87		76						
102	93									94		88						
	100									95		101						
	104									96								
										97								
										99								

CORRECTIVE RESOURCES

D. C. Heath | Manual (Luck & Pluck) | Grade Four

I						II										III						IV
A	B					A	B	C	D	E	F					E	G					A
60	54/					34	33	40	40	46/	54					51	60					33
66	55					39/	47/	47	47	47	77/					84	100					34
138	67					40	48	54	54	53/	78					100	146/					40
162/	77/					47	60/	78	67	54	78					131	147					41
163	78					55	61	83/	78	114	84						181					46
221	94					84	66/	84	120		89						192					48
	120					100	67	89	124		114											54/
	138					156	78	114	181		120											55
	147					209	94	120	187		168											83
	162/						120	124	196		209											89
	163						124	129/														120
	173						129/	130														130/
	192						130	157														131
	213/						139	181														147
	214						156/	187														157
							157	196														163
							192	209														173
							200	213/														192
							209	214														200
							213/															209
							214															213
							218															218
							222															222

CORRECTIVE RESOURCES

Houghton-Mifflin | Manual | Grade 4

I			II						III						IV	
A	B	B	A	B	C	D	E	F	A	B	C	D	F	G	A	B
123	28	152	20	22	64	24	151	24	257	241	184	284	169	358	142	231
124	29	153	21	25	65	84	152	27	277	242		285	170	359	143	232
194	30	172	25	26	66	85	202	28	319	358		310			172	233
195	31	173	26	27	84	86	203	64		359		311			173	234
267	49	174	28	63	85	91	211	65		373					174	235
268	50	175	29	64	86	92	212	66		374					175	250
276	51	202	31	65	91	111	275	102							191	252
284	52	203	49	87	92	112	276	103							211	275
285	57	224	50	101	101	120	318	163							212	308
310	58	225	51	103	102	142		173							213	309
311	74	265	52	104	111	150		182							214	350
329	75	266	57	110	112	152		183							218	351
332	86	283	63	111	120	153		212							223	358
333	92	284	74	112	133	223		213							231	359
349	93	299	111	113	134	309		218							240	
357	103	300	135	119	142	310		223							250	
358	102	310	136	120	150			233							263	
363	135	311	162	133	152			234							264	
374	136	318	163	191	173			240							265	
375		320	169	263	182			329							283	
381		330	173	264	183			330							284	
382		363	174	265	218			363							342	
390		364	182	351	223			364							349	
		365	201	352	224			365							374	
			202		233										375	
			299		234											
			300		309											
			320		310											

CORRECTIVE RESOURCES

Houghton-Mifflin | Workbook | Grade 4

I		II						III							IV	
A	B	A	B	C	D	E	F	A	B	C	D	E	F	G	A	B
74	5	1	5	12	12	22	13	17	16	46	21	68	39	46	28	58
110	6	2	6	13	13	55	14	20	19	75	26	95	47	75	29	59
	7	3	7	14	15		92	25	24	93	45	112	70	93	30	60
	10	4	8	15	33		111	54	53		55		86		31	76
	11	5	9		52			63	65		74		87		32	81
	15	6	10					66	83		80		105		35	83
	18	7	11					69	85		87				36	85
	22		62					71	87		96				40	89
	27		79					72	90		110				41	90
	34		100					76	94						42	94
	39		101					77	97						43	105
	42							82	109						44	109
	49							91							57	
	50							106							61	
	55							107							62	
	68														68	
	70														79	
	73														84	
	84														99	
	86														100	
	98														101	
	102														102	
	10[illegible]															
	11[illegible]															

CORRECTIVE RESOURCES

J. B. Lippincott — Manual Basic Reading — Grade 4

I		II								III		IV	
A	B	A	B	C	D	F			D			A	B
56	56	48	4	4	4	61			124			15	78
57	57		48	55	5	62						41	79
83	124		49	56	55	65						56	
84			74	65	56	111						57	
124			79	69	61							69	
			111	74	62							70	
					69								
					74								

CORRECTIVE RESOURCES

J. B. Lippincott — Workbook — Grade 4

I		II								III									IV	
A	B			A	B	C	D	E	F		A	B	C	D	E	F	G	H	A	B
2	5			53	1	4	4	2	31		19	15	18	75	53	46	18	15	13	75
3	8				5	6	6	31	53		43	19	61	83	65	65	113		20	
8	13				10	25	25	44	69		60	36	113	87		100	120		26	
44	26				38	31	31	48	74		64	43	120	102			121		38	
50	29				53	33	33	57	79		83	64							41	
59	36				62	69	69	94	97		102	70							47	
65	41				76	74	74	116	109			71							52	
77	46				98	76	76	124	124			83							66	
79	48					98	98					102							74	
91	62					101	101					122							85	
96	65					124	124					123							90	
106	69																		97	
	70																		107	
	76																		113	
	79																			
	90																			
	91																			
	100																			
	109																			
	113																			
	116																			

CORRECTIVE RESOURCES

J. B. Lippincott | Phonics Guide | Grade Corrective (4)

I

A		B		C	F
6	38	1	60	20	54
7	39	2	66	48	55
8	40	3	67	49	65
9	41	4	68	50	
10	42	5	69	51	
11	43	18	70	52	
12	44	19	71	53	
13	45	21	72	54	
14	46	22	73	55	
15	47	23	74	59	
16	61	28	75	65	
17	62	29	82	90	
21	63	30	83		
23	64	31	84		
24	76	32	85		
25	77	33	86		
26	78	34	87		
27	79	56	88		
35	80	57	89		
36	81	58	90		
37	88	59			

CORRECTIVE RESOURCES

Lyons & Carnahan — Manual — Grade Four

I						II										III						IV
A	B					A	B	C	D	E	F					E	F	G				A
38	93					28	49	21	21	21	21					247	155	553				48
93	206					38	66	28	90	57	28						216	616				66
149	216					46	77	86	111	297	57						247					133
153	265					77	90	90	200		124						356					174
265	276					141	111	93	228		133						385					196
371	284					172	124	111	413		149											228
385	421					284	153	124	450		174											276
436	436					338	190	133	587		196											306
						371	196	149			228											413
						520	200	174			346											421
							206	180			405											
							227	196			467											
							228	200			532											
							247	227			569											
							258	238														
							284	247														
							306	319														
							346	346														
							364	385														
							444	405														
							450	413														
								421														
								428														
								450														
								467														
								495														
								532														
								569														
								587														

Lyons and Carnahan | Workbook | Grade 4

I			II						III									IV	
A	B		A	B	C	D	F		A	B	C	D	E	F	G	H		A	B
5	5		94	10	15	15	25		24	17	17	4	39	5	4	2		7	54
16	16			59	23	59	33		31	24	30	6	45	28	8	3		10	72
21	21			77	41	63	41		34	30	70	8	49	38	11	20		27	
25	25			94	59		62		35	31		11	53	43	12	26		47	
29	27			95	62		94		36	32		12	63	50	17	40		63	
47	28				90				38	51		17	85	60	24	87		69	
48	29				94				44	54		20	91	69	34			93	
66	47								57	61		26	92	73	35			95	
94	48									65		32		75	36				
	49									67		40		77	38				
	50									68		42		81	42				
	66									70		45			43				
	69									72		53			53				
	79									78		66			55				
										82		67			57				
										84		72			60				
										86		78			61				
												83			65				
												86			70				
												87			75				
												92			77				
															81				
															84				
															5				

CORRECTIVE RESOURCES

Macmillan Reading Spectrum Manual Grade Four

I					II									III								IV
A	B				A	B	C	D	E	F				B	D	G	H					A
33-35	33-35				30-32	30-32	25 30-32 35	30-32	25 33	24 30-32 33-35				36-38	36-38	35	36					34
MATERIAL GIVEN FOR VARIOUS LEVELS 59--82					MATERIAL GIVEN FOR VARIOUS LEVELS 49--58									MATERIAL GIVEN FOR VARIOUS LEVELS 83-104								
SUPPLEMENTARY TESTS 106--127					SUPPLEMENTARY TESTS INCLUDE THIS 106--127									SUPPLEMENTARY TESTS 128--151								

CORRECTIVE RESOURCES

Scott, Foresman — Manual (Ventures) (60's edition) — Grade 4

I					II								III							IV		
A	B						B	C	D	F						G	H					A
39	67						31	39	53	39						170						40
40	171						32	40	54	40						171						211
155	233						53	99		99						206						259
156	236						54	100		100												260
165	252						66	130		131												
166	253						67	131		130												
233							99	135		165												
252							100	136		166												
253							130	194														
							131	195														
							194															
							195															

CORRECTIVE RESOURCES

Scott, Foresman — Workbook (Ventures, 60's edition) — Grade 4

I			II						III										IV	
A	B			B	C	F				A	B	C	D	D	E	F	G	H		A	B
14	8			12	8	8				2	2	5	3	70	4	13	2	7		14	17
21	13			20	20	31				15	16	6	5	71	7	16	18	15		21	28
38	20			87	38	61				16	35	18	6	72	14	27	26	20		38	36
42	21				74					17	34	19	7	75	52	67	27	24		55	37
55	31				105					18	36	32	12	84	62	78	32	25		58	50
64	38									19	37	33	15	86	63	107	33	50		59	51
72	42									22	47	82	17	90	69	108	34	51		64	57
95	55									23	58	83	22	91	70	113	35	52		72	
102	61									39	59	116	23	92	71	115	36	85		81	
103	64									40	76		34	94	75		37	119		87	
105	67									47	77		35	97	97		45	121			
111	73									53	114		36	98	104		56				
	74									76	117		37	99	112		60				
	95									77	119		56	100	120		62				
	102									79	120		58	101			63				
	103									84			59	103			68				
	105									94			60	104			76				
	107									99			65	112			77				
	108									114			66	116			78				
	111												68	117			84				
	113												69	118			85				
														120			90				
														125			91				
																	92				
																	94				
																	100				
																	101				
																	112				
																	115				
																	116				
																	121				
																	124				

CORRECTIVE RESOURCES

Scott, Foresman — Manual (Open Highways) — Grade 4

I				II										III							IV
A	B				A	B		C	D	E	F					D	G	H			A
151	122				37	79	249	79	272	90	91					220	177	278			202
152	123				38	114	267	83	273	91	92					256	178				203
224	138				41	115	268	84	274	116	159										250
290	146				42	116	272	91	284	368	160										251
291	152				43	120	273	92	285		178										252
	159				49	121	274	99	291		179										253
	187				50	122	291	100	303		223										262
	200				51	123	295	136	318		224										267
	201				59	145	296	137	319		261										268
	204				60	146	303	138	320		262										318
	214				61	153	313	144	328		333										319
	220				67	154	314	145	335		334										320
	231				68	168	315	179	336		347										326
	253				71	169	335	223	342		348										327
	262				72	170	336	224	343												368
	268				73	184	326	261	355												369
	290				78	185	327	262	364												
	291				84	186	328	272	363												
	303				85	187	342	273	385												
	315				198	191	343	274													
	327				199	192	347	327													
	335				200	203	348	328													
	343				201	204	355	333													
	[illegible]				250	213	363	334													
	[illegible]				251	214	364	335													
	[illegible]					218	368	363													
	24[illegible]					219	369	364													
						220	377														
						229	378														
						230	384														
						231															
						242															
						243															
						244															

CORRECTIVE RESOURCES

Scott, Foresman — Workbook (Open Highway) (60's edition) — Grade 4

I			II						III								IV		
A	B	B	A	B	C	D	E	F	A	B	C	D	E	F	G	H	A	B
1	13	70	4	35	17	115	23	26	62	8	3	34	9	2	3	44	79	48
26	14	83	6	38	18	121	118	60	67	48	19	36	20	14	9	45	90	
32	16	84	7	39	21	129		70	106	63	88	62	41	24	11	51	101	
36	18	85	10	46	26	155		110	107	114	89	72	83	25	69	114	103	
44	22	90	13	47	28			140	116	130	135	74	109	29	108		104	
45	23	91	15	52	49				117	150	152	80	119	34	146		124	
48	26	97	16	53	50					151	153	81		48	147		132	
55	28	98	22	57	53							83		58	152		134	
63	37	101	30	64	97							84		62	153		148	
66	39	104	31	65	102							87		63	156		149	
68	44	110	78	73								93		68				
84	45	112	98	75								96		74				
94	50	124	113	80								106		84				
135	55	127		85								107		87				
136	56	131		93								108		92				
137	57	141		98								109		95				
158	60	148		100								114		96				
	64	149		102								118		127				
	65	155		103								123		136				
	68			104								128		135				
				113								131		138				
				129								137		139				
				132								138		150				
				134								139		151				
				148								146		157				
				155								147		158				
												156						

CORRECTIVE RESOURCES

Scott, Foresman — Manual — Grade 4/1

(50's edition)

I				II										III						IV		
A	B					A	B		C	D	E					F						A
242	64					73	45	159	45	45	125					73						64
	65					157	46	162	46	46	126					190						65
	73					158	55	163	54	54	134					191						99
	89					159	56	167	55	55	135											100
	151					192	62	168	62	62	235											120
	152					193	63	178	63	63	236											146
	162						64	179	64	64												151
	163						72	186	72	72												152
	179						73	203	73	73												178
	184						80	204	10[illegible]	104												184
	185						81	208	105	105												185
	186						82	211	134	134												191
	190						87	212	135	135												192
	191						88	215	141	141												196
	192						89	216	142	142												197
	196						93	219	146	146												202
	197						94	220	147	147												203
	202						95	224	148	148												204
	203						141	225	152	152												208
	242						142	228	153	153												211
	245						146	229	162	162												212
							147	232	16[illegible]	163												215
							148	239	[illegible]	167												216
							152	242	[illegible]	168												219
							153	244	1[illegible]	178												220
							157	245	17[illegible]	179												228
							158		186	186												229
									224	224												232
									225	225												239
									235													242
									236													
									244													
									245													

CORRECTIVE RESOURCES

Scott, Foresman (50's edition) | Workbook | Grade 4/1

I			II						III										IV
A	B		A	B	C	D	E				A	B	C	D	E	F	G	H	A
70	2		48	4	4	4	29				8	33	75	3	5	3	11	77	2
	6			6	6	6					28	51		5	15	17	20		9
	9			12	9	16					42	55		8	17	19	26		14
	10			16	12	32					44	58		10	19	21	27		18
	16			39	16	34					46	59		20	20	29	31		24
	21			53	32	39					47			23	21	38	75		36
	29			56	34	45					63			25	29	49			50
	36			57	39	60								30	38	56			53
	39			60	45	62								31	49	69			57
	4[illegible]			62	60									36	56	7[illegible]			66
	49			66	62									37	69				70
	50													40	72				73
	5[illegible]													42					
	61													43					
	65													44					
	70													46					
	72													58					
	73													59					
	74													61					
														64					
														68					

CORRECTIVE RESOURCES

Scott Foresman (50's edition) | Workbook | Grade 4/2

I			II							III										IV		
A	B				B	C	D	F				A	B	C	D	E	F	G			A	B
5	5				4	10	16	10				7	1	48	3	7	38	1			4	29
8	6				6	14	47	21				17	24	50	5	12	63	12			6	
21	8				14	16	49	35				36	28		8	13	64	13			22	
30	10				16	35	52	65				37	41		11	26	66	20			25	
35	14				25	47	54					41	56		12	34	68	42			27	
68	16				27	49	67					42	69		13	66	69	43			32	
72	22				32	52						43			20	68	74	48			38	
73	26				49	54						64			33		75	50			55	
	35				54	55						74			37			57				
	38				67							75			39			58				
	53				72										41			59				
	55														44			61				
	65														46			64				
	67														53			74				
	68														57							
	73														59							
															61							
															71							
															74							
															75							

CORRECTIVE RESOURCES

Scott, Foresman — Manual (Just Imagine) — Grade 4 (Transition)

I				II											III					IV		
A	B					A	B		C		D	E	F		A	D	E	F			A	
31	48					47	48	160	61	251	138	61	180		274	274	129	244			196	
32	56					48	49	161	62	252	139	62	181		277	277	130	272			197	
33	57					56	62	168	82	276	140	197	204				137	274				
34	60					57	63	169	83	278	144		205				274	277				
69	82					62	69	174	122	279	145		224				277	280				
154	83					63	70	175	123		160		225									
280	84					69	82	180	130		161		278									
	90					70	83	181	131		168											
	95					244	84	191	132		169											
	106					245	88	192	133		174											
	107						89	204	138		175											
	121						95	205	139		181											
	122						105	206	140		191											
	123						106	211	144		192											
	124						107	212	145		231											
	144						109	218	160		232											
	145						114	219	161		244											
	156						115	231	168		245											
	161						122	232	169		251											
	175						123	244	174		252											
	192						124	245	175		279											
	196						130	251	180													
	197						131	252	18[illegible]													
	219						132	273	1[illegible]													
	2[illegible]4						133	276	192													
	245						138	279	197													
	272						140		198													
	275						144		204													
	276						145		205													
	278						154		206													
	280						155		224													
							156		225													
									231													
									232													

CORRECTIVE RESOURCES

Scott, Foresman — Workbook (Just Imagine) — Grade 4 (Transition)

I		II							III							IV
A	B	A	B	C	D	E	F	A	B	C	D	E	F	G	B
7	2	6	7	11	35	11	56	28	15	24	28	3	4	5	15
13	4	9	10	12	36	67	62	63			38	25	15	21	27
55	9	10	14	33	41		67				39	28	17	48	
71	13	20	16	35	43						42	32	24	66	
76	17		20	36	45						55	46	27		
	23		22	41	53						57	50	28		
	30		23	46	65						61	54	37		
	36		26	47	67						63	55	44		
	37		31	49	69						64	63	63		
	39		33	51	74						70		76		
	45		35	53											
	46		36	65											
	49		39	67											
	52		41	72											
	53		45	74											
	56		46												
	57		49												
	62		53												
	67		58												
	69		60												
	71		65												
	72		69												
	76		72												
			74												

CORRECTIVE RESOURCES

Thorndike-Barnhart Beginning Dictionary, 1964 Grade 4

I				II									III						IV			
B					A	B	C	D	E	F					D	F	G				A	
19					48	45	21	53	56	41					23	27	25				13	40
20					55	46	41	54		42					29	59	61				14	41
23						47	42	56		43					31						15	42
28						48	43	59							39						16	43
29						49	53	70							40						17	45
30						50	54														18	46
33						51	56														19	47
36						52	59														20	48
37						54	70														21	49
38						55															22	50
43						58															25	51
48						59															26	52
57						60															27	53
60						74															28	54
																					29	55
																					30	56
																					31	57
																					32	58
																					33	59
																					36	60
																					37	61
																					38	70
																					39	74

INDEPENDENT READING LIST--GRADE 4/1

1. Alexander Soames: His Poems by Karla Kuskin, Harper and Row, 1962.

2. Beginning to Read Biographies - Series, Nathan Hale by Virginia Frances Voight, G. P. Putnam's Sons, 1965.

3. Brave John Henry by Margot Austin, E. P. Dutton and Co., Inc., 1955.

4. Button Family Adventures - Series, The Buttons at the Zoo by Edith McCall, Benefic Press, 1961.

5. Checkered Flag-Series, The-Wheels by Henry Bamman and Robert J. Whitehead, Harr Wagner Publishing Co., 1967.

6. The Crooked Colt by C. W. Anderson, The Macmillan Co., .954.

7. Here's a Penny by Carolyn Haywood, Harcourt, Brace, & World, Inc., 1944.

8. Jim Forest Readers - Series, Jim Forest and Ranger Don by John and Nancy Rambeau, Harr Wagner Publishing Co., 1967.

9. Junior Science Books - Series, Turtles by Henry Hill Collins, Jr., Garrard Publishing Co., 1962.

10. Last Little Cat by Meindert De Jong, Harper and Row Publishers, 1961.

11. Morgan Bay Mysteries - Series,The Mystery of Morgan Castle by John and Nancy Rambeau, Harr Wagner Publishing Co., 1962.

12. Over and Over by Charlotte Zolotow, Harper and Row Publishers, 1957.

13. Reading Round Table (Blue Book) by George Manolakes, Margaret Dordick, and Marie Jepson Scian, American Book Co., 1963.

14. Space Travel Books - Series, Peter and the Unlucky Rocket by Hazel W Corson, Benefic Press, Copyright, 1956 by Beckley Cardy Co.

15. Young Hawk by Edna Walker Chandler, Benefic Press, 1957.

45.

INDEPENDENT READING LIST--GRADE 4/2

1. Barbie's Adventures at Camp by Carl Memling, Random House, 1964.

2. Beginning to Read Biographies - Series, Jefferson Davis by Patricia Miles Martin, G P. Putnam's Sons, 1965.

3. Big Goose and Little White Duck by Meindert De Jong, Harper and Row Publishers, 193

4. Checkered Flag - Series, The Smashup by Henry A. Bamman and Robert J. Whitehead, Harr Wagner Publishing Co. 1967

5. Dan Frontier-Series, Dan Frontier Goes Exploring by William Hurley, Benefic Press, 1963.

6. Folklore of the World - Series, Stories from France by Edward W. Dolch and Marguerite P. Dolch, Garrard Publishing Co., 1963.

7. Frogmen in Action by Frances Berret, et al, Harr Wagner Publishing Co., 1967.

8. Indian Campfire Tales by W. S Phillips, Platt and Munk, 1963.

9. Interesting Reading--Series, Great Moments in American History by Gordon Parker, Follett Publishing C ., 1961.

10. Junior Science Books--Series, Pond Life by Alexander L. Crosby, Garrard Publishing Co., 1964.

11. Morgan Bay Mysteries--Series, The Mystery of the Marble Angel by John and Nancy Rambeau, Harr Wagner Publishing Co., 1962.

12. Reading Round Table (Blue Book) by George Manolakes, Margaret Dordick and Marie Jepson Scian, American Book Co., 1963.

13. Space Travel Books - Series, Peter and the Two-Hour Moon by Hazel W. Corson, Benefic Press, Copyright, 1956, by Beckley Cardy Co.

14. Storm Book by Charlotte Zolotow, Harper and Row Publishers, 1952.

15. World of Adventure - Series, The Lost Uranium Mine by Henry Bamman and Robert Whitehead, Benefic Press, 1963.

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--GRADE 4

FILMSTRIPS:

1. Encyclopedia Britannica - Walt Disney's Story Classics, Bambi and Peter Pan.
2. Eye Gate House Inc. - Fundamentals of Reading.
   a. Find the Right Word (79B).
   b. Fun with Words (79C)
   c. Fun with Sentences (79F)
3. McGraw-Hill - Goals in Spelling Series (114000)
   a. Studying Long Words
   b. Letters Which Work Together
   c. Tricky Consonant Sounds

GAMES:

1. Kenworthy Education Services Inc. - Phonic Rummy A & B.

RECORDS:

1. Black Beauty and Other Great Stories R.C.A.Camden.
2. Giovanni and the Giant - Imagi Craft - Ginn and Company.
3. Story of Paul Bunyan, The Cricket Record 21.

WORKBOOKS and KITS:

1. MacMillan Reading Spectrum, The Reading Comprehension, Word Analysis and Vocabulary Developments. Levels 1, 2, & 3.
2. Charles E. Merrill Books
   Universal Workbooks in Phonics--4B.
   Instructional Supplements 4/1 and 4/2.
3. Scott Foresman
   a. Linguistic Block Series Vowels and Consonants
   b. Tactics in Reading Kit
4. SRA
   a. Dimensions in Reading - Manpower and Natural Resources
   b. Pilot Library II A and II C
   c. Spelling Laboratory II A
   d. Word Games
5. Webster
   a. Classroom Reading Clinic
   b. New Practice Readers A and B

SUGGESTED GAMES AND ACTIVITIES GRADE 4

Vocabulary

Word Meaning

A. Preparation and Materials

1. Divide children into at least four groups. Assign each group a story from a unit recently completed. Provide each group with 20 3x6 oak-tag cards and two majic markers or large crayone for printing.

B. Introduction to the class

1. Today we are going to review the meaning of new words we have recently learned. Choose 10 words (not names) that are new or important from the story. Print each word on a card, and its meaning in a different color on another card. At the end of ten minutes, we will exchange cards, and see if we can match the words and their meanings. After the matched cards have been checked, you can exchange with another group.

C. Variation

1. The cards can be kept and used later for special help with individual or small groups.
2. Children in like groups can prepare lists of homonyms, and take turns putting a word on the board, and calling on someone in another group to write the homonym. Each pupil should use his homonym in a sentence to show he knows the meaning.

Phonetic Analysis

Consonant Sounds

A. Preparation and materials

1. Teacher will need numbered pictures of several common objects such as a cat, barn, etc., mounted separately. Under each picture (or on the blackboard) should be printed--out of order--the consonents heard in the word, plus at least one other, i.e. cat (tlc), barn (rtbn).
2. The children will need paper and pencil.

B. Introduction to children

1. When you "tune in" your radio, I'm sure you are careful to adjust it very carefully, so that you get no interference from other stations, and the voices come in very clearly. Today you must "tune in" your ears just as carefully, so you hear the consonants in words clearly. When I show you a picture, decide what word says the name of the object you see and say it softly with the picture and write down the consonant you <u>don't</u> hear.

Distinguishing between long and short sounds

A. Preparation and materials

1. Teacher will need a list of words to test long and short vowel sounds. These should be written as "vowel frames," one at a time on a blackboard, and erased as each answer is given.

B. Introduction to the class

1. Today we are going to see if you can decide what vowel sound we should hear in a word, when all you can see are the vowels. If you see _____a_____, what vowel sound should you say? (ă) What word can you think of that would fill the frame? (hat) What vowel sould should_____i_____e have? (ī) What word would fit? (fine)
2. Now we will have a contest between teams. You will receive one point for your team, if you can give the right vowel sound, and an extra point, if you can also give a correct word.

C. Variation

1. This may be used with two-syllable or longer words, in introducing new words, in syllabication, and even in determining probabl accent. It avoids the child's trying to say the word first, then determining vowel sound, instead of applying principles of word attack.

Word Analysis

Prefixes and Suffixes

A. Preparation and materials

1. Teacher should prepare a large drawing of the tree on oaktag--with several slits cut in top so leaves may be attached on which prefixes and/or suffixes have been printed. On the roots similar slips would make it possible to change the root words. This can be used as a class exercise or as an extra activity for individuals who have completed other work.
2. Children will need paper and pencils.

B. Introduction to the children

1. We have learned that we can make new words by adding prefixes and/or suffizes to root words. We know also that now every prefix or suffix may be used with every root word. You are to use the prefizes and suffizes that are leaves on the tree--to add to the root words. See how many new words you can make this way. Children may also be asked to use the new words in sentences.

Comprehension

Sentence Meaning and critical reading

A. Preparation and materials

1. Teacher prepares several slips of paper containing sentences to be answered Yes or No. These should be placed in a box for drawing.
   Can cars go backwards?
   Can tops spin on lakes?
   Are four weeks as long as a year?
   Can Mother cash a check when she shops?
   Could a Boy Scout troop cook food in the woods?

B. Introduction to the class

1. In this box are slips of paper on which are written some questions. You must draw one, read it, and use your good judgment to answer Yes or No. Each person who reads his question orally correctly and gives the right answer, scores one point for his team. If you make a mistake you must return the slip to the box.

C. Variation

1. This may be used to test knowledge of prefixes and suffixes.
   Is a sick person usually unhappy?
   Can you recross the playground?
   Is there any excuse for unkindness to animals?

Sequence

A. Preparation and materials

1. A long strip of paper must be prepared with a line marked off at suitable intervals to cover ten months. A magic marker or crayon for printing on it will be needed.

B. Introduction to the children

1. The line on this paper represents the school year. During what month do we start school? When does it end? The other names of the month should be given by the children in order, and printed below the line. Then a list of holidays should be made up as children volunteer them--in any order. Then they should be put in proper place on the time line. List would include Easter (date varies), Christmas, Thanksgiving, etc. As a final activity, children might make individual lists of the holidays in order, first using the time line as guide. Later, they might try it from memory.

C. Variation

1. Children might enjoy putting their birthdays on 12-month time line.

Comprehension

Magician's Alphabet

A. Preparation and materials

1. Teacher should prepare a copy of the questions for each pupil. These, or similar questions, may be used.

What letter names a body of water (c)
What letter helps you see? (i)
What letter do you say with I am, We___? (r)
What letter is an exclamation? (g) or (o)
What letter is a girl's name? (k)

B. Introduction to the children

1. Today you are going to be magicians. You will need a special magician's alphabet to make up your magic words to cast your magic spells. After you have answered the questions with a letter, use just the letters in your alphabet to make magic phrases. Make sure you can pronounce the strange words you make.

i.e. Koko cirro ricko!
Crick kig!

Sensory Appeals

A. Preparation and materials

1. Divide class into groups of four or five. Each group will need a lar -'ece of paper and crayon or pencil.

B. Introduction to the children

1. How many senses do we have? (5) Which of them would we use the most on our way to school this morning? (seeing, hearing, feeling) We will divide our papers into three parts. At the top of section one we will print--Things We Saw; 2. Things We Heard; 3. Things We Felt. Now in your groups list all the things you can remember that you saw, heard, or felt on your way to school this morning. Use phrases if possible. Have children offer sample answers--a yellow cat, the school bell, a smooth rock. Then give a limited time such as 20 minutes for groups to complete their lists. It may be well to limit the sameobject to only two listings, i.e. a red house, a brown house. Have groups read lists to class to check for proper listing, to see which sense we used most, and of course the longest list!

Study Skills

Dictionary-Alphabetical Order

A. Preparation and Material

1. Teacher should choose some subject of interest to the class, such as space, travel, automobiles, or perhaps some science or social studies topic the class has recently studied. It would be well for teacher to make a test list in advance to make sure there is at least one word for each letter in the alphabet. Then leading questions can be asked to help elicit a word for very difficult letters if two pupils on each team have failed to give one.

B. Introduction to the Class

1. Today we are going to test our knowledge of alphabetical order. We will divide into two teams. Our topic will be _____. The first person must give a word related to the topic that begins with "a" to earn a point for his team. The first person on the other team must give a word beginning with the next letter of the alphabet, etc. If he can't think of one, the other team gets the turn, etc. As you give the word, I will write it on the board and we will try to get a word for each letter of the alphabet.

R E C I P E S

for

R E A D I N G

UNIT NINE
(Grade 5 Level)

(Grade 5 level)

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SKILLS CODING SHEET: LEVELS 5/1 AND 5/2

The Ginn Basic Reader (Readiness Test)	
Vocabulary	I
Word Meaning	I A
Word Analysis	II
Consonants	II A
Vowels	II B
Syllabication	III C
Prefixes and Suffixes	III A
Alphabetical Order	V E
Diacritical Marks	V F
Comprehension	IV
Main Idea	IV A
Details	IV B
Sequence	IV C
Creative Reading	IV D
The Ginn Basic Reader (Achievement Test)	
Vocabulary	I
Word Meaning	I A
Word Usage	I B
Dictionary Meanings	V D
Word Analysis	
Vowel Rules	II B
Diacritical Marks	V F
Accent Marks	[illegible]
Comprehension	
Using Guide Words	V A
Interpreting Situations	IV D
Interpreting Feelings	IV D
Skimming For Facts	V B
Houghton Mifflin, Reading Text - Skyline	
Top Flight	
Phonetic Skills	
Part One	II C
Part Two	II B
Part Three	II D
Part Four	III A & B
Part Five	III C
Word Meaning	I A
Word Identification in Context	I C
Comprehension	IV
Reading Skills	IV D, E, F & G
Sky Class	
Word Meaning	I A
Word Identification	I C
Comprehension	IV
Reading Skills	
Part One	V C
Part Two	V E

SKILLS CODING SHEET: LEVELS 5/1 AND 5/2 (continued)

Houghton Mifflin, Reading Text - SKYLINE	
Figurative Language	I C
Pastime	
Word Meaning	I A
Word Identification in Context	I C
Comprehension	IV
Reading Skills	IV A & V G
Figurative Language	I C
Exploring	
Word Meaning	I A
Word Identification in Context	I C
Comprehension	IV
Reading Skills	V G & IV A
Figurative Language	I C
Scott, Foresman, Vistas	
Word and Phrase Meaning:	
Part One	I A
Part Two	IV H
Sentence and Paragraph Meanings:	
Part One	IV H
Part Two	IV I
Main Idea	IV A
Relationships	IV F
Critical Reading	IV J
Locating Information	V C
Word Analysis	
Part One	III D
Part Two	III A & B
Dictionary	
Part One	V D
Part Two	V F
Scott, Foresman (New Days and Deeds)	
Sentence Meaning	IV H
Sensory Images	IV E
Perceiving Relationships	IV F
Evaluating	IV D & G
Word Meaning	I A
Word Analysis	III A
Dictionary Skills	V F & D
Scott, Foresman (More Days and Deeds)	
Comprehending Sentence Meanings	IV C
Sensory Images	IV E
Perceiving Relationships	IV F
Generalizing and Evaluation	IV G
Word Meaning	I A
Word Analysis	III C
Dictionary Skills	V F & D

SKILL CODE KEY: LEVELS 5/1 and 5/2

SKILL AREA	CODE
Vocabulary	I
Word Meaning	I A
Word Usage	I B
Word Identification in Context	I C
Phonetic Analysis	II
Consonants	II A
Vowels	II B
Initial Sounds	II C
Ending Sounds	II D
Structural Analysis	III
Prefixes and Suffixes	III A
Root Words	III B
Syllabication	III C
Accent	III D
Comprehension	IV
Main Idea	IV A
Details	IV B
Sequence	IV C
Drawing Conclusions	IV D
Sensory Images	IV E
Perceiving Relationships	IV F
Generalizing and Evaluation	IV G
Sentence and Phrase Meaning	IV H
Paragraph Meaning	IV I
Critical Reading	IV J
Study Skills	V
Guide Words	V A
Skimming	V B
Locating Information	V C
Dictionary Meanings	V D
Alphabetical Order	V E
Diacritical Marks (Dictionary Respellings)	V F
Outlining	V G

DIAGNOSTIC GROUPING SHEET

Program Ginn Readiness

Grade 5/1 and 5/2

Word Meaning	Consonants	Vowels
CODE I A	CODE II A	CODE II B

Syllabication	Prefixes and Suffixes	Diacritical Marks
CODE III C	CODE V E	CODE V F

Main Idea	Details	Sequence
CODE IV A	CODE IV B	CODE IV C

Creative Reading		
CODE IV D	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Ginn Achievement

Grade 5/1 and 5/2

Word Meaning	Word Usage	Dictionary Meaning
CODE I A	CODE I B	CODE V D

Vowel Rules	Diacritical Marks	Accent Marks
CODE II B	CODE V F	CODE III D

Using Guide Words	Interpreting Situations	Interpreting Feelings
CODE V A	CODE IV D	CODE IV D

Skimming For Facts		
CODE V B	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton Mifflin "Sky Lines

Grade 5

Phonetic Skills-Part 1	Phonetic Skills-Part 2	Phonetic Skills-Part 3
CODE II C	CODE II B	CODE II D

Phonetic Skills-Part 4	Phonetic Skills-Part 5	Word Meaning
CODE III A, III B	CODE III C	CODE I A

Word Identification in Context	Comprehension	Reading Skills
CODE I C	CODE IV	CODE IV D, E, F, & G

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton Mifflin "Sky Lines"

Grade 5

Word Meaning	Word Identification	Comprehension
CODE I A	CODE I C	CODE IV

Reading Skills - Part 1	Reading Skills - Part2	Figurative Language
CODE V C	CODE V E	CODE I C

Word Meaning	Word Identification	Comprehension
CODE I A	CODE I C	CODE IV

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Houghton Mifflin "Sky Lines" Grade 5

Reading Skills	Figurative Language	Word Meaning
CODE IV A, V G	CODE I C	CODE I A
Word Identification	**Comprehension**	**Reading Skills**
CODE I C	CODE IV	CODE VG, V A
Figurative Language		
CODE I C	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, F[illegible]esman "New Days & Deeds" Grade 5/1

Sentence Meaning	Sensory Images	Perceiving Relationships
CODE IV H	CODE IV E	CODE IV F
Evaluating	**Word Meaning**	**Word Analysis**
CODE IV D & IV G	CODE I A	CODE III A
Dictionary Skills		
CODE V F & V D	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman
"New Days and Deeds"

Grade 5/2

Comprehending Sentence Meaning	Sensory Images	Perceiving Relationships
CODE IV C	CODE IV E	CODE IV F
Generalizing & Evaluation	**Word Meaning**	**Word Analysis**
CODE IV G	CODE I A	CODE III C
Dictionary Skills		
CODE V F & V D	CODE	CODE
CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, F [illegible] Grade 5
Vista

Word & Phrase Meaning Part One	Word & Phrase Meaning Part Two	Sentence and Paragraph Meaning - Part One
CODE I A	CODE IV H	CODE IV H
Sentence and Paragraph Meaning - Part Two	**Main Idea**	**Relationships**
CODE IV. I	CODE IV A	CODE IV F
Critical Reading	**Locating Information**	**Word Analysis - Part 1**
CODE IV J	CODE V C	CODE III D
Word Analysis - Part 2	**Dictionary - Part 1**	**Dictionary - Part 2**
CODE III A, IIIB	CODE V D	CODE V F

CORRECTIVE RESOURCES

Allyn and Bacon | Manual | Grade 5

I		II		III				IV							V				
A	C	A	B	A	B	C	D	A	B	C	D	E	F	G	B	C	D	F	G
187	95	85	74	86	75	128	107	94	202	212	193	252	138	213	119	60	214	74	178
221	179	106	75	148	139	203	128	119		342	202		252	268		119	262	85	311
277	203	128	343	157	148	296	336				311					186		94	
	262	138		203	203	336												328	
		179		288	252														
		231			288														
		322																	

CORRECTIVE RESOURCES

Allyn & Bacon — Workbook — Grade Five

I			II	III				IV								V						
A	B	C	B	A	B	C	D	A	B	C	D	E	F	G	J	A	B	C	D	E	F	G
12	57	25	5	18	18	10	33	8	11	68	32	36	38	43	71	16	11	17	85	7	7	60
21	108	26	22	33	56	66	61	15	47	96	67	70	63	71	125		15	19	106	30	37	72
29	131	27	37	56		84	74	113	51	113	71	111	70	79	129		36	53		89	52	73
39		50	45	91		115	90	46	62		80		79	109			47	67			61	96
55		88	58	103			115	54	82		87		98	125			51	76			104	
77		105						75	92		97		101				62	94				
100								83	102		110						92	128				
119								109	111		127						97					
								112									123					
																	126					

CORRECTIVE RESOURCES

American Book Company | Teacher's Manual | Grade Five

I				II			III					IV						V				
A	B	C		A	B	D	A	B	C	D		A	C	D	F	G		C	D	E	F	G
70	83	185		90	70	101	96	207	102	111		118	141	208	253	84		97	185	106	78	163
167	293	214		104	84		116	247	166	116		218	158	314		327		102			97	179
185	349	283		117	97		135		190	146			229					130			101	218
217		344		162	117		178		202	190								247			252	264
259		348		184	129		196		258	202								277			313	307
283				208	140		207		263									327			337	
327				235	157		229		305													
				287	292				307													
				326	299																	
					343																	

CORRECTIVE RESOURCES

American Book Corp. Student's Copy Grade 5

(Study units follow pgs. listed)

I		II				III					IV					V				
C			A	B			A	B	C	D		D	E	F	G			A	D	E	F	G
411			76 264 379	76 202 264 324			202 264 379	324	134 202 324	134 202		415 416	410	412	134			264	76 379	76	379	413 414

CORRECTIVE RESOURCES

American Book Company — Workbook (Study Book) — Grade Five

I			II			III				IV							V					
A	B	C	A	B	C	A	B	C	D	A	B	C	D	E	F	G	A	B	C	D	F	G
19	87	51	5	2/3	52	49	27	8	20	66	13	39	1	18	12	6/7	40/	100	16/17	9	2	76/77
24	98	117	19	8		69	49	21	21	76/	38	82	42	28	22	35	41		30/31	40/	10	84-86
46	100		25	14/		71	69	29	54/	77	44/	92	53	70		44/45			44/45	41	40/41	88
52	111		43	15		74	71	32	55	89	45	96/	57/			47			57/59	50	125	116
90			54/55	20		83	110	37	61	92	47	97	59			63			96/97	90		118/
95			78	25		110	120	46	65	98	57/		67			64			108/	95		119
107			106	33				56	107	99	59		72			73			109	120		
			115	36				61	121	114	63		80/			102/				128		
				93				65		117	64		81			103						
				101				75			67		89			104/						
				113				79			92		112			105						
								91					122/									
								101					123									
								107					126/									
								121					127									

CORRECTIVE RESOURCES

Phonetic Keys | Key Text | Grade 5

I			II								III					IV*				V	
A	B				A	B	C	D				A	B	C	D					C	F
36	8				4	4	4	4				7	7	6	76		*COMPREHENSION			75	104
96	36				17	5						8	8	36			MATERIAL STORY			86	126
118					40	8						56	56	45			ORIENTATED			87	
126						17						70	76	70			THROUGHOUT.			117	
						24						104	118	76							
						36						118		126							
						40															
						45															
						56															
						87															

CORRECTIVE RESOURCES

Economy Company

Student's Copy (Story Text)

(Phonetic Keys)

Grade 5

I					II						III								IV*			
A	B	C					A	B						A	B	C	D					
71	51	159					51	11						108	108	80	90		*COMPREHENSION			
80	71						60	20						119	119	90	142		MATERIAL STORY			
99	142						70	26						130	131	99			ORIENTATED			
159							142	80						182	159				THROUGHOUT.			
168								90						194	182							
207								150							194							
								159														

CORRECTIVE RESOURCES

Ginn — Teacher's Manual (100's edition) — Grade Five

I			II				III				IV							V				
A	B	C	A	B	D		A	B	C	D	A	B	D	E	F	G	H	C	D	E	F	G
82	406	92	85	113	104		144	96	122	224	328	328	205	120	111	423	423	142	94	105	214	502
128		104	95	129			155	114	130	243			255	162	437			151	112	180	243	
142		233	175	143			176	163	154	284			502	298	480			161	129		299	
153		265	206	154			181	215	197	346				466				233			382	
180		337	234	163			124	330	224	355								241			391	
222		372	265	182			235	366	266	356								318			430	
319		397	299	206			243	387	274	381								444			446	
346		404	310	223			293	454	283	386								465			480	
372			365	242			311	490	310	399								479				
417			399	255			320	503	338	430								487				
445			466	273			355		346	474												
450				292			373		467													
500				299			393		504													
				329			406															
				355			418															
				398			424															
				405			438															
				430			454															
				489			481															
				504			497															
							503															

CORRECTIVE RESOURCES

Ginn | Workbook (100's Edition) | Grade Five

I		II			III			IV									V						
A	C	B	C		A	C	D	A	B	C	D	E	F	G	J	A	B	C	D	E	F	G
6	5	18	5		17	13	17	20	3	85	20	80	68/69	3	63	12	9	33	4	45	11	36/
24	7	23	7		28	17	28	78	30/31		36/37	106	82	16	84/	38	48/	42	35		26	37
25	51	32			61	19	43	83	34		40/41	110		63	85	45	49	99	45		28	56/
28	64	53			81	28	47	115/	36/37		56/57	114					96/	113	70		38	57
34	65				112	43	111	116	40/41		60/61						97		95		43	79
39	77				124	47	123		48/49		66/67										65	104/
43	98					103			60/61		78										71	105
76	118					111			66/67		108/										89	115
92	125					123			68/69		109										95	
93	126								79												98	
103									83												103	
116									84/85												122	
117									96/97												125	
126									104/													
									105													
									108/													
									109													

CORRECTIVE RESOURCES

Ginn — Manual — Grade Five

I			II				III				IV							V				
A	B	C	A	B	C	D	A	B	C	D	A	B	C	D	E	F	H	B	C	E	F	G
104	366	95	104	113	84	84	144	105	122	155	327	112	112	495	298	437	162	120	152	97	196	345
113		104	120	114	85	96	154	163	129	176		327					423	241	204	180	243	374
129		233	175	129		182	176	367	130	224									223		273	496
142		265	234	143		214	181	406	197	243									465		299	
153		337	299	154		366	224	490	224	283									479		382	
180		397	365	163		467	235		266	330									487		391	
181		437		182			243		274	346											417	
222				206			293		283	356											430	
346				212/			311		310	381											446	
372				213			320		338	386											466	
386				223			330		373	399											480	
391				242			355		399	474												
445				255			393		406													
450				274			417		497													
466				283			424															
				299			438															
				329			454															
				355			481															
				398																		
				405																		
				417																		
				430																		
				489																		
				497																		

CORRECTIVE RESOURCES

Ginn — Workbook (Revised Edition) — Grade Five

I		II		III				IV								V						
A	C	A	B	A	B	C	D	A	B	C	D	E	F	G	I	A	B	C	D	E	F	G
2	6	4	11	17	55	13	17	10	2	84	5	29	16	2	63	12	20	30	6	45	26	36
3	10	6	18	19	81	17	19	20	3	85	10	80	24	3		45	21	31	23		28	37
7	51		23	28	112	19	28	21	5		20	106	82	16			36	33	35		32	56
25	64		32	61	120	28	43	78	10		21	110		30			37	42	45		43	57
39	70		38	81		43	47	115	20		36	114		31			48	45	70		51	79
43	77		53	112		47	61		21		37			36			49	99	122		71	104
48	81		65	120		61	103		30		56			37			96	113			98	105
49	87		96			103	111		31		57			40			97	122			103	115
55	98		125			111	123		40		60			41							122	
76	121					123			41		66			63								
87									48		68			66								
92									49		67			67								
93									60		69			68								
101									63		79			69								
103									66		109			78								
124									67		110			83								
									68		115			84								
									69					85								
									77					96								
									79					97								
									83					104								
									84					105								
									[illegible]					115								
									[illegible]													
									[illegible]													
									101													
									104													
									105													
									109													
									110													

CORRECTIVE RESOURCES

Ginn | Teacher's Manual (Enrichment) | Grade Five

I								III									IV					V
A	C							A	B	C							E					C
66	60							39	39	132							49					22
118	180							106									69					
136								132									81					
																	118					

CORRECTIVE RESOURCES

Ginn and Co. | Manual (Faith and Freedom Readers) | Grade 5

I			II				III					IV					V			
A	C			A	B			A	B	C	D			E	F	G		C	D	E	F
59	32			292	35			84	135	43	44			131	269	91		83	47	85	85
65	40			404	50			117	231	58	69			135	292			90	55	200	101
73	81				58			135		69	73			150	395			99	216		125
151	106				73			178		73	110			177				141	244		134
156	164				92			201		111	144			333				170	362		159
160	168				101			252		150	178			364				183			168
184	173				116			278		160	184							283			194
208	205				159			308		224	268							285			217
244	228				240			340		354	293							316			351
256	263				244			341		406	308							348			
274	288				298			354			333										
285	309				318			387													
299	336				405			396													
326	376							405													
367																					
392																					

CORRECTIVE RESOURCES

Ginn — Workbook (Faith & Freedom Readers) — Grade Five

I			II		III				IV								V					
A	B	C	A	B	A	B	C	D	A	B	C	D	E	F	G	J	B	C	D	E	F	G
9	49	19	79	56	5	30	12	14	26/	2/	16/	2/	37	4	6	20	38/	22	11	7	14	8
13	74	86		60	30		14	42	27	3	17	3	61	23	8	31	39	32	69		25	38/
44		88		74	42		42	86	31	10	26/	6		62/	54/		58	34			30	39
51		101			78		44		40	26/	27	8		63	55		62/	43			36	62/
60		102					88		41	27		16/		64	76		63	72			44	63
67		105							70/	31		17		70/	77		70/	91				70/
89		109							71	38/		35		71	93		71					71
94		111							80	39		54/		92/			77					82/
95		112								40/		55		93								83
100		114								41		58										
102		115								62/		92/										
103		119								63		93										
104		121								77												
106		124								82/												
107										83												
108										85												
109										92/												
110										93												
113																						
114																						
117																						
118																						
120																						
126																						
128																						

CORRECTIVE RESOURCES

D. C. Heath

Manual (Merry Hearts of Bold)
(40's edition)

Grade 5

I			II		III				IV				V				
A	B	C	A	B	A	B	C	D	C	F	H	C	D	E	F	G
45	227	78	36	36	47	189	56	56	286	111	81	275	234	57	46	296
64		89	99	37	63	196	64	64		112	240	281		70	47	
81		105	105	83	64	202	82	82		136				82	55	
82		131	196	105	82		98	90		157				113	56	
89		187	202	124	90		106	98		227				151	64	
90		195	208	137	132		209	106		246				188	65	
98		208	228	177	137		235	209						221	70	
104		257		189	177		246	235						241	90	
112				190	252									252	91	
124				196	297									291	105	
141				202											113	
161				228											177	
176															209	
188															257	
201																
202																
220																
227																
234																
241																
252																
257																

I			II				III			IV						V						
A	B	C	A	B	C	D	A	B	C	A	B	C	D	E	I	A	B	C	D	E	F	G
138	299	29	20	22	103	103	91	147	24	149	105	183	106	244	228	167	270	64	178	54	221	276
212		54	90		133		260	176	76	184	223	185	254	245	229	175		168	261	57	260	307
289		65			159		268	184	104	229	262	208	322	284	236	177		175	299	191	408	324
340		111					399		111	235	270	306	380	374	285	200		184	380			
362		112					436		121	236	316	323		389		260		191	382			
364		161							123	285	341			390				197	391			
391		178							184	315	361			399				198	400			
388		222							275	323								199	415			
400		244								335								208	418			
415		333								351								209	424			
418		373								409								252	426			
424		401																253	388			
426		408																268				
		417																341				
		427																380				
																		382				
																		388				
																		407				
																		425				

CORRECTIVE RESOURCES

Houghton-Mifflin | Workbook | Grade 5

I		II					III			IV							V					
C		A	B	C	D		B	C	D	A	B	C	D	E	G		A	C	D	E	F	G
6		1	4	1	3		9	7	32	15	12	13	18	27	75		33	20	11	29	31	14
10		2	5	2				8		26	25	21	19	58			102	40	24	39	46	44
16								9		38	36	37	50	72				41	34		65	63
17								32		47	43		61	75				42	35		82	64
57										51	81		88	90				43	48		104	68
83										52	86			91				54	49			69
97										53	89			95				55	66			70
105										56	110			96				60	103			73
										59				108				76				74
										62				112				80				77
										67								81				78
										87								86				79
																		107				84
																		109				85
																		110				92
																		111				93
																						98
																						99

CORRECTIVE RESOURCES

Laidlaw Brothers — Manual (40's edition) — Grade 5

I							II									IV						
A										A	B						A	B	C	D	F	G
60										60	60						51	50	49 51	23	41	34

CORRECTIVE RESOURCES

Lippincott | Teacher's Manual | Grade 5

I			II					III					IV						V	
A	B			A	B				A	B	C			A	D	E	I			E
15	4			7	31				11	28	7			16	18	97	16			59
24	8			11					40	40	11									74
37	16								88	66	40									105
47	25								96											
59	41																			
85																				

CORRECTIVE RESOURCES

Lippincott Workbook Grade 5

I			II			III					IV							V				
A	B		A	B		A	B	C	D		A	B	C	D	E	G		A	C	D	E	G
16	26		6	10		9	28	7	11		29	5	2	18	40	32		110	41	97	67	12
25			10	33			43	9	46		50	34		32		36		116	68		88	13
39			33				110	11			77	63		81		119						50
48			59					28			81	77		86								51
49								46			89	106		115								
52																						
60																						
65																						
76																						
77																						

CORRECTIVE RESOURCES

Lippincott Co. | Phonics Guide | Grade: Corrective (5)

II													III									
A		B		D														A				
6	61	1	66	46														48				
7	62	2	67	47														49				
8	63	3	68	48														50				
9	64	4	70	49														51				
10	76	5	71	50														52				
11	77	18	72	51														53				
12	78	19	73	52														54				
13	79	20	74	53														65				
14	80	22	75	54														90				
15	81	24	82																			
16	88	28	83																			
17		29	84																			
21		30	85																			
23		31	86																			
25		32	88																			
26		33	89																			
27		34	90																			
35		56																				
36		57																				
37		58																				
38		60																				
39		61																				
40		62																				
41		63																				
42																						
43																						
44																						
45																						

CORRECTIVE RESOURCES

Lyons and Carnahan — Manual — Grade Five

I		II			III				IV							V				
A	C	A	B	C	A	B	C	D	B	C	D	E	F	G	H	A	C	D	F	G
102	120	86	102	640	113	113	113	411	211	507	579	120	225	614	579	411	94	86	94	218
151	143	286	154		177	187	134					194	343		601		113	171	154	
171	171	292	171		187	211	154					203	354		605		349	194	386	
211	187	294	328		211	218	194					292	579		633		407	286	411	
225	286	300	386		218	259	203					306	614		641		411	479		
277	300	306	507		259	309	233					601	622							
335	335	487	573		431	431	328													
343	479	640	605		496	496	386													
349	556		640		541	541	411													
361	596				569	549	446													
379	601				633	569	459													
395	622				640	633	605													
431	639					640														
446																				
454																				
479																				
507																				
549																				
573																				
605																				
614																				
622																				
639																				
640																				

CORRECTIVE RESOURCES

Lynne A Carnahan _____ Workbook _____ Grade 5 _____

I		II		III				IV										V				
A	C	A	B	A	B	C	D	A	B	C	D	E	F	G	H	I	J	C	D	E	F	G
17	29	10	10	3	3	6	22	12	45	4	2	37	8	2	27	31	24	33	11	6	6	32
29	41	13	13	21	21	22		45	46	26	5	42	23	4	92	52	39	35	70		22	
44	43	55	29	51	44	29		52	56	72	7	88	32	5	93	54	67	49				
51	47		30	77	77			54	57	83	12	92	56	7				84				
63	68		55					73	58		15	93	58	12				94				
78	74		64						59		24	95	68	15								
81	96								60		25		71	23								
86									61		28		82	24								
									69		31		88	25								
									83		34			28								
									84		57			34								
											65			38								
											66			53								
											67			56								
											75			57								
											76			60								
											85			61								
											90			65								
														66								
														69								
														79								
														85								
														87								
														88								
														90								
														91								

CORRECTIVE RESOURCES

Scott, Foresman and Co. | Manual (Vistas) | Grade 5 | 58

I				II					III						IV					V		
A	C				A	B				A	B	C	D			C	F	H		D	E	F
54	186				330					40	40	49	50			75	196	153		34	344	250
70	216									77	278	52	53				278			231	345	347
98	315									100	318	63	241							315		348
132	316					48				123		64	353							346		349
228	317					54				132		335										350
255	318					331				133		336										351
256	327					332				134		337										352
	328					333				142		338										353
						334				164		339										354
										171		340										
										185												
										205												
										216												
										241												
										310												
										321												
										322												
										323												
										324												
										325												
										326												
										327												
										328												
										329												

CORRECTIVE RESOURCES

Scott Foresman & Co. | Workbook (Vistas) | Grade 5

I		II	III		IV														V		
A	C	B	A	B	A	B	C	D	D	E	F	F	F	G	G	H	I	J	B	D	G
74	12	13	20	4	8	2	2	11	85	10	2	43	84	5	68	12	124	28	18	26	58
112	20		99	20	9	3	3	14	86	27	3	44	85	6	69	16		29	19	92	59
113	24			31	18	8	5/7	15	87	32	5	45	86	7	76	20		30	17		60
	25			61	19	9	16	21	93	33	6	46	87	14	77	39		32	21		75
	26			74	27	14	17	22	95	34	7	48	90	15	80	65		33	22		118
	31			89	38	15	24/5	23	96	35	8	49	91	18	81	83		34	23		119
	53			99	55	17	26	27	97	36	9	53	93	19	82	89		35	48		
	61			124	56	27	27	32	98	66	12	54	94	20	84	99		36	49		
	65				58	28	37	33	100	75	14	58	95	21	85	103		38	68		
	74				60	29	62	34	101	97	15	59	96	22	86	110		47	69		
	88				70	44	63	35	102	98	16	60	97	23	87	121		55	80		
	92				71	45	64	36	108	100	17	68	98	32	97			56	81		
	94				72	46	104	37	109	103	27	69	108	33	98			70	82		
	99				73	47	105	47	114	107	28	70	109	34	100			71	85		
	113				75	58	106	48	115	113	29	71	114	35	101			72	86		
	121				93	60		49	116	117	30	72	115	36	102			73	87		
	124					68		53	118		32	73	116	37	103			96	95		
						69		54	119		33	76	118	38	107			108	104		
						70/3		55	120		34	77	119	42	108			109	105		
						76/7		62	122		35	80	122	43	109				106		
						90/1		63	123		36	81	123	47	110						
						93		64			39	82		54	111						
						95		[illegible]			42	83		55	114						
						96		[illegible]						56	115						
						104/		72						62	116						
						106		73						64	118						
						116		84							119						
						115									122						
						122									123						
						123															

I				II					III					IV		V				
A	B	C		A	B	B	C			A	B	C	D		J		C	D	E	F
69	310	61		41	76	203	56			82	55	164	167		97		347	260	101	143
212		64		42	78	207	57			117	83	165	168					338	102	187
		69		56	85	213				123	123	167	231						105	190
		70		57	89	214				124	135	168	247						106	204
		91		62	90	221				129	143	173	263						162	213
		247		63	98	231				135	152	182	277						163	214
		328		307	99	260				143	172	207	282						324	227
		338			100	261				169	181	221	285							293
					101	263				181	272	231	289							303
					107	285				233	273	263	298							360
					109	286				237	302	277	314							
					114	298				251	309	282	323							
					115	306				252	314	285	350							
					116	341				253		289	359							
					117	342				265		298								
					122	346				272		314								
					124	359				273		323								
					126	154				280		350								
					136	177				302		359								
					137	178				309										
					142					314										
					143					327										
					195					331										
					196					336										
					197					338										
										351										
										354										
										355										

CORRECTIVE RESOURCES

Scott Foresman & Co. | Workbook (Open Highways) | Grade 5

I			II		III				IV									V				
A	C		A	B	A	B	C	D	A	B	C	D	E	F	G	H	I	B	D	E	F	G
2	19		4	17	38	38	47	51	28	9	26	8	27	6	23	15	32	41	19	25	61	72
3	31		5	21	35	71	111	67	30	45	50	12	43	8	34	32	36	66	77	42	73	83
17	71		10	46	71	98		111	64	60	53	15	56	9	37	41	40	131	81	152	81	156
29	77		11	54	98	105			70	66	69	16	62	18	39	52	41		88		99	157
33	81		31	63	105	121			84	68	115	23	103	24	48	76	43		99		152	
57	87		85	79	121	141			100	91	118	27	105	40	74	85	44		127			
95	94			97	140				117	92	119	30	112	49	75	96	45		141			
	103			111					133	107	125	39	120	58	82	107	92					
	121			148					136	108	139	48	129	69	90	124	96					
	127								137	109	155	55	154	80	102	134	106					
	138									112		60		86	108	144	124					
	141									114		75		88	109	151	132					
	149									122		82		93	117		143					
										123		90		101	128		154					
										131		102		110	132							
										135		143		113	145							
										144		153		122	146							
										147				123	153							
														126	156							
														130	157							
														146								
														150								

CORRECTIVE RESOURCES

Scott, Foresman and Co. | Manual (50's) "New Days and Deeds" | Grade 5/1 | 39

I				II				III					IV						V			
A	B	C		A	B	C		A	B	C	D		C	E	F	G	H		C	D	F	G
159	207	118		216	75	219		82	82	75	75		214	47	211	208	207		130	70	62	110
160		154		219	87			125	168	87	87			176	212					118		213
215		159		220	93			138	186	93	93			209						165		
		165			104			143	198	104	104			210						169		
		199			111			186	217	111	111											
		216			173			198	218	194	132											
					219			217		220	137											
					220			218		221	194											
					221					222	219											
					222						220											
											221											
											222											

CORRECTIVE RESOURCES

Scott, Foresman & Co. | Manual (50's, "More Days and Deeds") | Grade 5/2

I		II				III				IV							V			
A	C	A	B	C	D	A	B	C	D	A	B	C	E	F	G	H	C	D	F	G
48	104	166	213	216	166	77	77	173	193	204	204	204	108	208	210	160	85	160	54	204
118	133	213	217			97	97	193	194	210		208	205	209	211	203		220		210
119	160		218			127	183	194	218	211		209	206	210				221		211
220	166		219			154	215	217	219			210						222		
221	179					183	216	218												
222	214					215		219												
	220					216														
	221																			
	222																			

INDEPENDENT READING LIST (5)

1. Allen, Maury, Ten Great Moments In Sports, Follett Publishing Company, Chicago, 1961.

2. Anderson, A.M., Grant Marsh Steamboat Captain, Harper & Row, New York, 1964.

3. Baker, Betty, The Shaman's Last Raid, Harper & Row, New York, 1963

4. Baker, Betty, The Treasure of the Padres, Harper & Row, New York, 1964.

5. Brown, Palmer, Beyond the Paw Paw Trees, Harper & Row, New York, 1963.

6. Carlson, Natalie Savage, Jean Claude's Island, Harper & Row, New York, 1963.

7. Coleman, James C., The Deep Sea Adventure Series, Harr Wagner Publishing Co., San Francisco, 1962.

8. Fleagles, Anita, Casey, The Utterly Impossible Horse, The MacMillian Co., New York, 1964.

9. Huff, Roderick, Bugle Boy, Harper & Row, New York, 1959.

10. Leonard, Rhoda and Briscoe, William S., Wildlife Adventure Series, Harr Waggoner Publishing Com., San Francisco, 1964.

11. Lewis, Richard W., A Summer Adventure, Harper & Row, New York, 1962.

12. Lewiton, Mina, That Bad Carlos, Harper & Row, New York, 1964.

13. Meyer, Franklyn E., Me and Caleb, The MacMillan Co., New York, 1965.

14. Rambeau, John and Nancy, The Morgan Boy Mysteries, Harr Wagner Publishing Co., San Francisco, 1965.

15. Shortall, Leonard, A Dog on Barkham Street, Harper & Row, New York, 1960.

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--Grade 5

1. Programmed Materials.
   1. Cenco Programmed Learner (Vocabulary Building)
   2. Brown, James I., Programmed Vocabulary, Appleton-Century--Crofts
   3. The MacMillian Reading Spectrum (Levels 1-6)

2. Skill Development Materials
   1. Tactics In Reading, Maintenance of Skills, Scott, Foresman (Laboratory)
   2. Universal Workbook In Phonics, Charles E. Merrill (Grades 3,4,5)
   3. Diagnostic Reading Workbook, Charles Merrill Books (Grades 4 and 5)

3. Learning Laboratories - (Comprehension and Vocabulary)

4. S.R.A.
   1. Kaleidoscope of Reading
   2. Dimensions In Reading - Manpower and Natural Resources
   3. Reading For Understanding
   4. Pilot Library - Multilevel Readings In Literature (11A & 11C)

5. Skill Centers Inc. - Skill Lab. Evaluation Set (1965)

6. Webster
   1. Classroom Reading Clinic
   2. New Practice Readers

7. Filmstrips
   1. Eye Gate House, Inc.--#79 Fundamentals of Reading and #136 Advanced Reading Skills
   2. McGraw Hill Book Co.--#114162 Studying Long Words - Goals In Spelling Series

8. Records
   1. Caedmon Recordings--#TC1077 A Child's Garden of Verses and #TC1100 The Jungle Book (Selections)
   2. Imagi Craft Series - Ginn and Company, The Blue Crystal, The Minstrel's Christmas, Giovanni and the Giant, The Dog They Named King
   3. RCA Camden #CAL-1007, Black Beauty

SUGGESTED GAMES & ACTIVITIES GRADE FIVE

Draw a (Mountain)

Materials: crayons and drawing paper.

Purpose: To enable child to understand how visual word clues can change or heighten meaning.

Procedure: Ask the children to divide their drawing paper into 6 sections. Then ask all of them to draw a mountain, and write the descriptive phrase beneath it. Let each student show their drawing to the class. In the next section, ask the class to draw a tall mountain, and then show the pictures again. Continue on in the same manner with: a snow-capped mountain, an old dying mountain, purple mountain majesty, etc. When all the pictures are done discuss the similarities in pictures drawn when specific visual clues are given and the varieties in pictures when clues were not given.

Note: This exercise may be done with brooks, rivers, flowers, animals, houses, etc.

Touchdown Time!

Materials: Chalkboard or poster football field marked off in 10 yard segments with goal poles at either end, figures or shapes to move on field.

Purpose: To develop and reinforce word recognition and meaning.

Procedure: Place figures on the 50 yd. line and flash a word to one team (or member) and ask them to identify it (5 yd. gain) and use it in a meaningful sentence (Not: _____ is one of our new words!) for a 5 yd. gain. If they miss both they will lose 10 yds. one, five yards.

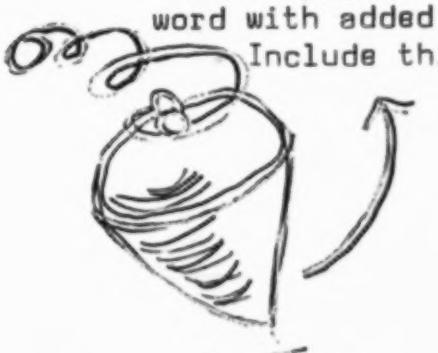
One could play with teams or let students play independently in pairs. Playing a quarter period a day could continue this over several days.

Drawing Prefixes & Suffixes

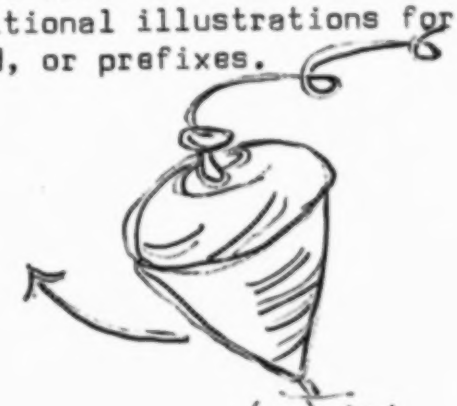
Materials: drawing paper, pencil or crayon

Purpose: To aid child's understanding of how prefixes and suffixes change the meanings of words.

Procedure: Present a list of simple root words and ask the children to illustrate them simply. Then make additional illustrations for the same root word with added suffixes and, or prefixes. Include this example:



(re)wind



(un)wind

Word Surgeons

Materials: Scissors and word cards containing multisyllablic or difficult to divide words (teacher or student made)

Purpose: To increase understanding of generalities governing syllabication of words.

Procedure: Distribute several word cards to each child and have him cut them into syllables. With this exercise it would be beneficial to use words following one rule on each day and later when the skill is fairly well developed, they should be able to dissect word's following several rules.

Note: If each dissected word is stored in a separate envelope, children who need extra practice can put the words back together.

Mysterious Code Club

Materials: answer box, small slips of paper

Purpose: To increase awareness of and ability to use dictionary respellings.

Procedure: The first morning, place this question on the board or on a chart in a conspicuous place:

Wŭd ū līk tü join mī klŭb? Pu̇t yu̇r ańsər ĭn thə bŏks. Sīn yu̇r nām. Ôĺwiz ūz kōd.

Place the box and paper nearby. Each day write another message. Then let the children write some code messages for the rest of the club.

Note: Be sure all participants, including the teacher, use the same dictionary to insure uniform respellings.

Sequence Dramatization

Materials: none

Purpose: to encourage children to see sequence and order in their lives and in their reading.

Procedure: Step One: Have the children concentrate on the first thing they did on this day. What was second, third, etc. Then have each child act out the sequence of events that led to final arrival at school. Many other activities may be enacted and this may be as detailed as is necessary for the particular class.

Step Two: After children have experienced success with part one, let them choose some story they have just read and act that out, guiding them to concentrate only on the sequence of events and not on the emotional reactions of the characters.

Note: Ability to perform this activity well also includes ability to generalize and evaluate importance of details.

Accentuation

Materials: chairs

Purpose: to increase auditory perception of accents

Procedure: Begin using two syllable words. Put two chairs in the front of the group. Two children sit in the chairs and represent the two syllables. The teacher should then read the word slowly trying not to give undue stress to the accented syllable. The child reciting the accented syllable should stand. Continue until children can easily discriminate accent in two syllable words, and then proceed in the same way with 3,4, and 5 syllable words.

Example: diserm
Child 1: "dis"
Child 2: (stands) "erm"

The Land of BDF

Materials: drawing paper, crayons, scissors, paste

Purpose: To review consonants, blends, digraphs, and to recognize the importance of consonants in English

Procedure: Tell the students some story like this:

"Today we are going to visit the very strange Land of BDF. You might think BDF is strange because it has no grass and the trees look like flowers and the flowers vice versa, but not so. Or you might think it strange because all the little children have 3 eyes until they are 8 years old. (That's so they can learn to read faster.) But this isn't why it's so strange either.

It is strange because there are no vowels to be found in all BDF land. It seems this is so because a long time ago the terribly naughty sour old animal, the Vowel Snatch, snatched up all the vowels in town and beat it to his lair where he promptly ate them.

Since there was no way to get the vowels back, BDF had to make do with what they had, which was exactly 18½ consonants. (One-half because they sometimes had "why".)

Draw a picture of what you think BDF Land looked like. Be sure to label the streets, the storefronts, the movie theatre, the museum, and all the other things you think they had in the land of BDF."

Note: Making a model or diorama of BDF might be more challenging to boys needing development of this skill.

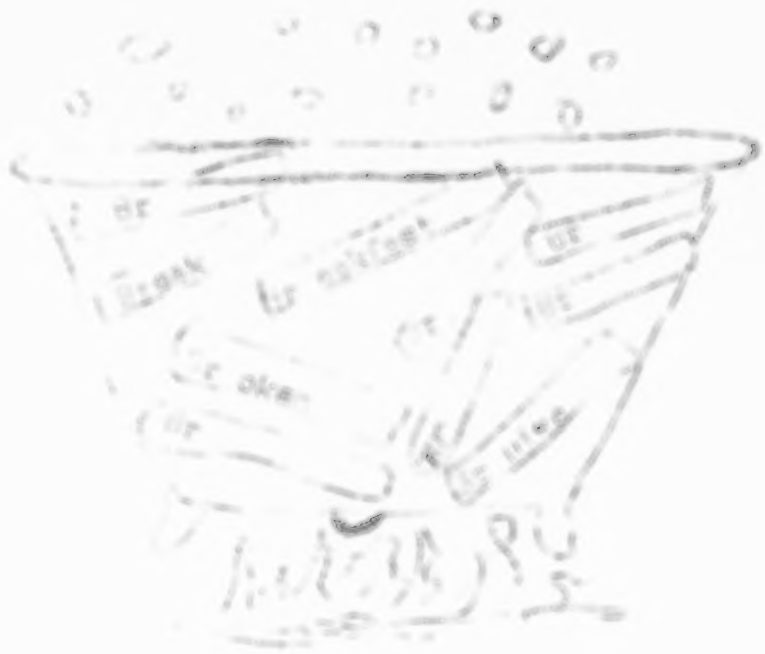
Alphabet Soup

Materials: [illegible] of pot, [illegible] with beginning letters printed, pins or tacks.

Purpose: To develop skill in alphabetizing words up to the fourth letter

Procedure: Place the soup pot on the bulletin board. In it pin the initial beginnings of words. Have the children complete the words using any they can think of that begin in the same way. Then have them repin the words in the correct order from the top of the pot to the bottom.

Example:



What Else?

Materials: Reference materials such as encyclopedias, almanacs, dictionaries

Purpose: To increase the child's ability to locate specific information and to aid the development of perceiving relationships of time.

Procedure: Ask the children to locate another important event that happened in the same year as an important event they are familiar with or unimportant event date mentioned in a story they have just read.

For example:
When Lincoln was elected president in 1861. What else happened somewhere in the world in that year?

Note: Children will enjoy illustrating events that happened in the same span of time as some story they have read.

R E C I P E S

for

R E A D I N G

UNIT TEN
(Grade 6 Level)

TABLE OF CONTENTS

UNIT TEN

(Grade 6 level)

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SKILL CODING: Levels 6/1 and 6/2

The Ginn Basic Readers

Vocabulary	I
Word Meaning	I A
Word Meaning (Antonyms)	I B
Classifying Words	I C
Word Analysis	II
Syllabication Rules	II A
Syllabication	II B
Prefixes and Suffixes	II C
Root Words (Affixed Forms)	II D
Applying Phonetic Skills	II E
Comprehension	III
Main Ideas	III A
Details	III B
Sequence	III C
Interpreting Attitudes	III D
Drawing Conclusions	III E
Study Skills	IV
Using an Index	IV A
Using an Encyclopedia	IV B
Outlining and Classifying	IV E
Using Accent Marks	IV D
Using Diacritical Marks	IV E

Scott, Foresman, The New Basic Readers (Fifties edition)

Comprehension	III
Sentence Meaning	III F
Sentence Imagery	III G
Relationships	III H
Evaluation	III I
Study Skills	IV
Dictionary Skills	IV F

<u>Scott, Foresman, The New Basic Readers (Sixties edition)</u>	
Comprehension	III
Phrase Meaning	III J
Paragraph Meaning	III K
Critical Reading	III L
<u>The Open Highway Readers</u>	
Word Analysis	II
Scrutiny, Context	II F
Phonetic Analysis (Initial Consonant)	II G
Structural Analysis	II H
<u>Houghton Mifflin</u>	
Word Analysis	II
Phonetic Analysis (Vowel Sounds)	II I
Word Identfication in Context	II J
Comprehension	III
Figurative Language	III M
Choosing Correct Topic	III N
Study Skills	IV
Using Graphs	IV G

SKILL CODE KEY: Levels 6/1 and 6/2

SKILL AREA	CODE
Vocabulary	I
Word Meaning	I A
Word Meaning Antonyms	I B
Classifying Words	I C
Word Analysis	II
Syllabication Rules	II A
Syllabication	II B
Prefixes and Suffixes	II C
Root Words - Affix Form	II D
Applying Phonetic Skills	II E
Scrutiny Context	II F
Phonetic Analysis - Consonant	II G
Structural Analysis	II H
Phonetic Analysis - Vowel Sounds	II I
Word Identification and Context	II J
Comprehension	III
Main Idea	III A
Details	III B
Sequence	III C
Interpreting Attitudes	III D
Drawing Conclusions	III E
Sentence Meaning	III F
Sentence Imagery	III G
Relationships	III H
Evaluation	III I
Phrase Meaning	III J
Paragraph Meaning	III K
Critical Reading	III L
Figurative Language	III M
Choosing Correct Topic	III N
Study Skills	IV
Using an Index	IV A
Using an Encyclopedia	IV B
Outlining and Classifying	IV C
Using Accent Marks	IV D
Using Diacritical Marks	IV E
Dictionary Skills	IV F
Using Graphs	IV G

DIAGNOSTIC GROUPING SHEET

Program Ginn & Company
Precede to "Wings to Adventure"

Grade 6

Word Meaning (Antonyms)	Prefixes and Suffixes	Syllabication
CODE I B	CODE II C	CODE II B

Using Accent Marks	Using Diacritical Marks	Main Ideas
CODE IV D	CODE IV E	CODE III A

Details	Sequence	Creative Reading
CODE III B	CODE III C	CODE III E

Outlining and Classifying	Using an Encyclopedia	Using an Index
CODE IV C	CODE IV B	CODE IV A

DIAGNOSTIC GROUPING SHEET

Program Ginn and Company Grade 6
Follow "Wings to Adventure"

Word Meaning	Classifying Words	Syllabication Rules
CODE I A	CODE I C	CODE II A

Syllabication, Accent	Root Words--Affixed Forms	Applying Phonetic Skills
CODE IV D	CODE II D	CODE II E

Interpreting Diacritical Marks	Using an Index	Interpreting Attitudes
CODE IV E	CODE IV A	CODE III D

Selecting Facts to be Remembered	Outlining	Drawing Conclusions
CODE III B	CODE IV C	CODE III E

DIAGNOSTIC GROUPING SHEET

Program Hought Mifflin, "Bright Peaks" Grade 6

Phonetic Skills	Word Meaning	Word Identification in Context
CODE II E	CODE I A	CODE II J

Figurative Language	Reading Skills Holiday--	Panorama Reading Skills--
CODE III M	CODE III E	CODE IV A

Reading Skills-- New Words	Reading Skills-- Prospecting	Comprehension
CODE III N	CODE IV G	CODE III K

CODE	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman
New Basic Readers (New)

Grade 6/1

Word Meaning	Phrase Meaning	Sentence Meaning
CODE I A	CODE III J	CODE III F
Paragraph Meaning	**Main Idea**	**Relationships**
CODE III K	CODE III A	CODE III H
Critical Reading	**Locating Information**	**Word Analysis**
CODE III L	CODE IV A	CODE II C
Dictionary		
CODE IV F	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, F[illegible]gman
"Open Highway Readers"

Grade 6

Word Meaning	Phrase Meaning	Sentence Meaning
CODE I A	CODE III J	CODE III G

Paragraph Meaning	Main Idea	Relationships
CODE III K	CODE III A	CODE III H

Scrutiny-Context	Phonetic Analysis-- Initial Consonant	Phonetic Analysis Vowel Sounds
CODE II, F	CODE II, G	CODE II, I

Dictionary		
CODE IV F	CODE	CODE

DIAGNOSTIC GROUPING SHEET

Program Scott, Foresman
New Basic Readers (Old)

Grade 6/1 and 6/2

Sentence Meaning	Sensory Imagery	Relationships
CODE III F	CODE III G	CODE III H

Evaluation	Word Meaning	Word Analysis
CODE III, I	CODE I A	CODE II B

Dictionary Skills		
CODE IV F	CODE	CODE

CODE	CODE	CODE

CORRECTIVE RESOURCES

Allyn & Bacon — Manual (Arrivals & Departures) — Grade Six

I					II												III				IV	
A					A	B	C	D	E	G	H	I					F				D	E
71					28	87	89	87	120	73	80	128					363				310/	88
97/					82	95	105	105	265	75/	95	162									311	200
93					146	301	114	134	280	76	103	177										346
65							120	162		80	112	188/										
72							134	180		123	114	189										
79							162	253		165	120	221										
119							180	261		221	154	253										
123							206	262		343	186	329										
252							236	280			200	330										
279							243	325			210	343										
288							253	377			256											
308							255	378			262											
310/							261				270											
311							325				279											
325							377				280											
							378				288											
											355											

CORRECTIVE RESOURCES

Allyn & Bacon — Workbook - ("Arrivals & Departures") — Grade 6

I			II					III								IV						
A	B	C	B	C	D	E	H	A	C	E	H	I	K	L	M	A	B	C	D	E	F	G
11	11	33	68	15	45	78	6	10	10	85	87	50	13	91	19	29	31	46	27	21	20	8
18	80	56	104	45	106	108	110	37	72	119	125			126	28	64	32	82	68	63	22	9
20		71		106				48		135				127	84		64		88		99	16
40														130			105					51
62														131								58
79														134								59
80																						76
83																						96
84																						97
99																						112
103																						115
107																						118
121																						132
																						133

CORRECTIVE RESOURCES

American Book Company | Manual "Adventures Now and Then" | Grade 6

I				II								III						IV				
A	B			B	C	D	E	G	I			C	H	I	J			D	E	F	G	
94	89			114	82	101	71	23	121			299	300	167	83			174	276	136	73	
174				162	101	102	152	24	122			300	301						357	158	269	
207				174	102	113		25	254										358		270	
208				189	113	226		122	258										390		284	
338				190	121	307		218	259												285	
339				246	202	329		276	276												371	
352				313	207	370		321	363												372	
				314	208	371		336	22												373	
				389	226	376		352	23													
					242																	
					276																	
					307																	
					389																	

CORRECTIVE RESOURCES

American Book Company — Workbook - "Adventures Now and Then" — Grade 6

I		II							III									IV				
A	C	B	C	D	E	G	H	I	A	B	C	E	F	I	J	L	M	C	D	E	F	G
8	3	9	5	22	6	2	64	20	8	58	27	4	21	32	54	47	35	12	31	43	16	75
25		46	14	57	7	40		26	76	59	28	24		33	55			13	90		17	115
37		81	22	69	23	65		34	77	60	29	58		41				84			86	126
46		90	56	106	62			81	94	70		59		107				85			87	127
50			57	122	63				95	95		60						100				
51			68		79				96	96		66						101				
81			69		82				97	97		67										
90			74		87				111			71										
109					102				112			72										
					103							73										
					108							78										
					116							88										
					117							89										
												91										
												104										
												124										
												125										

CORRECTIVE RESOURCES

Economy Company

Storytext - "Adventures to Remember"
(Student's Copy)

Grade 6

I									II												IV	
A	B	C							B	C	D	G	H	I							D	
77	77	61							77	108	108	52	194	16							90	
168	168	68							146	116	116	61		28							179	
179		98							179	202	202	68		36								
188												188		158								
												194										

Economy Company

Keytext - ("Into New Worlds")
(Student's Copy)

Grade 6

I								II								IV		
A				B			B	C		D		E			G		I		D		E
8				68			6	7		7		31			4-5		4-5		31		108
23							62	23		23		115			8		8		42		
68							97	42		42					58		42		58		
108								51		84					97		125				
								84							103						
								119													

CORRECTIVE RESOURCES

Ginn

Manual ("Wings to Adventure")
100 edition

Grade 6

I			II							III						IV						
A	B	C	A	B	C	D	E	H	I	A	D	H	L	M	N	A	B	C	D	E	F	G
94	157	362	142	142	120	177	86	158	95	279	168	250	299	142	299	84	82	205	151	119	108	116
106	272	376	170	183	169	183	368	183	109				375	425		223		223	170	128	128	207
125	338	483		288	176	233		362	118				417						225	144		263
176	368			334	217	245			210				434						279	183		457
181	482			392	224	288			376										309	281		
199	485				233	356			419										405	326		
216					288	436			430										450			
229					301	464													485			
230					318	486																
253					333																	
272					342																	
288					392																	
308					477																	
325					486																	
386																						
411																						
433																						

CORRECTIVE RESOURCES

GINN

Workbook ("Wings To Adventure")
(100's edition)

Grade 6

I		II					III										IV					
A	B	A	B	C	D	I	A	B	C	E	F	H	I	J	L	M	A	B	C	E	F	G
3	58	19	23	62	105	8	3	2	69	3	49	89	80	35	44	18	64	86	31	16	9	15
4	124		41	76	125	14	5	6		10				104		74	84		36	38	48	21
7				105		24	20	20		26									51		61	60
10				117			31	30		36									72		71	70
16				120			32	32		44												
19				125			63	39		56												
23							65	46														
33							80	56														
43							85	68														
58							94	69														
61							96	78														
76								85														
118								113														
121																						
124																						
125																						
42																						

Ginn and Company — Manual (Wings to Adventure) (Revised Edition) — Grade 6

I			II								III					IV						
A	B	C	A	B	C	D	E	F	H	I	D	E	F	L	M	A	B	C	D	E	F	G
94	157	218	142	158	120	177	86	126	183	95	168	235	149	253	142	83	82	205	151	143	106	116
106	336	287	170	220	169	235	270	208	364	118			232	377		84		281	227	183	219	206
125	340	364	181	227	170	290		232	421	200				420		369			296	328	359	263
176	344	378	370	285	171	358		287		210				436					326	344		271
220	458			290	176	394				267									407			272
231	475			385	219	413				378									437			326
255					226	438				423									452			
310					235	470				432												
327					246	479				478												
378					274																	
388					304																	
413					320																	
435					335																	
437					344																	
476					358																	
					394																	
					470																	
					479																	
					464																	

Ginn

Workbook ("Wings To Adventure")
(100's edition)

Grade 6

I			II								III							IV				
A	B	C	A	B	C	D	E	G	H	I	A	B	C	E	H	K	M	A	C	D	F	G
4	58	35	19	23	45	105	98	6	76	8	2	12	2	10	33	3	18	64	20	23	71	15
7	124	124		41	62					14	3	20	69	11		63	44	84	31	41	122	21
16		95		123	105					24	5	30		26		65	104	107	33	48		60
32				125	120						20	39								123		70
42											65	54										
49											78	68										
50												69										
51												78										
58												85										
61												89										
76																						
91																						
101																						
119																						
121																						
124																						

CORRECTIVE RESOURCES

Plan _____ Manual ("This Is Ous Heritage") _____ Grade 6 _____

(Faith and Freedom series)

I			II								III								IV			
A	B	C	A	B	C	D	F	G	H	I	B	D	E	F	H	I	J	M	B	D	E	F
102	176	113	47	69	70	328	198	523	407	526	150	392	312	329	126	179	286	316	238	92	70	36
140	145	115	69	92	86	399	203			527					218			328		141	93	114
145	183	315		141	104	393	509											405		173	127	182
156	266	345		253	139	472												484		240	277	196
173	420			522	146	486												496		316	377	208
183					174	514															114	344
196					197																456	419
227					222																	470
251					227																	
253					241																	
267					301																	
277					328																	
354					359																	
359					374																	
377					407																	
420					431																	
					514																	

CORRECTIVE RESOURCES

Ginn

Workbook ("This Is Our Heritage")

Grade 6

I			II			III										IV						
A	B	C	B	C	D	A	B	C	F	G	H	J	L	M	N	A	B	C	D	E	F	G
5	28	25	15	5	5	26	42	16	35	85	28	32	9	13	60	47	47	11	43	30	45	6
18	30	87	30	15	15	50	49	17	119	109	82	34	51	100		69	78	12		41	54	7
21	59			91	91		62	88			87	130						20		58		42
28							66				102							22		77		74
30							70											23				
43							79															
61							82															
80							92															
94							98															
97																						
100																						
108																						
109																						
110																						
111																						
112																						
113																						
114																						
119																						
120																						
122																						
125																						
128																						

CORRECTIVE RESOURCES

Dinn | Manual ("On Story Wings") | Grade 6

I					II					III										IV		
A		B		C		C		D		E		I		J		K		M			D	
30		127		72		24		23		63		40		108		116		103			136	
35				98		53				107												
64						146																
93																						
136																						

CONNECTIVE RESOURCES

Month _____ Manual - "The Brave & Free" _____ Grade 6 _____

I					II									III					IV			
A	B				B	C	D	I	J					M					E			
63	51				64	98	192	70	189					144					57			
163	56				246	102	198	76											94			
	63					113	245	77											104			
	163					130		92														
						134		93														
						139		99														
						144																
						157																
						168																
						189																
						198																
						208																
						212																
						214																

CORRECTIVE RESOURCES

Houghton-Mifflin | Manual (Bright Peaks) | Grade Six

I		II										III					IV					
A	B	A	B	C	D	E	F	G	H	I	J	A	C	D	M	N	A	C	D	E	F	G
67	352	66	124	180	169	90	129	66	192	124	57	112	227	236	140	59	148	113	269	123	74	208
92	354	141	148	181	180	91	196	77	193		58	142	249		141	103	169	278	271	270	75	297
102		161	161	214	181	125	257	269			65		370		324	162	206	333			77	
104				234	235	77	311				90				369	379	247	379			78	
112				235							148						290				87	
129				263							287						291				90	
143																	341				125	
163																					225	
178																					226	
196																					255	
225																					269	
247																					270	
248																					334	
258																						
271																						
297																						
307																						
309																						
311																						
332																						
339																						
342																						
352																						
354																						
371																						
377																						
380																						

CORRECTIVE RESOURCES

Houghton-Mifflin Workbook (Bright Peaks) Grade Six

I			II						III								IV					
A			E	F	G	I	J		A	B	C	E	M	N			A	C	D	E	F	G
8			9	1	1	2	5		14	15	32	19	29	12			33	23	10	9	7	18
10			17	2			6		16	28	53	43	30	13			34	24		17	8	44
20			100	3			25		21	36	76	65	59	22			35	39			20	89
26				4			47		27	50		88	85	38			45	40			26	90
							62		37	69			103	51			55	64			48	105
5							97		52	72			109	61			71	80			98	110
6									54	79							104	82			99	111
25									63	96								83				
47									75									84				
48									81									91				
62																		92				
97																		94				
																		101				
																		102				

CORRECTIVE RESOURCES

Lippincott Manual (Basic Reading) Grade Six

I					II								III								IV	
A					A	C	D	H					D	E	G	M					A	F
9					23/	2	25	42					43	57	134	49					92	58
11					24	4																
14						9																
19						14																
25						19																
68						45																
96						53																
106						97																
114						118																
118																						
122																						
128																						
133																						

CORRECTIVE RESOURCES

Lippincott — Workbook (Basic Reading) — Grade Six

I						II						III								IV		
A	B					B	C	D				B	D	G	H	M				A	C	D
8	41					24	2	12				99-	64-	38	47	78				75-	71/	22
9	42						7	13				101	66	45/		99/				77	72	23
10							13	88-					122	46		100				81/		
11							39/	90								115				82		
15/							40															
16							55/															
17							56															
20							88/															
25							89															
27																						
29/																						
30																						
34																						
36																						
37																						
83																						
87																						
95																						
108-																						
110																						
113																						

Lippincott | Phonics Guide - Corrective | Grade 6

II		
E	G	I
18	6	1
19	7	2
20	8	3
21	9	4
22	10	5
23	11	28
24	12	29
25	13	30
26	14	31
27	15	32
46	16	33
47	17	34
48	35	71
49	36	72
50	37	73
51	38	89
52	39	90
53	41	
54	42	
61	43	
62	44	
63	45	
64	77	
79		
80		
81		

CORRECTIVE RESOURCES

Lyons & Carnahan — Manual (Stories to Remember) — Grade Six

I								II														IV
A	C							B	C	D	E	F	G	H	I							D
225	421							38	133	223	153	74	47	458	55							351
260								47	141	224		355	65		74							
270								191	146	288		447	101		153							
377								215	159	511		452	236									
447								222	223				472									
527								312	224													
549								351	237													
572								408	238													
583								527	260													
								558	319													
									578													
									80													

CORRECTIVE RESOURCES

Lyons & Carnahan | Workbook -"Stories to Remember" | Grade 6

I		II					III											IV				
A	C	B	C	D	F	I	A	B	C	E	F	G	H	I	K	L	N	A	B	E	F	G
20	65	8	41	65	98	8	21	2	48	6	5	25	30	40	21	15	53	100	54	18	10	55
26		28	43				22	3	49	7	13	42	44	68	22	16				19	18	78
28							58	4	84	9	14	56	45		34	17				28	19	79
36							62	51	85	37	88	110	70		35	32						80
57							63	52	95	44	89				53	33						99
64								71	97	45	109					40						103
82								72	108	70						66						
91																67						

CORRECTIVE RESOURCES

Scott, Foresman — Manual (New Basic Readers, Cavalcades) — Grade Six

I				II											III					IV		
A				B	C	E	F	G	H	I	J				F	M				E	F	G
104				335	64	348	155	330	318	54	247				127	103				354	344	96
114					70	349	221		319	322						170					353	
165					90				320													
215					115																	
225					128																	
241					155																	
315					203																	
316					321																	
					322																	
					323																	
					324																	
					325																	
					326																	

CORRECTIVE RESOURCES

Scott, Foresman — Workbook (New Basic Readers Cavalcades) — Grade 6

I	II						III													IV
A			C	E	F	I		A	B	C	D	E	F	G	H	I	J	K	L		G
31 45 74 82 119			3 46	83	68	24		4 10 15 17 19 21 26 44 53	10 15 21 35 36 49 57	7	19 72 79 81 102	25 86 104	50 51 55	29 40 90	2 17 32 41 64	89	31 37 50 51	12 13	47 58		38 67 108

CORRECTIVE RESOURCES

Scott, Foresman — Manual (New Basic Readers, "Open Highways") — Grade Six

I							II													IV		
A	B						B	C	D	F	G	H	I	J						D	E	F
194 344	291						136 137	104 108 160 166 230 253 261 277 283 331 337	161	61 109 218	46 47 62	172	77 92/ 93 146 187 300	205						210	122 130 319	37

CORRECTIVE RESOURCES

Scott, Foresman — Workbook (New Basic Readers, "Open Highways") — Grade Six

I		II							III											IV		
A	C	B	E	F	G	H	I	J	A	B	C	D	E	F	G	H	J	K	M	E	F	G
14	90	127	50	3	6	82	20	66	67	2	46	11	67	36	56	32	92	25	33	50	24	62
52			91	17	18	95	28	89	77	4	135	35	81	44	68	45	129	49	34	94	94	72
70				93		120	31		98	15	150	43	88	53		86		79	42		114	74
92				130						16		57	100	96		97		88	69		132	84
										26		99	122	133		113		103			145	40
										40			137	146		121		107				
										65			153					126				

INDEPENDENT READING LIST--GRADE 6

1. Averill, Esther, Cartier Sails the St. Lawrence, Harper and Row Publishers, New Yor and Evanston, 1956.

2. Barrie, J. M., Peter Pan, Charles Scribner's Sons, New York, 1950.

3. Beatty Jr., Jerome, Bob Fulton's Amazing Soda-Pop Stretcher, The Mac Millian Compan New York, 1965.

4. Carlson, Natalie Savage, The Happy Orpheline, Harper and Row Publishers, New York,

5. Carlson, Natalie Savage, The Family Under the Bridge, Harper and Row, Publishers, New York, 1957.

6. Collodi Company, The Adventures of Pinocchio, The MacMillan Co., New York, 1966.

7. DeJong, Meindert, Hurry Home, Candy, Harper and Row Publishers, New York, 1953.

8. Erickson, Phoebe, Wildwing, Harper and Row Publishers, New York, Evanston, and London, 1959.

9. Garst, Shannon, Cowboy Boots, The MacMillan Company, New York, 1946.

10. Gipson, Fred, Old Yeller and Savage Sam, Harper and Row, New York and Evanston, 1962.

11. Kipling, Rudyard, The Jungle Book, Doubleday and Co., Inc., Garden City, New York, 1964.

12. Norton, Mary, The Borrowers, Harcourt, Brace and World, Inc., New York, 1953.

13. Stolz, Mary, Hospital Zone, Harper and Row Publishers, New York, Evanston, and London, 1956.

14. Toles, Myriam, Adventures In Apacheland, Harr Wagner Publishing Company, San Francisco, 1966.

15. Travers, P.L., Mary Poppins, Harcourt, Brace and World, Inc., New York, 1962.

16. Vaeth, J. Gordon, To the Ends of the Earth, Harper and Row Publishers, New York and Evanston, 1962.

17. SERIES:

    Briscoe, William, Wildlife Adventure Series (Ruff the Wolf), Harr Wagner Publishing Co., San Francisco, 1966.

    Bamman, Henry and Whitehead, Robert, World of Adverture Series (Sacred Well of Sacrifice), Benefic Press, Chicago,1964.

    Breetweld, Jim, Getting To Know Series (Getting To Know Alaska), Coward-McCann, Inc New York, 1958.

    Coleman, James C., Berres, Frances, Hewett, Frank M., Briscoe, William S., The Deep Sea Adventure Series, Harr Wagner Publishing Co., San Francisco, 1962.

SUPPLEMENTARY INSTRUCTIONAL MATERIALS--GRADE 6

1. The MacMillan Reading Spectrum
   a. Reading Comprehension
   b. Word Analysis
   c. Vocabulary Development

2. SRA - Dimensions in Reading
   a. Manpower and Natural Resources

3. SRA - Kaleidoscope of Skills--Reading

4. SRA - Polot Library II C

5. SRA - Word Games--Reading Laboratory

6. Skill Centers, Inc. - Skill Lab Evaluation Kit *Enrichment

7. Webster - Classromm Reading Clinic

FILMSTRIPS:

Advanced Reading Skills, Filmstrip Set #136, Eye Gate House, Inc.

RECORDS:

Ginn and Company - Imagicraft Series

Album 9--The Blue Crystal
The Minstrel's Christmas

Album 10--Giovanni and the Giant
The Dog They Named King

SUGGESTED GAMES & ACTIVITIES

Grade 6

Word Meaning

Materials: 2 sets of cards; one set with words and a second set with meanings.

Procedure: The child is to match the two sets of cards.

Words	Meanings
erect	dull
blunt	quiver
waver	build

Matched

erect	build
blunt	dull
waver	quiver

After words have been matched, child can check his work if the word and meaning cards are similarly numbered.

Classifying Words

Materials: Child will need paper and a pencil.

Procedure: The teacher places a list of words on the board which could be plac into three categories.

Example:

Categories - Animal Kingdom Plant Kingdom The Earth

Word List

man	fern	insect	volcano
marble	lion	roots	bacteria

Procedure: The children are to copy the words and then beside each word, write the name of the category to which it belongs.

Also, columns can be made for each category, and the child could place the w in the appropriate category.

* This can be used to reinforce science, social studies, or language concept

Syllabication

Syllabication Drill

Materials & Preparation:

Board space and division of class into teams. (Number of teams dependent on teacher's choice.)

Procedure: One person from each team goes to the board. The teacher will pronounce a word. The children will write the word and divide it into sylla bles. (If children know specific rules for syllabication, they can also wri the number of the rule which applies.) The first child to finish correctly will score a point for his team. Then the next child from each team goes to the board and the same procedure is followed.

The number of points to win the game is dependent on the teacher.

Prefixes and Suffixes

Preparation: Before this drill, the teacher might review the meaning and usage of some common prefixes (suffixes).

List several prefixes on the board. Opposite them, list words to which thes prefixes can be added.

Teams can be formed or this can be used as a classroom drill.

Example:

dis	form
re	count
in	sincere
sub	shore
	merge

Procedure: On the board, you will see a list of prefixes. Opposite them are words to which they may be added.
The instructor will call on a child to come to the board. He will choose a prefix and draw a line from it to a word with which it may be used. He will then pronounce the word and use it in a sentence. If he answers correctly, he may call the next person up. (If teams are used, he would score a point for his team.)
* This can be also used to develop practice in using suffixes.

Applying Phonetic Skills

Phonetic Relay

Preparation: Division of the blackboard into five sections, with each section numbered. In each section place a number of phonetic sounds. (This is dependent on how many members will be on a team or the number of times the teacher desires the children to have. Have a starting line about 10 feet from the board.

Procedure: Have the children count off according to the number of teams there will be. Children will then line up according to team behind the line. The first player is given a piece of chalk. When told to start, the first player will go to the board and any word he can think of for the first sound. He will then return and give the chalk to the next player and he will do the same for the next sound. When a team has written a word for each sound, every person on the team should raise his hand. Then the instructor will know the team is done

Sequence

Materials: Paper and pencil for each child.

Preparation: The teacher should list on the board a series of words which could be related in the sequence of a story.

Example:

dark road	automobile
flat tire	farmhouse
flickering lights	

Procedures: Read the words on the board with the children. Ask the children the type of story these words suggest.
Have the children begin writing a story, using as many words as possible.
After two minutes, have the child pass his paper to the person on his right; he will receive a paper from the person on his left. When the child receives the paper, he is to read what has been written and then begin adding to the story which has been written.
After exchanging papers five times, have the children read the story they are now holding
* The number of words put on the board dependent on the teacher's discretion and the ability of the group.

Using Diacritical Marks

Marking Vowel Sounds

Materials: Children will need paper and a pencil.

Preparation: Make a list of words on the board containing some long, some short, and some silent vowels.

Example:

open	boat	apple
close	outside	position
sincere	sun	create

Procedure: Have the children copy the words on their paper. They are then to go through all the words marking the vowel sounds long, short, or crossing out the silent vowels.

Dictionary Skills

Materials: Paper and pencil for each child; 5 sets of guide words and word lists of 10 words each.

Example: Guide Words
mist - muscle

Word List

money	✓	manufacture	
man		missile	
metal		mitten	✓
moss	✓	moral	✓
manage		murky	✓

* Opaque or overhead projector may be used to present guide words and word list.

Procedure: Divide the class into teams. In a moment, I will present to you guide words which you might find on a dictionary page. Below them, you will find a word list. On your paper, you are to write the words from the list you might find on that page. When you have completed your work, raise your hand.

The first person to complete his work correctly will receive five points 2nd person, four points and so on until the fifth person who receives 1 point for his team.

The teacher should write down more than the first five names in case someone's work is incorrect.

The teacher may decide on the number of points necessary to win the game and may prepare supplementary guide words and word lists.

Using Graphs, Tables, and Maps

Materials: Paper and pencil for each child.

Preparation: Place a chart on the board of the class monthly attendance.

Example: March - Membership = 26

Date	Day	# Present
March 1	Mon.	23
March 2	Tues.	26
March 3	Wed.	25

Review graphs (bar and line) if necessary

Procedure: From the information given, have the children construct a line or bar graph for the month's attendance.

When this work has been completed, ask or write on the board some questions in reference to the graphs.

Example: 1. On how many days was there perfect attendance?
2. On what day (days) were the least children present?
3. On which day of the week were there the most absences?

The teacher can make other variations, such as making a graph for each week of the month or day of the week.

Example: Construct a graph for the Mondays of March's attendance.

USING YOUR COOKBOOK

(Printed originals for in-service teacher training in the use of Recipes for Reading.)

TO THE ADMINISTRATOR:

It is suggested that each teacher be given his or her own copy of the "cookbook" for the proper grade level. Before beginning the narration, teachers should be asked to read page iii (Description of Contents) and page vi (part of Instructions) for themselves as a preview to the transparency presentation. They should then be asked to leave their books open to the Table of Contents for the first unit of their book.

As you proceed through the transparency, teachers will be asked to turn to certain pages as samples of the actual pages represented in the transparency presentation.

NARRATION:

TRANSPARENCY 1

Your Recipes for Reading "cookbook" is designed to assist you in finding materials and suggestions for procedures in prescriptive teaching. Prescriptive instruction will help to promote greater reading proficiency in your pupils

TRANSPARENCY 2:

As we can see by these fictional test results, both "Pierre" and "Abigail" need additional instruction in the perception of vowels and in the comprehension of story sequence. Turn in your "cookbook" to any Diagnostic Grouping Sheet.

TRANSPARENCY 3:

When children's names are filled in on the Diagnostic Grouping Sheet, "Pierre" and Abigail" (having similar instructional needs) are placed in the same group for corrective work in a short-term remedial program. This program may be as long as a month or as brief as one week, depending on the needs of the children.

Turn to the Skill Code Key of the first unit in your "cookbook."

TRANSPARENCY 4:

A look at the Skill Coding for either of the tests used, or at the Skill Code Key for the grade, tells us that the code number for vowels is IIA and the number for sequence is IVB in our fictionalized program.

Turn to any Corrective Resources page.

TRANSPARENCY 5:

Listed under the proper code numbers on the corrective Resources pages for books available to us, we find the numbers of pages in those books containing appropriate material for corrective instruction.

TRANSPARENCY 6:

It may be that some of the material found listed is more appropriate to the needs of one child than to the needs of another. For example, "Pierre" will fare better using Scoot Forest material while "Abigail," having been exposed to the Scoot Forest program, will respond more positively to the material from the Eggs and Bakkon series.

Turn to the Supplementary Instructional Materials list in the first unit of your "cookbook."

TRANSPARENCY 7:

Supplementary instructional materials, listed for each unit of your "cookbook," will help to motivate and reinforce learning as corrective or initial instruction is carried on.

Turn to the Independent Reading List and to the Suggested Games and Activities in the first unit of your "cookbook".

TRANSPARENCY 8:

The "frosting on the cake" of reading proficiency is provided by such games, activities, and independent reading booklists as are provided in each unit of your "cookbook." Independent reading materials listed are one grade below the difficulty level of the grade for which they are listed, to help insure success in recreational reading.

Hopefully, your pupils will fare as well with your diagnostic approach as have Abigail, Pierre, and their classmates. For them, testing found the weaknesses in achievement, diagnostic grouping provided opportunity for individual attention to specific needs. Skill coding made corrective materials available. Additional instructional materials, games, and activities motivated interest in reading and success in independent reading promoted self-confidence. All of these, in combination, have brought Pierre, Abigail, and their classmates to a much higher level of achievement.

Using Your

Cookbook

Transparency One

Recipe Ingredients

First

Scott Forest Readiness Test

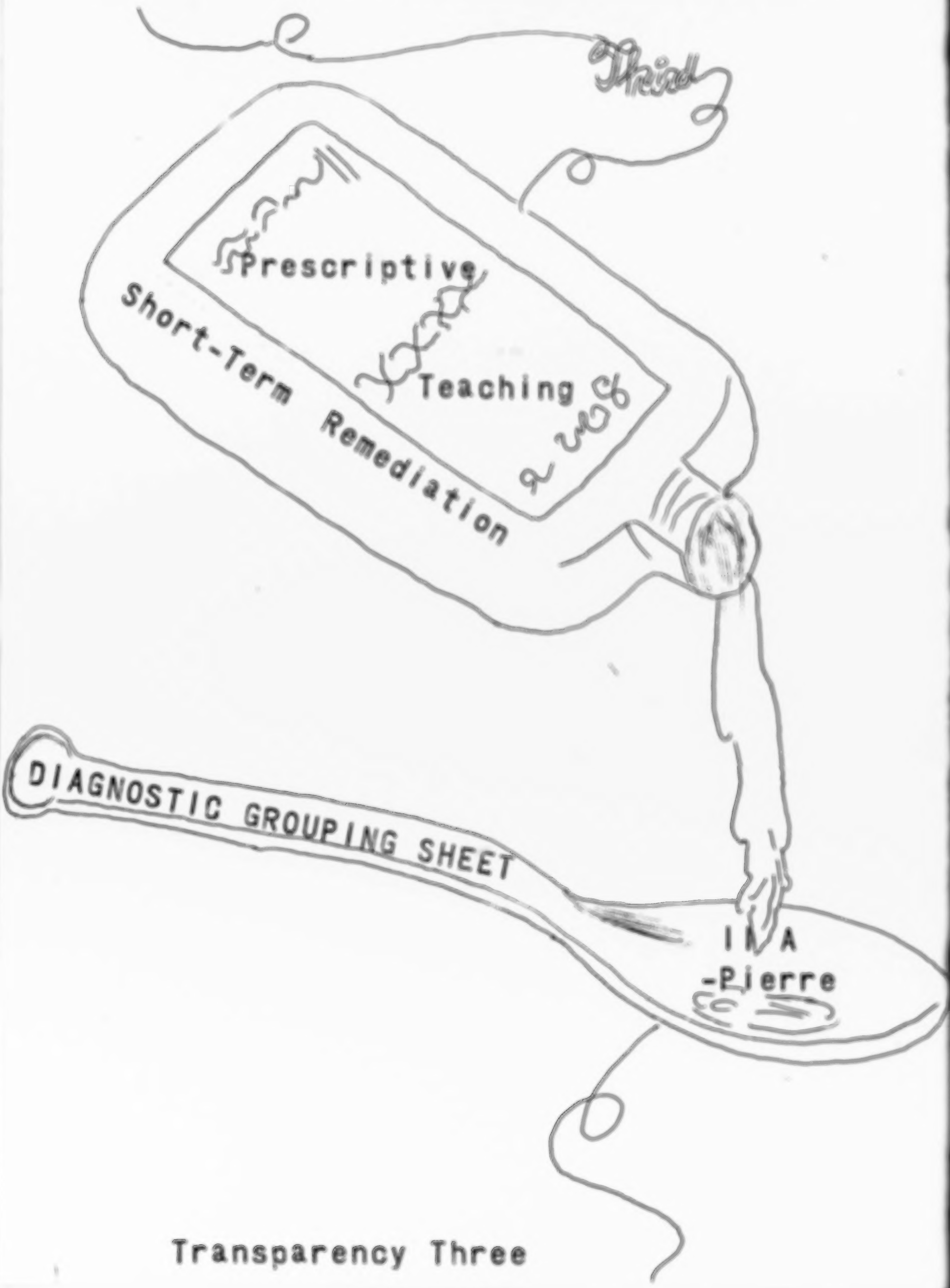
Grade Three

Abigail	Score	Need Help
Word Meaning	20	
Initial Consonant	18	
Syllabication	19	
Vowel Sounds	2	✓
Comprehension		
Main Idea	10	
Sequence	1	✓
Details	9	
Conclusions	7	
Sensory Image	8	

Gunn Achievement Test Level 3/1

Pierre	Score	Need Help
Vocabulary	31	
Using Vowels	5	
Prefixes and Suffixes	14	
Syllabication	21	
Dictionary Meanings	19	
Comprehension		
Main Idea	12	
Details	11	
Sequence	3	
Conclusions	9	

Transparency Two



Transparency Three

Second

SKILL CODING
For
Scoot Forest

Readiness Test - Grade 3

Word Meaning	IA
Initial Consonants	IIB
Syllabication	IIID
Vowel Sounds	IIA
Comprehension	IV
Main Idea	IVA
Sequence	IVB
Details	IVC
Conclusions	IVD
Sensory Images	IVE

Transparency Four

Fourth

CORRECTIVE RESOURCES

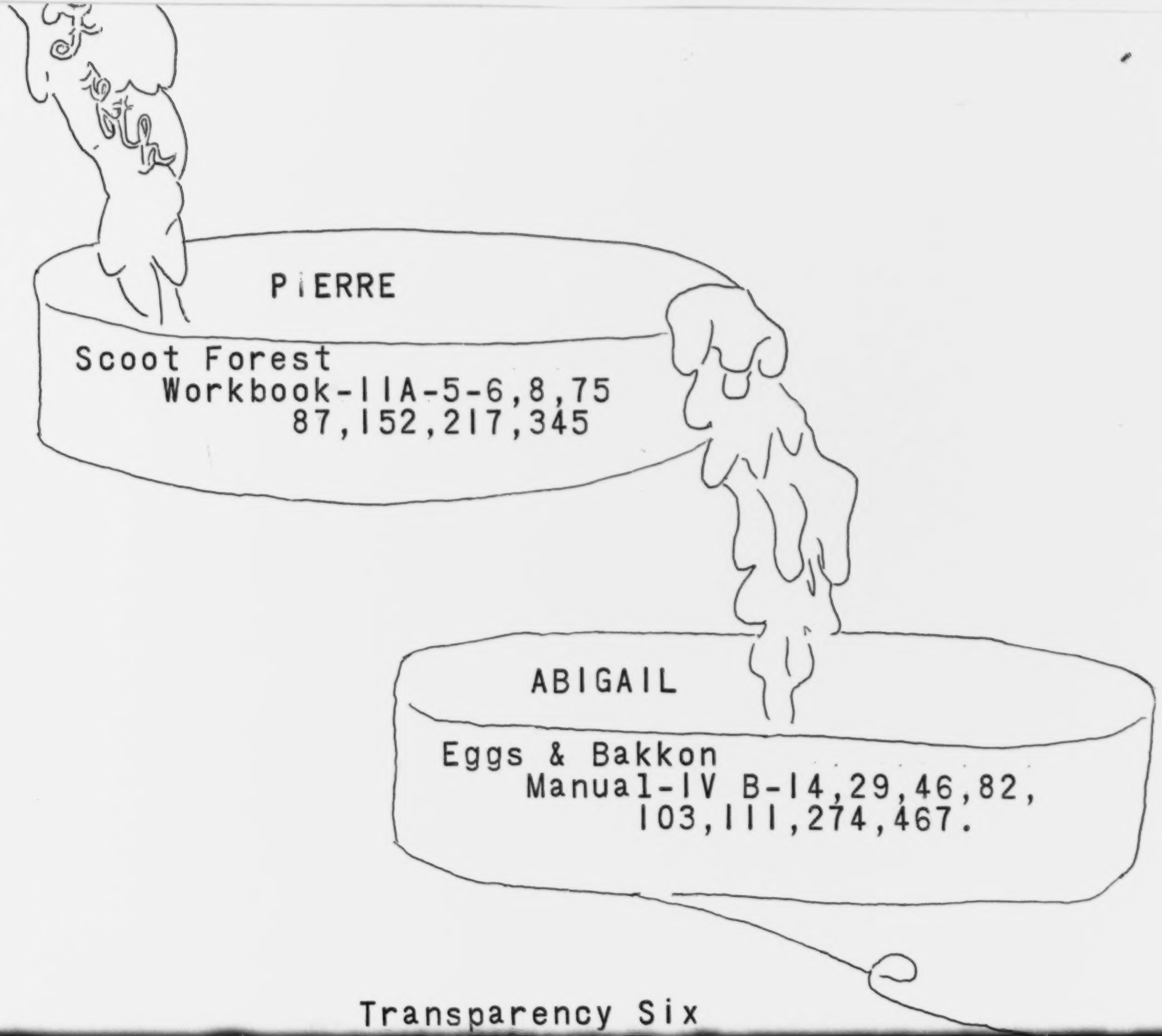
PIERRE – ABIGAIL

Gunn
Manual - IV B-2, 6, 8, 27, 44, 98, 101, 217, 263

Workbook-IV B 16, 37, 40, 67-69, 105, 122-113

Hipcount Brice
Manual-IV B 18, 39, 63, 105, 119, 127, 135-136

Transparency Five



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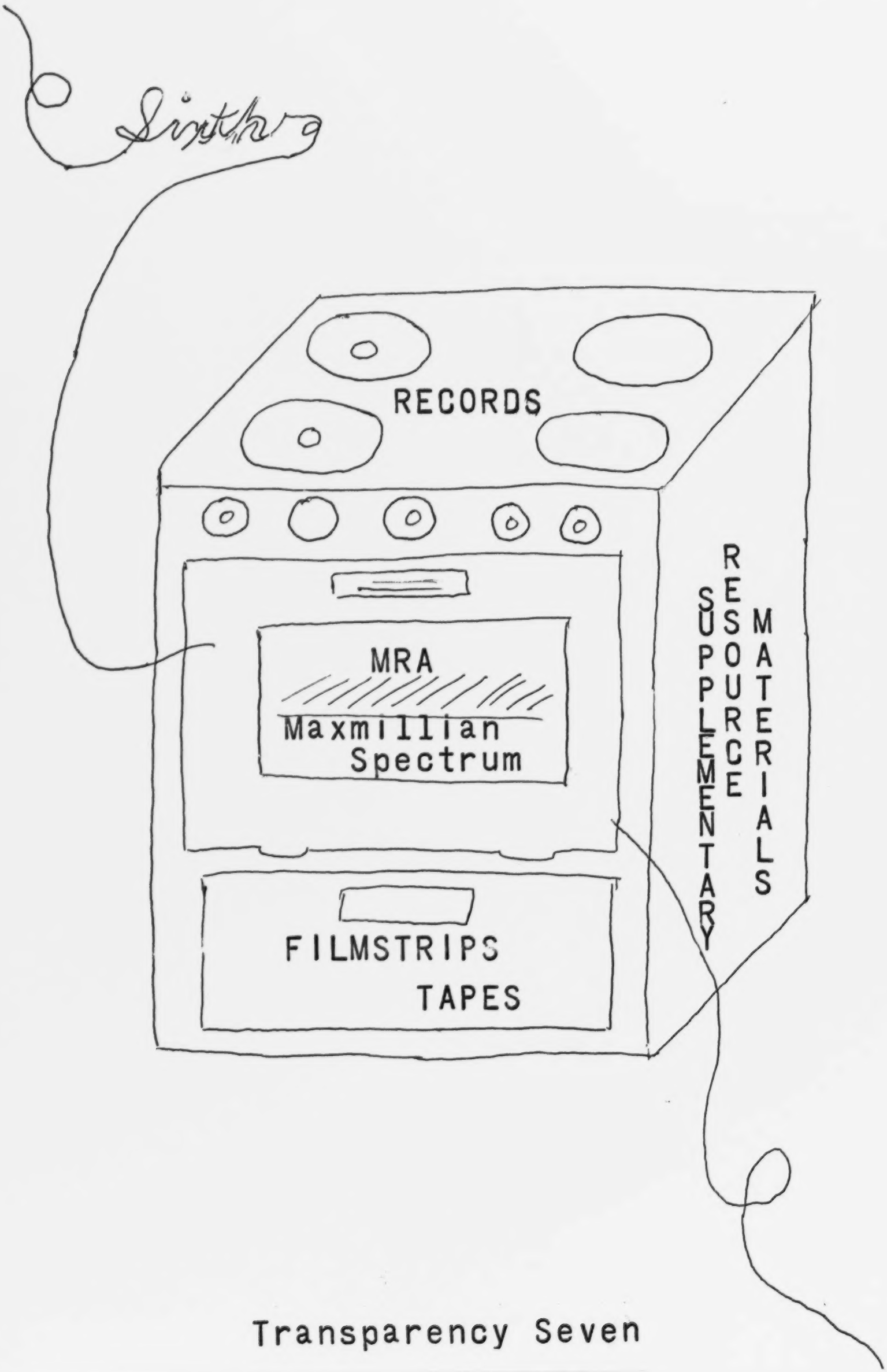

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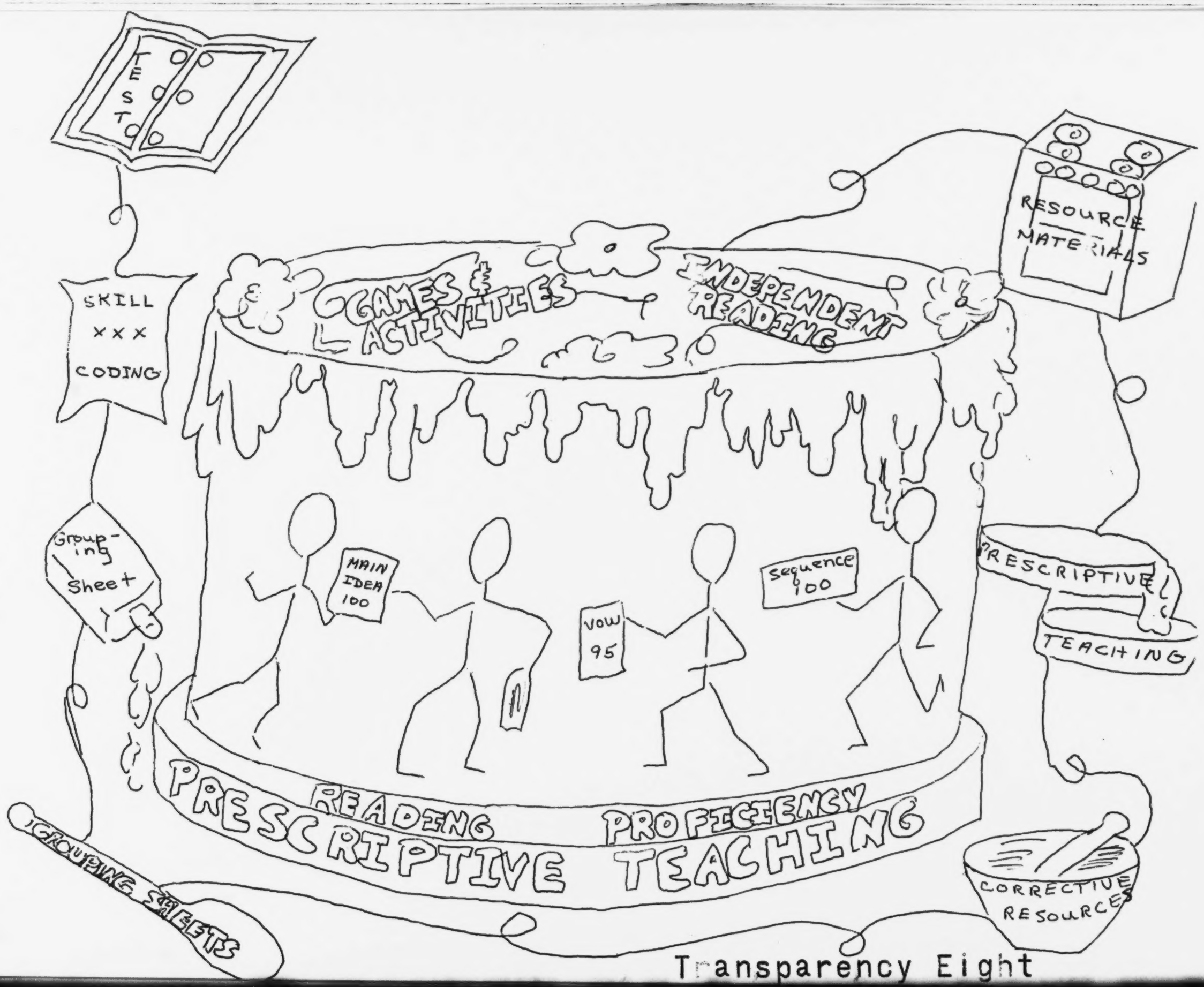

Transparency Eight